

EXPERIENTIAL LEARNING

Lesson: The Giving Tree

Activity name	Talk Show on Importance of Trees
Level	IV
Skill	Researching, Analytical Thinking, Inferring
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	Pencil, Papers, Cue cards

Learning Outcomes: The students will be able to:

- recall the utility of trees for humans and animals
- develop planning, analysing and organizing abilities
- connect ideas and create questions for talk show
- enhance expressions, voice modulation and body language

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Writing and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about the concept of a talk show
- discuss the importance of trees and justify the need of tree conservation
- instruct the students to analyse the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, 3 days in advance.
- guide the students to collect facts about trees
- ask each group to make a questionnaire based on the facts they have collected and then present their information in the form of a talk show
- provide three minutes to each group to present their talk show
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of a talk show
- decipher the theme of the lesson.
- collect facts about trees, frame questions in groups and plan a talk show
- present their talk show in the class
- share feedback of their peers' performance

LET ME EVALUATE MYSELF

WORKSHEET

1. Do you think trees are precious to mankind? Why / Why not?

2. In the story, 'The Giving Tree', the tree gave many things to the boy without expecting anything in return. Which quality of the tree is being emphasized?

3. Did you enjoy the Talk Show? Describe your experience in about 40- 50 words.

4. Write any four ways in which you can help others and be more giving.
