

Pre Content/Content PostContent	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Poem Writing: The students will be motivated to write a self-composed poem – Annexure 4A Content The poem has been written by a young child who introspects the art of crying and achieving happiness out of it Recitation Vocabulary Comprehension Grammar: Suffixes Post Content: make a poster on Water Harvesting	Students will be able to: draw an analysis on the situations that make them cry work on all aspects of recitation through self-monitoring and self-correction exhibit improved vocabulary extrapolate the main idea of the poem extrapolate the theme of the poem develop analytical and critical thinking	Students will be able to: make an effort to use new vocabulary and compose a poem recite with proper pauses, intonation and pronunciation identify unfamiliar vocabulary to analyze their meaning answer factual and inferential questions with precision demonstrate the knowledge of suffixes by editing the sentences

Home Work:

1. Recite the poem loudly
2. Infer the meaning of new words and write them in notebook

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: give input from their Science chapter 'Every Drop Counts' and using the vocabulary given in the chapter, they will be asked to compose a poem of their own titled 'Drop of Precious Water'. Annexure 4A Memorabilia explain the activity and guide wherever necessary – Annexure 5C build words using – ness as suffix present model recitation recapitulate the use of a rhyming scheme initiate use of dictionary derive answers of questions given after the text My Earth, I Care provide necessary inputs to design a poster on water conservation - Annexure 4B	Students will: - share their experiences of the shortage of water - steps to save water Annexure 4A Memorabilia create a memorabilia of their own using the pictures they cherish - Annexure 5c demonstrate the knowledge of suffixes by editing the sentences mark the intonations in every verse recite the poem in groups find the rhyming scheme used by the poet in the poem by identifying the rhyming words at the end of each sentence infer the meaning of unfamiliar words according to the text answer the textbook questions orally and later in notebooks My Earth, I Care design a poster on conserving water to sensitize people towards saving water. Annexure 4B	Teacher will write her observations after completion of topic.

Teaching Aids: Textbook, internet (YouTube), ICR, Worksheets

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: Science: Conserving Water

Life Skills: Critical thinking

Art: illustrate a world that makes you happy

CRYING ANNEXURES

ANNEXURE 4A

The students will be given input from their Science chapter 'Every Drop Counts' and will be asked to compose a poem of their own titled '**Drop of Precious Water**'.

ANNEXURE 4B

Students will design a poster on Water harvesting.

Annexure 4C

Activity name	Memorabilia
Level	V
Skill	Empathy, Organizing, Designing
Time	40 minutes (1 Class)
Grouping of students	Individual
Materials	A4 size sheet, sketch pens, colours

Learning Outcomes:

- develop planning, analysing and organizing abilities
- learn the art of expressing data artistically
- develop self awareness
- realize the need for self - introspection

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

- explain the activity
- share a sample template of memorabilia
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student Activity- Students will:

- take an A4 size sheet
- select a template for their memorabilia
- select photos memorable to them
- paste the pictures and create their own memorabilia

Let me Evaluate Myself

Share their memorabilia with the class.

