

Lesson: Who will be Ningthou

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Precontent</u> The teacher will hold a discussion on folktales Content The story is about a king and a queen who are checking the worth of their sons to be fit as a hier to the king's throne.	participate actively in the discussion	- relate to ideas teamwork and collaboration - predict the story and its theme from the title
Reading	read the lesson with clarity	read with correct pronunciation and expression
Vocabulary	exhibit improved vocabulary	infer the meanings of unfamiliar words from dictionary
Comprehension	skim and scan the text	answer factual, inferential and reference to context questions
Grammar: Conjunctions	identify conjunctions in sentences	use conjunctions appropriately

Home Work /Assignments: 1. Read the lesson, find word –meanings and form sentence with the word.
2. Complete the question –answers in notebook.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will commence the class discussion <u>Adopt a Plant</u> Explain the activity and help them choose a plant to adopt– Annexure 9A recapitulate conjunctions initiate silent reading in the classroom divide the story into small sections initiate use of dictionary pronounce new words from the text elicit answers to questions given after the text	Students will share their ideas related to various folktales <u>Adopt a Plant</u> Adopt a plant as a friend, give it a name, nurture it and create an analogy of two plants - Annexure 9a identify conjunctions in sentences read the entire text refer back to the text and with the help of the gist answer their question infer and write the meaning of new words from the dictionary and relate it to the text Use the words to make meaningful sentences. write answers to questions in note book - Course book	Teacher will write her observations after completion of topic.

Teaching Aid-, internet, course book, worksheet, ICR, PDF, Screen Sharing, Zoom application

Methodology/Innovative Methods: Discussion, demonstration, elicitation

Interdisciplinary Links: Importance of environmental Conservation.

H.O.D

Coordinator

Vice-Principal

Principal

Annexure 9A

Activity name	Adopt a Plant
Level	V
Skill	Empathy, Data Analysis, Nurturing
Time	40 minutes (1 Class)
Grouping of students	Pair
Materials	None

Learning Outcomes:

- sensitize to the needs of a plant
- express their thoughts towards all beings
- develop the art of making choices
- inculcate the quality to act empathetically

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

- explain the activity
- supervise the activity
- guide wherever necessary
- explain the concept of analogy

Student Activity- Students will:

- go out in the garden and choose a plant to adopt
- consider it as a friend and give a name to it
- use a paper strip and label it with the name chosen
- discuss with the partner to formulate ways to take care of the plant
- nurture the plant the planned way

Let me Evaluate Myself

Students will choose any two types of plants and create an analogy of the two.

