

| Lesson Plan/ Learning Plan                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                        |
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| Topic- Poem—Malu Bhalu                                                                                                                                                                                                                                                                                                                                | Grade: V                                                                                                                                                                                                               |
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| Concept (If Applicable)                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                        |
| <b><u>Mapping of skills/competencies/attitudes :</u></b><br><i>(Skills/competencies/attitudes that a teacher plans to develop through the learning engagements)</i>                                                                                                                                                                                   | Competencies: Communication, Creativity, Critical thinking, Citizenship, collaboration<br><br>Attitudes: respect and love , Creativity, Curiosity, Enthusiasm<br><br>Skills: , Communication skills                    |
| Lesson Plan Duration :                                                                                                                                                                                                                                                                                                                                | 3 days                                                                                                                                                                                                                 |
| Learning Engagements for Active Learning:                                                                                                                                                                                                                                                                                                             | Provoking questions, Reciting in chorus.                                                                                                                                                                               |
| Questioning Technique/s to be Used :                                                                                                                                                                                                                                                                                                                  | 1. Probing Questions<br>2. Recital                                                                                                                                                                                     |
| <b>Learning objectives:</b><br><br><b>By the end of the topic, the learners would be able to:</b> <ol style="list-style-type: none"> <li>Recite the poem with voice modulation and comprehend the text.</li> <li>Understand the importance of courage in life.</li> <li>They will learn that we can achieve everything if we are fearless.</li> </ol> |                                                                                                                                                                                                                        |
| <b>Annexure 1 (Kolb's Model)</b>                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                        |
| <b>Connecting to Prior knowledge</b><br><i>(How do you check what learners already know?)</i>                                                                                                                                                                                                                                                         | <b>Day 1:</b><br>i)The facilitator will start the class with a set of questions:<br><b>Ques.1 Do you feel scared when trying something new?</b><br><b>Ans. Yes.</b><br><b>Ques.2 Do you think you all can overcome</b> |

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|                                                | <p><b>that fear?</b></p> <p><b>Ans.</b> Yes, we can overcome that fear.</p> <p>ii) Responses to this kind of question will help the students to learn about courage and fear.</p> <p><b>C-Critical Thinking-rubrics</b><br/><b>reflect critically</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Resources Required:</b>                     | Blackboard, Smartboard, PPT, Literary Reader                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Implementation of lesson plan - Stage 1</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                | <p><b>Day 1:</b> (Learning engagement 1</p> <p>The Question -Introduction will enable the students to understand of being fearless.</p> <p>ii) PPT will be shown with examples of how we can succeed in being fearless.</p> <p>iii) The facilitator will now recite the poem ‘Malu Bhalu’ with the students listening attentively.</p> <p><b><u>Great emphasis will be laid on voice modulation to enable the students catch the mood of the poem.</u></b></p> <p>iv)After the recital of the poem twice, the students will be asked a few relevant questions to test the understanding-</p> <ul style="list-style-type: none"> <li>a) What is the poem about?</li> <li>b) What is the importance of being fearless?</li> <li>c) How can we become fearless?</li> </ul> <p>iv)The students will now recite the poem with the facilitator for enhancing the speaking skills</p> <p>v)Dictogloss- make a list of words which are new to them ( in the notebook)</p> <p>Pause and Ponder: i) Discuss with your friends about the importance of being fearless and how it can help us succeed.</p> <p><b>C-Critical Thinking- rubric</b></p> <p><b>Listens and reflect effectively</b></p> |

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|                                                                                                                                     | <b>C- Collaboration- rubric</b><br><b>Work effectively with others.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Proceeding further</b><br><i>(What strategies will be used in the class to achieve the lesson objectives?)</i>                   | <b>Day 2:</b><br><p><b>i) After a brief introduction ,some important points will be noted down in the notebooks.</b></p> <p>ii) The students will recite the poem in chorus.</p> <p>iii) They will now attempt a few questions in the notebook- like writing word meaning, rhyming word, a few multiple choice questions ( all to make a good seep in of the content)</p> <p>ii) Sensitization—The students will now be probed –How can you overcome fear?</p> <p>This will be first discussed taking responses, then it will be recorded in the notebooks under the heading-</p> <p><b><u>Steps to overcome fear.</u></b></p> <p><b><u>iii) now all the students will write their names on a big chart and write a message ‘Thinking will not overcome fear but action will’</u></b></p> <p><b><u>This will be then put up in the corridors for all to read.</u></b></p> <p><b>C-Critical thinking-rubric</b></p> <p><b>Use various type of reasoning</b></p> <p><b>C-Creativity and Innovation-rubric</b></p> <p><b>Develops, implements and communicates new ideas. ( Think gigantic)</b></p> |
| <b>Learning Logs</b><br><i>(How learners keep a track of what they are learning, includes reflections)</i>                          | <b>notebook, activity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Lesson Plan : Stage 2</b>                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Formatives/Unit test</b><br><i>(How will the facilitator check for comprehension?)</i><br><b><u>*Integration of Arts/ICT</u></b> | The work to be done individually, the responses and participation of the students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| <p><b>Teacher Interventions</b></p> <p><i>(Addressing the concerns and issues faced during the transactions)</i></p>                                                                                                                                                                                                                                                          | <p>Encourage students to participate in events, that they can overcome their fear.</p> <p>All throughout the activities- the facilitator will keep a check that all students participate and clarify thoughts,</p> <p>While written work prompt where required</p> <p>Encourage students to do work with least help, editing and adding to enrich the vocabulary</p>                                                                                             |
| <p><b>Extending the Lesson Further</b></p> <p><i>(Creating through Active experimentation)</i></p>                                                                                                                                                                                                                                                                            | <p>Day 3--As the poem talks about courage</p> <p>as students, your contribution can be that you will write a poem on how you can overcome fear.</p> <p>This poem will be done in the notebooks.</p> <p>The poem will be written and sent to the school authority through students' representatives ( 2) along with the facilitator.</p> <p>The AHAA moment!</p> <p>Our contribution!</p> <p><b>C- Citizenship-rubric</b></p> <p><b>Feel aesthetic beauty</b></p> |
| <p><b>Summative Assessment (How will the facilitator check that learning objectives have been achieved?)</b></p>                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Day 6:</b></p> <ul style="list-style-type: none"> <li>• Poem</li> <li>• Pen and Paper Test</li> </ul> <p><b>Communication- Communicates Clearly</b></p> <p><b>Critical Thinking- Use various type of reasoning</b></p> <p><b>Collaborate- collaborates effectively</b></p> <p><b>Creativity— Develops, implements and communicates new ideas. ( Think gigantic)</b></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

**Citizenship-- Feel aesthetic beauty**