

Pre Content/Content Post Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> A class discussion will be held on the busy lives of today. <u>Content</u> The poem talks about busy lifestyle of the people living in the civilized places and the causes of such a hectic life. Recitation Vocabulary Comprehension <u>Post Content</u> Write a paragraph on your lifestyle	Students will be able to: draw an analysis on the busy lifestyle these days work on all aspects of recitation through self-monitoring and self-correction exhibit improved vocabulary extrapolate the main idea of the poem	Students will be able to: make an effort to understand the causes of busy life recite with proper pauses, intonation and pronunciation identify unfamiliar vocabulary to analyze their meaning answer the factual, inferential and HOT questions pertaining to the text

Home Work:

1. Recite the poem loudly
2. Infer the meaning of new words and write them in notebook
3. Complete the exercise in the book

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: The teacher will assist the discussion on a busy lifestyle present model recitation <u>Civilized Life</u> Assist the activity and provide guidance through the activity – Annexure 8A recapitulate the use of rhyming scheme initiate use of dictionary provide a detailed summary of the poem orally and highlight the specific information derive answers of questions given after the text provide necessary assistance for writing the paragraph	Students will: share their views on the causes of a busy life recite the poem in groups <u>Civilized Life</u> Students will draw an analysis on life in cities and create a poster depicting busy life in metropolitans - Annexure 8a find the rhyming scheme used by the poet in the poem by identifying the rhyming words at the end of each sentence infer the meaning of unfamiliar words according to the text write a summary of the poem answer the textbook questions orally and later in notebooks write a paragraph on their lifestyle	Teacher will write her observations after completion of topic.

Teaching Aids: Textbook, internet (YouTube), ICR, Worksheets

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Life Skills: Critical thinking

H.O.D

Coordinator

Head Mistress

Principal

Annexure 8A

Activity name	Civilized Life
Level	V
Skill	Critical thinking, Designing, Integrating art
Time	40 minutes (1 Class)
Grouping of students	Pair
Materials	Pen, paper, sheet A4/A3

Learning Outcomes:

- arrange the collected information properly
- appreciate good habits
- express their thoughts freely
- learn the art of expressing innovatively

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

- explain the activity and supervise the activity
- guide wherever necessary
- explain the art of making an effective poster

Student Activity- Students will:

- collect ideas on civilized life and discuss with the partner
- organize their ideas in a sequential manner
- draw an analysis on life in cities /metropolitans
- create a poster depicting busy life in metropolitans

Let me Evaluate Myself

Students will fill a sheet where they will mention what changes can they bring in their busy lifestyle to improve the quality of life.

How can I change my lifestyle for betterment?