

Pre Content/Content Post Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> The teacher will incite the students by sharing real life stories with them on friendship. The recitation will set the tone for the poem. <u>Content</u> The poem is about the feelings of a little girl who likes sharing her things with her friends and who doesn't approve of a boy's activities who doesn't share anything with others. Recitation Rhyming Words Comprehension	Students will be able to: draw an analysis of the difference between kindness and being selfish work on all aspects of recitation through self-monitoring and self-correction recapitulate the concept of rhyming words explore to understand concepts and basic terms in the poem	Students will be able to: make an effort to think critically and understand the importance of sharing and caring recite with proper pauses, intonation and pronunciation exhibit their previous knowledge of rhyming words answer the factual, inferential and HOT questions pertaining to the text

Home Work:

1. Recite the poem loudly
2. Infer the meaning of new words and write them in notebook
3. Complete the exercises in the notebook

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: The teacher will incite the students through real life stories. Be a Friend explain the activity and guide through it - Annexure 5a present model recitation recapitulate the use of rhyming scheme initiate use of dictionary Peer-to-peer Initiate a discussion on why sharing is important provide a detailed summary of the poem orally and highlight the specific information derive answers of questions given after the text	Students will: share their views on the importance of sharing with others Be a Friend discuss in groups the qualities of a good a bad friend, list these down and learn from the activity – Annexure 5a mark intonations in every stanza find the rhyming scheme used by the poet in the poem by identifying the rhyming words at the end of each sentence infer the meaning of unfamiliar words according to the text Peer-to-peer conduct discussion on why sharing is important write a summary of the poem to develop a thorough understanding answer the textbook questions orally and later in notebooks	Teacher will write her observations after completion of topic.

Teaching Aids: Textbook, internet (YouTube), ICR, Worksheets

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: Psychology - Students will learn the value of sharing and caring leading to compassion

Life Skills: Critical thinking

Art: draw a friend from cartoon characters

Annexure 5A

Activity name	Be a friend
Level	V
Skill	Designing, Empathy, Organising
Time	40 minutes (1 Class)
Grouping of students	Pair
Materials	Pen, paper

Learning Outcomes:

- develop empathy towards all beings around them
- discover traits of friendship and appreciate the same
- express their opinion in front of an audience
- enhance their artistic skills

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Teacher Activity- Teacher will:

- explain the activity to the students
- supervise the activity and guide wherever necessary

Student Activity- Students will:

- work in pairs to analyse the traits of a good and a bad friend
- note down these traits on a paper
- discuss about the qualities that they already possess
- list down traits required for a healthy friendship

Let me Evaluate Myself

Students will write the traits they have learnt during the activity in the below given format.

Qualities of a Good Friend	Qualities of a toxic Friend

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