

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> Initiate a discussion on ‘My Favourite Book’ <u>Content</u> Recitation Comprehension Vocabulary Writing Grammar: (Conjunctions) Activity (Designing a Book Cover) <u>Post Content</u> Life skill (Love for Reading)	The students will be able to: • arouse interest and curiosity and warm up the students to the theme of the poem. • develop confidence to actively participate in discussions • recite the poem effectively • analyze the theme of the poem • extrapolate the summary of the poem. • identify rhyming words. • carry out all written work effectively with grammatical clarity • identify conjunctions, its types and use them correctly • express and develop their creativity • imbibe love for reading and spreading the joy of reading	The students will be able to: • identify and relate to the characters in the poem. • express their views about their favourite book • recite the poem with proper stress, intonation, pronunciation, clarity and actions. • interpret the poem • relate to the theme of the poem • find describing words in the poem. • write down the name of their favourite book and summarize the story with illustrations. • differentiate between types of conjunctions • make / create their own book covers. • develop a positive attitude towards reading

Homework /Assignments: 1. Read the Poem, find word –meanings and frame sentences with the words.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will - ask introductory questions and initiate a discussion on My Favourite book. - conduct Book Chain activity Model Reading - initiate loud reading of the poem, stressing on pronunciation and expression - draw the attention of students on the theme of the story. - initiate use of dictionary - elicit answers to questions given after the text Pg. (156, 157) <u>Conjunctions</u> - explain different types of conjunctions. - give practice exercises. <u>Activity</u> - provide some clues in the form of questions, pictures and prepare the class for designing a book cover. Annexure 9 (A) - initiate response on- 'love for reading'	Students will - share their ideas related to their favourite books and participate in the discussion. - form a book chain. follow the teacher and later read the entire text individually. recite the poem with proper stress and intonation. analyze the poem and think rationally infer and write the meaning of new words from the dictionary and relate it to the poem - write answers to questions in notebooks identify the types of conjunctions. complete the exercises based on conjunctions. make the book cover. attempt questions based on the activity. Annexure 9 (a) participate in group discussions add inputs and personal response	Teacher will write her observations after completion of topic/s.

Teaching Aid-, Internet, course book, worksheets, ICR

Methodology/Innovative Methods: Discussion, demonstration, elicitation, brainstorming, integrated art

Interdisciplinary Links: Developing love for reading, art and craft

H.O.D

Coordinator

Headmistress

Principal

Annexure 9 (A) and 9 (a)

EXPERIENTIAL LEARNING

Poem: Going to Buy a Book

Activity name	Design a Book Cover
Level	IV
Skill	Creativity (Art), Effective communication, Inferring
Time	40 minutes
Grouping of students	Pair
Materials	A4 size sheet, pencil, colours,

Learning Outcomes: The students will be able to:

- develop an appreciation of books
- connect and organize ideas in a logical sequence
- synthesize the major theme of a story / book in cover art
- nurture creativity and imagination

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 15 minutes
- Presentation: 15 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- acquaint the students about the activity
- instruct the students to analyze the poem and interpret the theme of the poem
- divide the class into pairs, 3 days in advance
- ask the students to select a book of their choice and read it
- guide the students to bring material for the activity
- integrate art education through the activity, 'design a book cover'
- ask the students to present their book cover with its brief description in class
- provide one minute to each pair to express their views
- summarize and share her feedback.

Student Activity- Students will:

- comprehend the concept of making a book cover
- interpret and appreciate the theme of the poem
- read a book of their choice
- discuss and bring material for designing the book cover
- present the book cover made by them in the class and give a brief description
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. Which is your favourite book? Who is the author of the book?

2. Write any two features of a good book cover.

3. 'Books are our best friends.' Do you agree? Give reason.
