

EXPERIENTIAL LEARNING

Poem: Going to Buy a Book

Activity name	Design a Book Cover
Level	IV
Skill	Creativity (Art), Effective communication, Inferring
Time	40 minutes
Grouping of students	Pair
Materials	A4 size sheet, pencil, colours,

Learning Outcomes: The students will be able to:

- develop an appreciation of books
- connect and organize ideas in a logical sequence
- synthesize the major theme of a story / book in cover art
- nurture creativity and imagination

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 15 minutes
- Presentation: 15 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- acquaint the students about the activity
- instruct the students to analyse the poem and interpret the theme of the poem
- divide the class into pairs, 3 days in advance
- ask the students to select a book of their choice and read it
- guide the students to bring material for the activity
- integrate art education through the activity, 'design a book cover'
- ask the students to present their book cover with its brief description in class
- provide one minute to each pair to express their views
- summarize and share her feedback.

Student Activity- Students will:

- comprehend the concept of making a book cover
- interpret and appreciate the theme of the poem
- read a book of their choice
- discuss and bring material for designing the book cover
- present the book cover made by them in the class and give a brief description
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. Which is your favourite book? Who is the author of the book?

2. Write any two features of a good book cover.

3. 'Books are our best friends.' Do you agree? Give reason.
