

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> Initiate a discussion on ‘Being truthful.’ <u>Content</u> Reading Comprehension Vocabulary Writing Grammar: (Punctuations) <u>Post Content</u> Life skill (Puppet Story)	The Students will be able to: • arouse interest and curiosity and warm up the students to the theme of the story • develop confidence to actively participate in discussions. • read the lesson fluently with correct pronunciation. • extrapolate the summary of the lesson. • enhance vocabulary through spelling drills and use of dictionary. • carry out all written work effectively with grammatical clarity. • identify punctuations and use them appropriately. • develop kindness and love for all forms of life. • inculcate moral values.	The Students will be able to: • identify and relate to the characters of the story. • express their views on truthfulness. • read with correct pronunciation and fluency to display quick and appropriate reading. • collate the essence of the story. • infer the meanings of unfamiliar words from dictionary. • answer factual and inferential questions effectively. • recognize and differentiate between common punctuation marks. • appreciate and value the importance of art, craft and creativity.

Homework /Assignments: 1. Read the lesson, find word –meanings and frame sentences with the words.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will: - show an audio video on Pinocchio and ask introductory questions. - initiate a discussion on 'Truthfulness'. Model Reading - initiate loud reading of the text, stressing on pronunciation and expression - draw the attention of students on the moral of the story - initiate silent reading in the classroom. - initiate use of dictionary - pronounce new words from the text - elicit answers to questions given after the text Pg. (173,174) Punctuations - provide some clues in the form of questions and explain punctuations with the help of examples. Life Skills Puppet Story - encourage students to tell moral stories using puppets Annexure 10 (A)	Students will: - watch the audio-video. - share their views on truthfulness. - follow the teacher and later read the entire text individually - analyze the text and think rationally - read the entire text. - infer and write the meaning of new words from the dictionary and relate it to the text. - write answers to questions in notebooks - identify the punctuations - complete the exercises based on punctuation. - frame a puppet story using appropriate format, convention and grammar. - answer the questions based on the activity. Annexure 10 (a)	Teacher will write her observations after completion of topic/s.

Teaching Aid-, Internet, course book, ICR, puppets

Methodology/Innovative Methods: Discussion, demonstration, elicitation, brainstorming

Interdisciplinary Links: Art and craft, inculcating moral values

Coordinator

H.O.D

Headmistress

Principal

Annexure 10 (A) and 10 (a)**EXPERIENTIAL LEARNING****Lesson: Pinocchio**

Activity name	Puppet Story
Level	IV
Skill	Creative Thinking, Effective communication, Infer
Time	40 minutes
Grouping of students	Group Presentation (4-5)
Materials	Paper, pencil, ice-cream sticks, wool, ball, socks

Learning Outcomes: The students will be able to:

- identify the elements of a story
- connect and organize ideas in a logical sequence
- frame a puppet story using appropriate format, conventions and grammar
- nurture creativity and imagination

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about puppet stories
- instruct the students to analyze the lesson and interpret the theme of the lesson
- divide the class into groups of 4 students, 3 days in advance
- ask each group to select a moral story for the activity
- guide the students to bring material for the activity
- integrate art education by asking each group to discuss and make stick puppets to tell their story
- provide two minutes to each group to present their story in the class
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of puppet stories
- analyze and interpret the theme of the lesson
- discuss and bring material for making puppets
- make stick puppets and present their story in the class
- share feedback of their peers' performance

LET ME EVALUATE MYSELF

WORKSHEET

- 1.** What is the premise of the lesson, Pinocchio?

- 2.** Is it a good habit to lie? Why / Why not?

- 3.** Suppose your best friend develops a habit of telling lies. What will you do?
