

EXPERIENTIAL LEARNING

Lesson: Pinocchio

Activity name	Puppet Story
Level	IV
Skill	Creative Thinking, Effective communication, Infer
Time	40 minutes
Grouping of students	Group Presentation (4-5)
Materials	Paper, pencil, ice-cream sticks, wool, ball, socks

Learning Outcomes: The students will be able to:

- identify the elements of a story
- connect and organize ideas in a logical sequence
- frame a puppet story using appropriate format, conventions and grammar
- nurture creativity and imagination

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about puppet stories
- instruct the students to analyse the lesson and interpret the theme of the lesson
- divide the class into groups of 4 students, 3 days in advance
- ask each group to select a moral story for the activity
- guide the students to bring material for the activity
- integrate art education by asking each group to discuss and make stick puppets to tell their story
- provide two minutes to each group to present their story in the class
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of puppet stories
- analyse and interpret the theme of the lesson
- discuss and bring material for making puppets
- make stick puppets and present their story in the class
- share feedback of their peers' performance

LET ME EVALUATE MYSELF**WORKSHEET**

1. What is the premise of the lesson, Pinocchio?

2. Is it a good habit to lie? Why / Why not?

3. Suppose your best friend develops a habit of telling lies. What will you do?
