

EXPERIENTIAL LEARNING

Lesson: Little Tiger, Big Tiger

Activity name	Save The Tigers
Level	III
Skill	Researching, Analyzing, Effective communication, Creativity (Art)
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	A3 size sheet, colours, pictures and information on tigers

Learning Outcomes: The students will be able to:

- analyse the importance of wildlife and its influence on global environment
- develop creative thinking and extensive research and analytical skills
- connect and organize ideas in a logical sequence
- enhance expressions, voice modulation and body language

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 20minutes
- Presentation: 10 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- acquaint the students about the activity through a discussion on 'Project Tiger'
- integrate art education by illustrating the principal of making a good poster regarding its planning, layout, design, colours, message and grammar
- instruct the students to analyse the lesson and interpret the theme of the lesson
- divide the class into 5 groups of 8 students each, 3 days in advance
- guide the students to bring material for the activity.
- confer ideas, phrases and messages to help 'Save the Tigers'
- ask each group to discuss and design a poster with a message, 'Save the Tigers' on a A3 size sheet.

- present it in the class describing the idea and concept of their poster
- provide two minutes to each group to express their views
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of designing a poster
- interpret the theme of the lesson and understand the importance of 'Project Tiger'
- discuss and bring material for making their poster and design an informational poster on 'Save the Tigers' in groups
- present the poster made by them in the class
- explain the idea and concept of their poster
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. Mention any two reasons that led to decline in the number of tigers.

2. Do you think tigers are special? Why/Why not?

3. Write a slogan on 'Saving Tigers'.