

Experiential Learning

Lesson- How creatures move

Activity Name	Animal parade
Level	III
Skill	Intonation, identifying, creativity and performing art
Time	40 minutes
Grouping of students	Group work
Materials	Pencil, paper (A4 sheets),paper plates, glue and colours

Learning Outcomes:

- recite the poem with fluency, voice modulation and expression.
- list action words in the poem.
- enhance vocabulary.
- frame grammatically correct sentences in English.
- answer factual, inferential and evaluative questions

Stages:

- Setting up (giving instructions and guidelines time limit) 5 minutes
- Activity: 20 minutes
- Presentation:10 minutes
- Give and receive feedback to evaluate their own learning: 5 minutes

Teacher's Activity:

The teacher will:

- recite the poem with fluency, intonation and expression.
- divide the class into four groups of ten students each.
- provide the required material to each group.
- give clear instructions to the students regarding the activity.
- take the students outdoor to the school's garden.
- organise an 'Animal parade'.
- summarize and share her feedback.

Students' Activity:

The students will-

- follow the teacher and recite the poem.
- each member of the group will be assigned the role of an animal from the poem.
- design the mask of the animal assigned.
- wear the mask.
- accompany their teacher outdoors.
- participate in the 'Animal parade'.
- speak two or three sentences about the animal.
- share their feedback.

LET ME EVALUATE MYSELF:

A. VERY SHORT ANSWERS

1. Name the animals mentioned in the poem.
2. List five action words from the poem.
3. What all do the boys and girls do in the poem ?

B. Match the animals with their movements-

1	monkey	hop
2	seal	crawl
3	fly	dive
4	bird	swing