

Precontent/Content/ Post Content	Learning Outcome/Objectives	
	General	Specific
Pre-Content - Initiate an interaction on few common animals and their movements. Content Recitation Comprehension Post Content Questionnaire,Evaluation LIFE SKILL ACTIVITY Formation of grammatically correct sentences.	After completing this topic, the students will be able to- participate in the interaction. recite the poem effectively. infer the theme of the poem. underline the action words in the poem. match the animals with their movements(Reader page98). Values incorporated: compassion,sensitivity.	After completing this topic, the students will be able to- distinguish between different types of movements of animals. recite the poem with proper stress, intonation, pronunciation, clarity and with appropriate actions. comprehend that the human beings are fortunate to be able to do many things that animals can't do. list the action words in the poem. identify the different movements of animals. frame grammatically correct sentences.

H W/Assignment. Read and learn the poem.

Teacher's Activity	Student's Activity	Teacher's Observation and Remedial
The teacher will- • initiate an interaction on the movement of animals. • recite the poem with correct tone. • guide the students to make a mask of their favourite animal. • seek answers to the comprehensive questions given in the book (page98). • motivate the students to identify action words. Experiential Learning Activity conduct an animal parade. -Annexure A. (Life Skill) • provide necessary inputs to help students frame grammatically correct sentences.	The students will – • participate in the interaction. • follow the teacher. • learn the poem. • recite it with proper stress & intonation. • design the mask • answer the questions in pairs & groups for proper understanding. • list the action words. • participate in the animal parade. • acquire information about the movement of animals. • collaborate with their group members and frame sentences about the animals. (Annexure A)	Teacher will write her observation after the completion of the topic/s

Teaching Aids: Coursebook, ICR,.

Methodology/ Innovative Methods: interaction, demonstration, elicitation and creativity, activity oriented. Interdisciplinary Links: EVS-Animals. Art and craft(Mask making).

Coordinator

HOD

HeadMistress/Vice Principal

Principal

Annexure A

Experiential Learning

Lesson- How creatures move

Activity Name	Animal parade
Level	III
Skill	Intonation, identifying, creativity and performing art
Time	40 minutes
Grouping of students	Group work
Materials	Pencil, paper (A4 sheets), paper plates, glue and colours

Learning Outcomes:

- recite the poem with fluency, voice modulation and expression.
- list action words in the poem.
- enhance vocabulary.
- frame grammatically correct sentences in English.
- answer factual, inferential and evaluative questions

Stages:

- Setting up (giving instructions and guidelines time limit) 5 minutes
- Activity: 20 minutes
- Presentation: 10 minutes
- Give and receive feedback to evaluate their own learning: 5 minutes

Teacher's Activity:

The teacher will:

- recite the poem with fluency, intonation and expression.
- divide the class into four groups of ten students each.
- provide the required material to each group.
- give clear instructions to the students regarding the activity.
- take the students outdoor to the school's garden.
- organise an 'Animal parade'.
- summarize and share her feedback.

Students' Activity:

The students will-

- follow the teacher and recite the poem.
- each member of the group will be assigned the role of an animal from the poem.
- design the mask of the animal assigned.
- wear the mask.
- accompany their teacher outdoors.
- participate in the 'Animal parade'.
- speak two or three sentences about the animal.
- share their feedback.

LET ME EVALUATE MYSELF:

A. VERY SHORT ANSWERS

1. Name the animals mentioned in the poem.
2. List five action words from the poem.
3. What all do the boys and girls do in the poem ?

B. Match the animals with their movements-

1	monkey	hop
2	seal	crawl
3	fly	dive
4	bird	swing