

EXPERIENTIAL LEARNING

Lesson: The Yellow Butterfly

Activity name	Acrostic Fun!
Level	III
Skill	Researching, Effective communication, Empathy, Creativity (Art)
Time	40 minutes
Grouping of students	Group Presentation (7-8)
Materials	A4 size sheet, origami paper, scissors, glue, pencil

Learning Outcomes: The students will be able to:

- recall the names of some commonly seen insects in a garden
- develop an appreciation of the beauty of nature
- connect and organize ideas in a logical sequence
- create and share an acrostic poem
- enhance expressions, voice modulation and body language

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- apprise the students about acrostic poems
- instruct the students to analyse the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, 3 days in advance and integrate art education by training students how to make a butterfly using origami paper
- guide the students to bring material for the activity.
- ask each group to make a butterfly with origami paper, as shown in the video, then paste it on an A4 size sheet and write an acrostic poem on butterfly
- provide 3-4 minutes to each group to share their poem in the class
- summarize and share her feedback.

Student Activity- Students will:

- comprehend the concept of acrostic poems
- decipher the theme of the lesson.
- observe the teacher and learn how to make a butterfly with origami paper
- bring material for making butterfly and make it in groups
- create an acrostic poem on butterfly
- present their butterflies and share the acrostic poems created by them in the class
- share their feedback

LET ME EVALUATE MYSELF

WORKSHEET

1. Where was the butterfly caught?

2. Is it correct to chase insects and catch them?

3. Write an acrostic poem on any one insect of your choice.
