

## Lesson 5: The Yellow Butterfly, Grammar: Tenses

| Pre-content / Content<br>Post-Content                                                         | Learning Outcome/Objectives                                                                                                               |                                                                                                                                                                                                             |
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|                                                                                               | General                                                                                                                                   | Specific                                                                                                                                                                                                    |
| <b><u>Pre content</u></b><br>Initiate an interaction on the various insects seen in a garden. | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• <b>warm up</b> to the theme of the story</li> </ul>              | <b>Students will be able to</b> <ul style="list-style-type: none"> <li>• participate actively in the interaction.</li> <li>• <b>create</b> a web chart on the insects commonly seen in a garden.</li> </ul> |
| <b><u>Content</u></b><br>Text<br>Reading                                                      | <ul style="list-style-type: none"> <li>• <b>read</b> fluently with correct pronunciation and expression.</li> </ul>                       | <ul style="list-style-type: none"> <li>• <b>use</b> correct pauses, tone, volume and voice modulation while reading.</li> </ul>                                                                             |
| Comprehension                                                                                 | <ul style="list-style-type: none"> <li>• <b>comprehend</b> the text.</li> </ul>                                                           | <ul style="list-style-type: none"> <li>• <b>participate</b> in class interaction</li> </ul>                                                                                                                 |
| Vocabulary                                                                                    | <ul style="list-style-type: none"> <li>• <b>improve</b> vocabulary through spelling drills and use of dictionary.</li> </ul>              | <ul style="list-style-type: none"> <li>• <b>infer</b> the meanings of difficult words.</li> <li>• <b>frame</b> meaningful sentences.</li> </ul>                                                             |
| Writing tasks                                                                                 | <ul style="list-style-type: none"> <li>• <b>carry</b> out all written work effectively with grammatical clarity</li> </ul>                | <ul style="list-style-type: none"> <li>• <b>answer</b> the questions based on the text</li> </ul>                                                                                                           |
| Grammar                                                                                       | <ul style="list-style-type: none"> <li>• <b>identify</b> tenses.</li> <li>• <b>apply</b> correct forms of tenses in sentences.</li> </ul> | <ul style="list-style-type: none"> <li>• <b>complete</b> exercises to demonstrate understanding of tenses.</li> </ul>                                                                                       |
| <b><u>Post Content</u></b><br><b><u>Life Skill: Creativity</u></b><br>Acrostic Poem           | <ul style="list-style-type: none"> <li>• <b>enhance</b> writing skills</li> <li>• <b>develop</b> helpful behavior.</li> </ul>             | <ul style="list-style-type: none"> <li>• <b>generate</b> compassion for insects and animals.</li> </ul>                                                                                                     |

**Homework /Assignments:** 1. Read the lesson.  
2. Learn the spellings of difficult words.

| Teacher's Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Students' Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Teacher's Observation and Remedial action taken                         |
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| <p><b>The teacher will:</b></p> <ul style="list-style-type: none"> <li>initiate an interaction on insects commonly seen in a garden.</li> </ul> <p><b>Model reading</b></p> <ul style="list-style-type: none"> <li>initiate loud reading of the text, stressing on pronunciation and expression.</li> <li>draw the attention of the students to the moral of the story.</li> </ul> <p><b>Study skill</b></p> <ul style="list-style-type: none"> <li><b>motivate</b> students to look for meanings from the dictionary.</li> <li>elicits answers to global questions (<b>N.C.E.R.T book page 49</b>).</li> </ul> <p><b><u>GRAMMAR</u></b></p> <ul style="list-style-type: none"> <li><b>reinforce</b> the concept of tenses</li> <li><b>illustrate</b> the concept of acrostic poems and demonstrate how to make a butterfly using origami paper. <b>Annexure 5 (A)</b></li> </ul> <p><b><u>GROUP DISCUSSION</u></b></p> <p><b><u>Life Skill:</u></b></p> <ul style="list-style-type: none"> <li><b>Value:</b> Being compassionate towards others</li> </ul> | <p><b>The Students will:</b></p> <ul style="list-style-type: none"> <li>participate in the interaction.</li> <li>follow the teacher and later read individually.</li> <li>analyse the text.</li> </ul> <p><b>Study skill</b></p> <ul style="list-style-type: none"> <li><b>locate the</b> meaning of words,</li> <li><b>construct</b> meaningful sentences with these words.</li> <li><b>skim</b> answers to the questions.</li> </ul> <ul style="list-style-type: none"> <li><b>comprehend</b> the usage of tenses.</li> <li><b>complete</b> exercises based on tenses</li> <li><b>compose</b> acrostic poems on butterfly</li> <li><b>intensify</b> their creativity and imagination to make a butterfly and paste it in the notebooks. <b>Annexure 5 (a)</b></li> </ul> <ul style="list-style-type: none"> <li><b>add</b> inputs and personal response.</li> </ul> | <p>Teacher will write her observations after completion of topic/s.</p> |

Teaching Aids: active inspire, internet, course book, origami paper, ICR

Methodology/Innovative Methods: Interaction, demonstration, elicitation, Inter disciplinary Links, Craft (EVS Insects) Moral value: Life skill: Be compassionate and helpful towards others.

Coordinator

H.O.D

Headmistress

Princi

## **Annexure 5 (A) and 5 (a)**

### **EXPERIENTIAL LEARNING**

#### **Lesson: The Yellow Butterfly**

|                      |                                                                 |
|----------------------|-----------------------------------------------------------------|
| Activity name        | Acrostic Fun!                                                   |
| Level                | III                                                             |
| Skill                | Researching, Effective communication, Empathy, Creativity (Art) |
| Time                 | 40 minutes                                                      |
| Grouping of students | Group Presentation (7-8)                                        |
| Materials            | A4 size sheet, origami paper, scissors, glue, pencil            |

#### **Learning Outcomes: The students will be able to:**

- recall the names of some commonly seen insects in a garden
- develop an appreciation of the beauty of nature
- connect and organize ideas in a logical sequence
- create and share an acrostic poem
- enhance expressions, voice modulation and body language

#### **Stages:**

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

#### **Teacher Activity- Teacher will:**

- apprise the students about acrostic poems
- instruct the students to analyze the lesson and interpret the theme of the lesson.
- divide the class into 5 groups of 8 students each, 3 days in advance and integrate art education by training students how to make a butterfly using origami paper
- guide the students to bring material for the activity.
- ask each group to make a butterfly with origami paper, as shown in the video, then paste it on an A4 size sheet and write an acrostic poem on butterfly

- provide 3-4 minutes to each group to share their poem in the class
- summarize and share her feedback.

**Student Activity- Students will:**

- comprehend the concept of acrostic poems
- decipher the theme of the lesson.
- observe the teacher and learn how to make a butterfly with origami paper
- bring material for making butterfly and make it in groups
- create an acrostic poem on butterfly
- present their butterflies and share the acrostic poems created by them in the class
- share their feedback

**LET ME EVALUATE MYSELF**

**WORKSHEET**

**1.** Where was the butterfly caught?

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**2.** Is it correct to chase insects and catch them?

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**3.** Write an acrostic poem on any one insect of your choice.

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