

EXPERIENTIAL LEARNING

Poem: The Story of the Road

Activity name	The Road to My House: Limerick
Level	III
Skill	Inference, Creative Thinking, Composing limericks
Time	40 minutes
Grouping of students	Pair
Materials	Paper, pencil

Learning Outcomes: The students will be able to:

- enhance their analytical and inferring skills
- connect and organize ideas in a logical sequence
- develop writing skills
- compose limericks using appropriate format, conventions and grammar

Stages:

- Setting up (giving instructions – guidelines, objectives, time limit): 5 minutes
- Creating and compilation time: 10 minutes
- Presentation: 20 minutes
- Discussion and feedback: 5 minutes

Teacher Activity- Teacher will:

- acquaint the students about the concept of a limerick
- instruct the students to analyse the poem and interpret the theme of the poem
- divide the students in pairs
- ask each pair to discuss and compose a limerick on 'The Road to My House'
- provide one minute to each pair to recite their limerick in the class
- summarize and share her feedback

Student Activity- Students will:

- comprehend the concept of composing a limerick
- interpret and analyse the theme of the poem
- discuss and compose limerick in pairs
- recite the limerick composed by them in the class
- share feedback of their peer's limericks

LET ME EVALUATE MYSELF

WORKSHEET

1. Describe a roadside scene in about 50-60 words.

2. It is disappointing to see some unprivileged children begging on the roads / traffic signals. Most of us, try to help them by giving money. Do you think it is a generous thing to help them with money? Give reason to support your views.

ANNEXURE:

SAMPLE OF A LIMERICK:

The Road to My House

The road to my house is not easy.
Vendors, beggars and traffic keeps the street busy.
I wish the street had more trees,
just like the water in the seas.
Then the road to my house would never make me dizzy.