



Master Lesson Plan

For

Who will do this Work

Board	Standard	Subject	Chapter	Language	Reference Link	Creation Date
CBSE	STD V	EVS	Who will do this Work	English	Who will do this Work?	2020-07

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Who will do this Work

1. MS_Objectives_ Who will do thiswork

Students will be able to ..

- inquire into the prevalent job choices of people and its effect on a certain community describe the
- life of Dr. Ambedkar in brief
- determine the intrinsic meaning of the passage
- create respect and dignity for community helpers who do cleaning jobs
- gain information on the reform undertaken by an individual
- develop respect and dignity for cleaning staff
- respect people irrespective of the work they do.
- summarise the thoughts of bringing reforms in the lives of cleaning staff

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Reforms	Caste and social reform,Ca reform

2. Garbage, garbage everywhere!

[Notes to the teacher - Teacher may enable the students to think and come out with as many answers as possible before giving out the right answer/ answers]

1.Look at the image below. You see people collecting garbage. Have you ever thought of people who do this work? Can you imagine how they would feel while doing this job?



Answer. The people who have to do this work feel it very difficult, dirty, hard and laborious.

2.Why do you think people need to do this kind of work?

Answer. People need to do this work due to poverty, lack of education, no job opportunities, etc

3.What kind of difficulties do they face in doing this work?

Answer.

- (i) They have to face foul smelling garbage. This leads to serious health problems.
- (ii) People look upon them with hatred and consider them as belonging to a low and backward community.
- (iii) Even if they study, they do not get good jobs.

4. Can you name some jobs that you would not prefer to do. Why?

Answer: Answers may vary

- (i) Sweeper
- (ii) Garbage collector
- (iii) Fruit/Vegetable hawker
- (iv) Sweeper
- (v) Butcher

I want to study hard and get a challenging job. I want to get a good name and respect in society. I want to earn a good amount of money, so that I can live a happy life. But the jobs mentioned above are not very respectful and I will not be able to earn well by doing these jobs. Thus, I will not choose these jobs.

5. If everyone says that he/she would not do this job, then who would do and why?

Answer. The poor people usually do this kind of work. This is because:

- (i) They do not have enough money to study.
- (ii) Even if they study and get a degree, they still do not get a good job.
- (iii) They have been in this job since the generations of their great grandparents, thus they are forced to get into this job only.

6. What would happen if nobody did this work? Look at the lady in the picture. What would happen if she doesn't sweep the surroundings around you? Think of some ways so that people would not do the work they don't like to do.



Answer. If they would not clean our surrounding then-

- (i) a lot of waste would get accumulated on the streets.
- (ii) the place would become very dirty, filthy and foul smelling.
- (iii) A lot of insects and other germs would breed in these areas and spread diseases.

Some other ways for cleaning, so that the people would not have to do this work are:

- (i) Crane: A crane can be used which carries huge amount of garbage at a time and does not require people to handle the garbage with hands.
- (ii) A truck that would sweep the streets.

Image source:

Author: Manjusha Kolluru

Mentor ITV:NayanMukherjee

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Inquisitive Questions	Reforms	Caste and social reform,Ca reform

3. Dr. B. R. Ambedkar



1.B.R.Ambedkar was born on 14April1891. His full name is Bhimrao Ramji Ambedkar. He was popularly also known as Babasaheb.

Ambedkar was born into a poor Mahar family. (considered an untouchable caste) family. The people belonging to this caste were discriminated and were not allowed to mix with other people.

2. Ambedkar was not allowed to sit along with the other students in the class. He was made to sit on his own gunny bag which he was to supposed to carry from his own house. He was not allowed to play games with other students. His teachers would not touch his notebooks. Some teachers would not even ask the untouchables to recite poems or put questions to them for fear of being polluted. If Ambedkar was thirsty, the peon of the school would pour water in his mouth because Ambedkar was not allowed to touch the water nor the vessel. This was the life of the Ambedkar when he was a small child.

3. However, fighting all odds, he attained higher education thus becoming the first ever untouchable to attain the same. He became the leader of the community and fought for the rights of the depressed class and

4. Dr.B.R.Ambedkar was a leader for the people of this community, he continuously fought for the rights of his community. He fought to remove the caste discrimination that was present in the society.

5. He studied law and became the first Law Minister of Free India and framed the Constitution of India.

6. Ambedkar started a weekly paper called 'Mooknayak' (Leader of the Dumb) to show the cause of the depressed classes in India.

7. Dr.B.R.Ambedkar is one of the reasons for the abolition of untouchability in India. As he had to suffer a lot in his childhood, he organized various protests and launched active movements with an objective of upliftment of the untouchables.

8. B. R. Ambedkar died on .6 December 1956.

Image source:

Dr. Ambedkar: <https://www.flickr.com/photos/139635270@N08/27438303678/in/photolist-BaGwqh-7ero2d-7ero39-7ero7m-7ero5d-7entik-HNCtKm>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Reforms	Caste and social reform,Caste reform

4. Harijan - People of God

I.Read the following passage and answer the questions that follow:

We all know about Mahatma Gandhi, but do we really know about all that he has done for this world? We know that he is widely known as the 'Father of our nation'. He practiced non-violence. But that is not all this wonderful individual has done for humanity. Gandhiji loved the 'so called' untouchables very dearly. To begin with, he called the untouchables as 'Harijans', literally meaning God's children. To serve as a role model to his own preaching, Gandhiji did several things. He had meals with Harijans. He cleaned public toilets along with the Harijans! He voluntarily did many jobs of the Harijans, working side by side!!! He demonstrated that by doing a job meant to be done by a Harijan, it does not make one an 'untouchable.' Amazingly, most of the lower castes wanted to be identified as lower castes because Gandhiji helped them so much.

He spoke in various public meetings and expressed the doctrines of Harijan welfare. He led several processions of Harijans with other upper caste people and made them participate in poojas, bhajans, keerthans And puranas. He started two journals, 'Harijan' and 'Young India' through which he shared his ideas. He started an ashram where people of all castes and creeds could come and stay without any differences. Gandhiji served the 'Harijan Sevak Sangha' started by the social reformer Takkar Bapa in the year 1932 for working out the religious and social welfare of the Harijans. The organization opened schools and dispensaries in various places and arranged for free educational facilities and scholarships for Harijan children.

Gandhiji lived with the Harijans and shared their sadness by teaching them how to adjust with the rest of the Indian community. As a result of his sincere efforts and strong recommendations, untouchability was declared illegal under the Indian Constitution.

We can well understand how by his simple living, Babu, as he was fondly called, made such an impact on India.

1. Who is the Father of our nation?**2. What did Gandhiji call the untouchables?****3. What do you mean by the word Harijan?****4. How did Gandhiji become a role model?****5. What did Gandhiji do for the welfare of the Harijans?****Suggested Answers:**

1. Mahatma Gandhi

2. Harijans

3. God's children

4. Gandhiji did several things. He had meals with Harijans. He cleaned public toilets along with the Harijans! He voluntarily did many jobs of the Harijans, working side by side!!! He demonstrated that by doing a job meant to be done by a Harijan, it does not make one an 'untouchable.'

5. He spoke in various public meetings and expressed the doctrines of Harijan welfare. He led several processions of Harijans with other upper caste people and made them participate in "poojas, bhajans, keerthans and puranas". He started two journals, 'Harijan' and 'Young India' through which he shared his ideas. He started an ashram where people of all castes and creeds could come and stay without any differences.

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Assessments	Reforms	Caste and social reform, Caste reform

5. Poster on community helpers

Aim: To make students aware of the attitude they need to have towards community helpers by making posters with suitable quotations and drawings that convey the message.

Preparation: Teachers need to inform the students to bring the materials required and also explore and get the right quotation for them to make the poster.

Resources Required:

Chart paper, coloured papers, scissors, glue, pencil, sketch pens, crayons and marker pens.

Setting for the Activity: Indoor/Whole class/Individual activity

Procedure:

1. There are two quotations for the poster. Sample of one quotation is given below.

The quotation chosen for this poster is by Albert Einstein

"I speak to everyone in the same way, whether it is the Garbage man or the President of a University"

1. On the chart paper, write the quotation and draw relevant pictures of community helpers in the spaces

2. Colour the quote and the pictures. Draw outlines using the sketch or marker pens.
3. Cut out various shapes from the coloured papers. Paste the coloured shapes on the chart at appropriate places.
4. Display the chart in your classroom or corridor bulletin board.

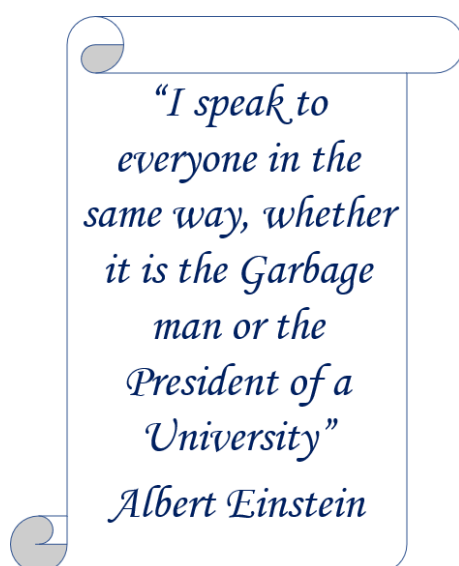
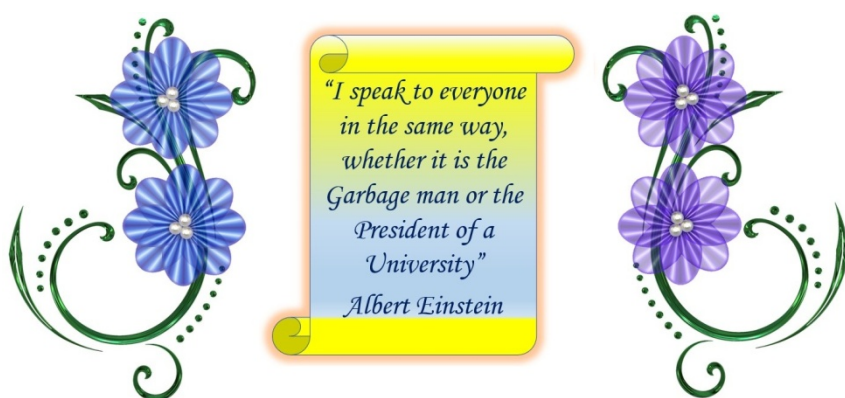
Second quotation is given below. Students can make a poster on the quotation as per their imagination.

The quotation chosen for the second poster is by Sri Sathya Sai Baba

“What you would desire others to do for you, you should do for others. You should respect others, as you want to be respected by them”

Observation:

Sample:



Conclusion: This activity will help the students to create posters and spread awareness among others.

Note to the teacher:

- Allow the children to think and come up with ideas to decorate the poster with the quotes.
- Students can also get their own quotes.

Image source:

Flower Borders: <https://pixabay.com/illustrations/flower-pearls-design-swirl-floral-1422261/>

OC: puttyrevankar@gmail.com

Time to teach	Asset Type	Theme	SubTheme
20 Minutes	Suggested Activity	Reforms	Caste and social reform, Caste reform

6. Man on a mission – Ramesh Haralkar

- Ramesh Haralkar is working very hard since the past 40 years to improve the life of the sweeper community in India.
- He was also a sweeper.
- He started Safai Kamgar Parivartan Sangh for this cause and is continuously fighting for the rights of the sweeper community. His only aim is to provide a dignified life for these people. He wants the government and the citizens to respect the sweepers.
- He started the movement Jhadu Viruddh Khadu (drop broom, pickup chalk) to take this cause further.
- He wants to see that the children from this community get good education and get good jobs.
- He went to USA to meet many social activists and shared the condition of sweepers in India.
- They have come forward to help him and support him in his mission.

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Interesting Asides	Reforms	Caste and social reform, Caste reform

7. How to treat maids

We see sweepers on the roads who keep our streets clean, the maids in our school and houses keep our surroundings clean so that we are free from diseases. They take care of us and our surroundings. So it is our



There are few ways we can show that we care for them.

1. Treat them with respect: We have to treat them as our family member. We can call them by addressing them as 'Uncle' or 'Aunt'. We have to speak in a friendly way to them. We could say hello when we meet them and a goodbye when they take our leave.

2. Be kind to them: If the maid is not doing her work properly, tell her calmly and firmly that any low quality work will not be acceptable. Do not use harsh words to explain the same.

3. Do not make them over work: We have to bear in mind that maid or garbage collectors are human beings. We should not give them more work. They might fall sick.

4. Be compassionate: When they have any personal problems such as if they are sick, or injured, then we have to understand their problem and try to help and support them.

5. Trust them: Just because someone is poor does not mean that they will cheat or steal. We have to trust our maids.

6. Appreciate: If they have done a satisfactory job, then, it would be an ice gesture to appreciate them. Appreciation could be in the form of gestures, monetary bonus or gifts.

7. Be polite: We can say thank you, or sorry and please to them whenever necessary.

8. Never abuse them: We should never abuse them.

9. Communicate with them: We should tell our maid what we want her to do and how. We have to give her clear and precise instructions. We should know about her family, financial condition and health etc. so that we can help her out when she is faced with a difficult situation.

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Day-to-day Relevance	Reforms	Caste and social reform, Caste reform

8. Respect all, no matter what work they do

People around us do different kinds of work to earn money. There are various professions such as garbage clearing, milk delivery, garden maintaining, etc, that people take up depending on interest, capability or need. Many think these are menial jobs and look down upon these people. Is it right? For example, if nobody cleared the garbage lying outside your school or your house for one week, then what would happen? Hence it becomes important to respect all these people and the work they do.

Let us look at this story as to how the animals learnt this important lesson.

The lion king was busy appointing various animals for different posts.

The cheetah had been made the army commander because he was quick to think and the fastest runner.

The wise elephant had been made the prime minister.

The fox was made adviser to the King.

Time passed by and other animals also got their posts.

In the end only the rabbit, the tortoise and the donkey were left.

At this, the animals started laughing. The zebra said, "The rabbit gets scared easily and the tortoise takes hours to move an inch. The donkey is a fool. They cannot get any post in the royal court."

But the lion king said, "No friends! Please don't tease them. All have different and unique qualities. The rabbit will be our messenger because he runs fast. The tortoise can hide and spy on the border posts. The loud voice of the donkey can be used as a bugle call. We must learn to respect every one for their capabilities."

Thus all the animals of the forest learnt a wise lesson that day.

Time to teach	Value Type	Value Sub Type	Value Attribute
10 Minutes	Right Action		Stories

9. Who will do this work- My Understanding

I. Say whether True or False

Show your thumbs up for true statement and thumbs down for a false statement

1. Most of the cleaners in our country are educated.

Answer / Hints:



2. The cleaners give up studies at an early age because of lack of money to study further.



3. The cleaners are from one particular community.

Answer / Hints:



4. The cleaners are given other kinds of jobs(apart from cleaning) if they are educated.

Answer / Hints:



5. Hetal and Meena's community are responsible for cleaning the floors and toilets in their school.

Answer / Hints:



II. Who said these words?

1. "Untouchability is a serious matter. Lot of hard work will be required to change this."

Answer / Hints: Mahatma Gandhiji

2. "Those who make a place dirty but do not clean it should also learn lessons."

Answer / Hints: NARAYAN (BABLA)

3. "There is a lot of dirt over there. Go and clean that!"

Answer / Hints: A VILLAGER OF WARDHA

4. "If I cut your hair, both my razor and I will get dirty."

Answer / Hints: THE BARBER

5. "Barber, please give me a haircut for my long hair."

Answer / Hints: Dr.AMBEDKAR

III. SituationReaction**1. You enter your class room. It is messy with a lot of papers scattered on the floor. What will you do?**

Hint: Sit quietly and wait for the school cleaning staff to clean the class

or

Request my friend to clean the floor.

or

I will clean the floor by picking the papers and putting it in the dustbin.

2. Your gardener is sick and has taken leave. You see leaves and twigs all over your garden. What will you do?

Hint:

Wait for my gardener to come back to work.

or

Try to clean it all by myself.

or

Inform my parents to clean it.

3. The toilet cleaner cleans your house bathrooms once a fortnight. One day he brings his 10 year old son with him. You are playing in the verandah and munching biscuits. What will you do?

Hint: Share my biscuits and toys with him.

or

Take my toys and biscuits and go indoors to play.

or

Pack my toys and biscuits and sit idle.

4. Your school organises a sports meet. After the break you find your ground filled with biscuit wrappers. What will you do?

Hint: Wait for my school maids to clean

or

Complain to the games teacher.

or

My friends and I will clean it ourselves.

5. On your way to school you find a drainage gutter with an open lid. What will you do?

Hint: Look around for the drainage cleaners to close it

or

Try to close it with the lid.

or

Just ignore it and jump across the gutter to go to school.

IV Word Grid on common job

Use the hints below to find the words in the grid.

A	T	O	I	L	E	T	C	L	E	A	N	I	N	G	R	A	P
D	E	N	G	E	N	E	E	R	I	N	G	Q	A	U	O	S	A
C	E	R	M	F	Q	G	R	O	Z	R	E	W	S	T	A	D	I
S	C	E	E	J	W	H	G	A	X	A	W	E	D	T	D	F	N
R	H	D	A	I	E	K	A	D	C	S	A	R	F	E	C	G	T
M	I	L	K	I	N	G	R	L	V	D	A	T	G	R	L	H	I
U	N	N	R	Y	R	L	D	A	B	R	C	Y	H	C	E	J	N
N	G	M	W	H	T	J	E	Y	V	F	H	R	J	L	A	K	G
T	U	I	E	K	Y	H	N	I	N	C	M	U	K	E	N	L	Q
J	G	K	Q	L	U	G	I	N	B	V	A	I	L	A	I	Z	W
H	S	W	E	E	P	I	N	G	N	F	N	O	P	N	N	X	E
F	F	P	U	R	I	B	G	I	M	H	Q	P	O	I	G	C	R
K	R	G	H	E	O	V	I	N	H	J	R	O	I	N	D	V	T
I	U	T	T	W	P	C	N	G	G	G	T	I	U	G	V	D	Y

1. Keeping the toilets clean by using disinfectants is called_____.

Answer: Toilet cleaning

2. Cleaning the dirty and clogged drains is called_____.

Answer: Gutter cleaning

3. People who work on the roads do_____.

Answer: Road laying

4. Extracting the milk out from the cow is called_____.

Answer: Milking

5. Cleaning the road is called _____.

Answer: Road cleaning

6. Cleaning the floors with the brooms is called _____.

Answer: Sweeping

7. Colouring the walls is called_____.

Answer: Painting

8. Planting trees and plants in the garden is called_____.

Answer: Gardening

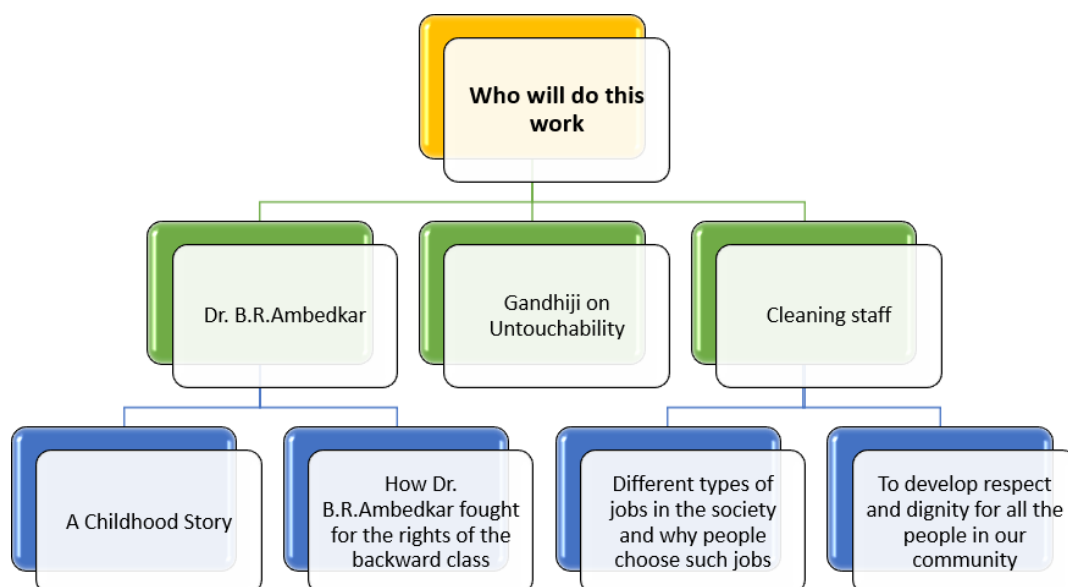
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Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Assessments	Reforms	Caste and social reform,Ca reform

10. MS_Summary_ Who will do this work



Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Reforms	Caste and social reform,Ca reform