



Master Lesson Plan

For

Understanding Diversity

Board	Standard	Subject	Chapter	Language	Reference Link	Creation Date
CBSE	STD VI	Social Science	Understanding Diversity	English	Understanding Diversity	2020-06

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Understanding Diversity

1. MS_Objectives_Understanding Diversity

Objectives

Students will be able to :

1. Understand different types and variety of children
2. Appreciate the good aspects of diversity
3. feel the value of kindness
4. realize that in spite of differences, similarities also exist among friends
5. become aware of many diverse factors of India
6. relate to migrants and the needs to migrate
7. analyse and learn how geographical features result in diversity
8. draw conclusions on how location determines diversities
9. get exposed to different food, customs and dresses
10. recall, recollect and answer questions
11. introduced to diverse factors of mountain deserts
12. relate to common customs which speak of unity
13. apply learning experiences from past historical events, to the unity among Indian people
14. consolidate all learning and answer questions.

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Main Script	Diversity	Explaining diversity, Explair

2. IQ_Diversity

Diversity

NOTE TO THE TEACHER:

Teacher to use images and relevant questions to introduce differences among people.

Anything that sets one individual apart from another is called diversity.

1.Why does Veena not tie up her hair when so many others in the class do?



This is because she has cut her hair short.

2. We all celebrated Ganesh Chaturdasi recently, why John and Mujibur did not?



This is because they follow another religion.

3. Why does Sheela's brother eat more sweet dishes than her?

This because his tastes are stronger for sweets.

4. Why does the new boy in class speak only in Hindi?

This is because he is from the northern part of the country

5. Why is Ram better than Vinod in the basket ball game?



This is because Ram is much taller and bigger in size.

- Nature is made up of dissimilarities. No two people are alike in anything.
- There exists diversity in everything.
- This is used specifically in reference to gender, physical appearance, status, race, language and culture.
- Every individual is not only physically different but also in thinking and acting differently in different situations.
- Thus diversity is a part of life and needs to be accepted by all.

URLs

<https://pixabay.com/vectors/girl-student-school-learning-158647/>

<https://pixabay.com/vectors/silhouette-black-religion-ethics-1321398/>

<https://pixabay.com/illustrations/basketball-sport-ball-team-play-1673574/>

Time to teach	Asset Type	Theme	SubTheme
4 Minutes	Inquisitive Questions	Diversity	Explaining diversity, Explair

3. MS_Positive Aspects of Diversity

Positive Aspects of Diversity

NOTE TO THE TEACHER:

Teacher to explain the concept of monotony if all thing were identical.

Diversity is a two sided coin with both good aspects and negative impacts.

Some positive aspects of diversity are being exposed to a variety of things both living and non living, overcoming monotony, getting a wide choice of things and bettering our lives.

- Diversity exposes us to many things that we would not know otherwise.
- Without diversity things would become dull and monotonous.
- Diversity provides a variety of choices and makes living more interesting.
- Diversity changes peoples' behaviour also.
- Diversity helps us to explore and improve knowledge of things.
- It makes us adapt to situations in a better way.
- Diversity changes peoples' attitude and makes living colourful and joyous.

Just imagine if all our surroundings were the same like identical buildings, identical types of trees, identical fruits and flowers, identical animals, identical sizes of people and many such identical things, how would you like it?



Life and living would become very difficult and uninteresting. Therefore, diversity is needed and should be accepted by all people as a blessing.

URS

Student in uniform - <https://freessvg.org/students-working>

Buildings - <https://freessvg.org/buildings-vector-clip-art7716>

Twins - <https://pixabay.com/vectors/baby-girls-babies-infants-twins-49003/>

Time to teach	Asset Type	Theme	SubTheme
6 Minutes	Main Script	Diversity	Striving For Equality, Strivin

4. VC_India the Land of Unity in Diversity

India, the Land of Unity in Diversity

Learning Domain- Classroom

Once in a classroom the teacher took a glass of water. She had normal spectacle and various coloured transparent sheets with her.

She covered the spectacles with yellow transparent paper. She called one student, made him wear that spectacle and asked him to identify the colour of the water. The student replied, "Yellow."

Next she repeated it with blue transparent paper, called another student, made him wear that spectacle and asked him to identify the colour of the water. The student replied, "Blue."

She repeated this exercise with few more colours.

The teacher continued to ask children, "is it true that the water has different colours?"

The children replied in chorus, "NO."

One student stood and explained, "The water is one and the same and colourless. When seen through coloured glass it takes the color of the glass."

The teacher said, "Exactly. In the same manner, to whatever race we human beings may belong to, however different we may look, we are truly not different as we are all made up of one and the same substance, i.e. humanity."

Message:

We must understand that people may belong to different regional, cultural and religious backgrounds. All these people from varied kinds of backgrounds, religions and cultures enrich our lives in many ways, if we see the unity in the diversity. It helps to make our motherland India, the country it truly is, i.e. a land of unity in diversity

Time to teach	Value Type	Value Sub Type	Value Attribute
5 Minutes	Truth		Group Activities

5. IA_Differences and Commonalities

Differences and Commonalities

NOTE TO THE TEACHER:

Teacher to emphasise on the virtue of kindness to less abled children .

All of us know that Sri Krishna was the king of Dwaraka, while his best friend Sudhama was a poor brahmin. They spent their childhood in the Ashram of guru Sandipani and grew up together. After learning at the Ashram, Krishna went back and started ruling his kingdom. Sudama set up his family and worked as a priest.

After many years, Sudhama visited Krishna to seek financial help to overcome his poverty. Krishna was of a higher strata but all the same he embraced Sudhama with love and affection. Feeling embarrassed, Sudhama did not ask for any help but Krishna knew his needs without being told. He granted him all the things he needed.



- Friendship was the commonality between them.
- Krishna was rich while Sudhama was very poor, yet they became friends and had immense liking for each other.
- Both belonged to different castes, but both had similar experiences in the Ashram and grew up to become thick friends.
- Differences lead to inequality which divides people into sections.
- Positive commonality have to be recognized and used in making friends.

URL

Krishna and Sudama - https://media.radiosai.org/journals/vol_12/01JUN14/DISCIPLINE-A-MANDATORY-PREREQUISITE-FOR-DEVOTION.htm

Time to teach	Asset Type	Theme	SubTheme
4 Minutes	Interesting Asides	Diversity	Striving For Equality, Strivin

6. MS_Kinds of Diversity in India

Kinds of Diversity in India

NOTE TO THE TEACHER:

Teacher to use images to emphasize the vast diversity of India.

1. India is a country of many diversities. Some of them are :

- **Different languages:** Indian languages are broadly categorized into two, Aryan and Dravidian. Sanskrit is the oldest literary language of India existing since nearly 2000 B.C. Though it not considered a living language, it forms the basis for many of the Indian languages.

- **Types of food:** Foods in India are divided into a number of sections like, vegetarian and non-vegetarian, north Indian and south Indian, western and Asian, modern and traditional and so on.

- **Different festivals:** India being a Secular nation are has many festivals celebrated throughout the year. Every religion has it's own set of festivals throughout the year. Besides these, there are some common festivals that people of all religions celebrate in their own style.



- **Several places of worship:** Specific places of worship like temples, churches, mosques, monasteries and synagogues are found all over India. The wonderful architecture of each one of them is unique and depicts the country's rich ancient history and culture.

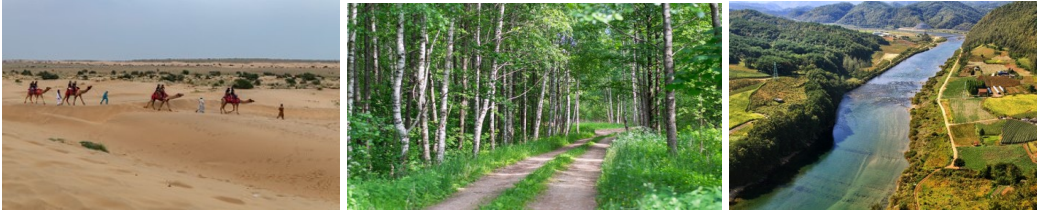
- **Types of dresses:** India presents an array of colourful dresses and costumes. Some of them are modern, traditional, western, state wise, culture wise and location wise.

- **Various customs and traditions:** Indian customs and traditions form a legacy of it's rich past. Indian namaste greeting; ways of respecting gurus, elders, and guests; food and religious traditions have evolved over centuries and are practiced even today.



• **Different forms of fine arts, myths and beliefs:** India has several forms of music and dance, hundreds of authentic handicrafts, religious and social myths and beliefs which collectively go to form it's culture.

- Social and racial differences
- Geographical differences



2. Main types of diversity unique to India:

- India is the birthplace of four major religions such as Hinduism, Sikhism, Jainism and Buddhism
- There are other religions that exist in India in small groups
- India is called 'Land of Diversity' as people of almost all faiths can be found in India

3. The main reason for excessive diversity in India is due to :

- Foreign invasions
- India's ancient civilization and culture
- Several years of colonial rule in India

Indian Diversity is variations among humans in the form of colour, ethnicity, gender and physical appearance due to several factors. Understanding that each individual is unique in recognizing and respecting individual differences is very important for all Indians.

URLs

<https://pixabay.com/de/photos/f%C3%BChren-sie-feste-farbe-menschen-438124/>

<https://pixabay.com/de/photos/lampen-%C3%B6l-viele-hell-licht-1107447/>

<https://www.flickr.com/photos/nithiclicks/27898064929/in/photolist-JvfSKt-651kqn-KU25g-655x4E-a35snj-4LMFiD-5pP95S-8gYNFj-5SxvkJ-4mEq9Z-D4yTX-LVuK5-kHUbva-cK5Y-kHUbji-5SqRDu-mjfrTT-7RnHdM-rRiELW-8cpWwj-4jh2FT-655BnY-7ATg64-499Kx-bcVd64> (attribute to Anand)

<https://pixabay.com/de/photos/tanz-balinesen-traditionellen-4271941/>

<https://pixabay.com/de/photos/morris-tanzen-m%C3%A4nner-au%C3%9Ferhalb-235876/>

<https://www.flickr.com/photos/ninara/49259711971>

<https://pixabay.com/de/photos/wald-natur-ne-landschaft-w%C3%A4lder-3966054/>

<https://pixabay.com/de/photos/menhir-fluss-fl%C3%BCsse-natur-b%C3%A4che-4685217/>

Time to teach	Asset Type	Theme	SubTheme
8 Minutes	Main Script	Diversity	Explaining diversity, Explair

7. DD_Travel and Migration

Travel and Migration

NOTE TO THE TEACHER:

Teacher to use images from newspapers or magazines and use relevant images shown in the slide 3 to explain why migration takes place.

Many regions become very diverse because of their unique history. A few historic events that caused inter mingling of people from different civilization, culture and places resulted in diversity.



Few of such historic events were wars, Renaissance in Europe, natural hazards, social and religious movements.

Today's India is facing the hazard of a pandemic, which is causing people to migrate from one state to another.

People come from one state to another in search of new jobs, new places to settle and new ways to better their living standards.

Such migrations caused people to settle in new environments, adapt to new people, language, food, dress and many more things.

Prem, a youth from a remote village in Rajasthan migrated to the city of Bengaluru in search of a livelihood and better living standard. He used his cooking skills and hard work to establish himself and his family comfortably in new region. In a short time, he merged and mingled with the people of his area, learnt the local language, made friends, cooks the local food and adapted himself perfectly to the region.



Diversity makes people like Prem adapt and better their living standards.

Diversity is the result of several factors which undergo a process of change and adaptation.

URLs

Mughal - https://en.wikipedia.org/wiki/Shah_Alam_II#/media/File:Shah_Alam_II,_1790s.jpg

War - <https://pixabay.com/vectors/battle-battlefield-canon-officers-1296174/>

People with bags- <https://pixabay.com/photos/travelling-walking-people-person-4017014/>

Boy- SSSVV Gallery (Keyword- village)

Local - <https://www.pexels.com/photo/street-road-people-market-shop-roadside-1388997/>

Rice- https://commons.wikimedia.org/wiki/File:Bisi_Bele_Bath.jpg

Boy- <https://pixabay.com/vectors/man-male-people-person-face-adult-5190116/>

Stamp - <https://pixabay.com/vectors/red-legacy-stamp-seal-label-icon-4685272/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Day-to-day Relevance	Diversity	Diversity In India, Diversity I

8. MS_Different Regions of the Country

Different Regions of the Country

NOTE TO THE TEACHER:

Teacher to explain the concept of Diversity with the help of maps and images .

In the drama of life, ' History provides the actors and Geography sets the stage.'

1.Geographical diversity is a set up of physical, human and cultural elements differentiated from each other that exist in a particular zone.

2.Geographical diversity is a prominent diversity in India.

Long Coast Line



Fertile Plains



Fertile Deltas



Himalayan Ranges



High Mountain Peaks

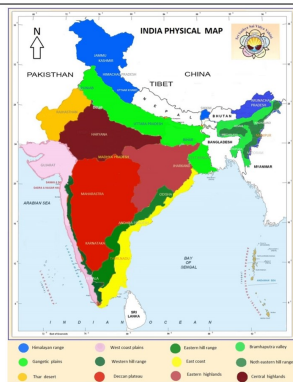


3.Geography determines many aspects of human life like :

- Food
- Climate and season
- Dress
- Language
- Culture
- Trade and profession
- Safety and security of people



4.India being a very large country with a large population has a variety of physical features. India's total area of 3,287,263 square kilo meters in its peninsula, is made up of several diverse geographical features.



- Dry deserts
- Types of forests
- Himalayan Ranges
- High mountain peaks
- Long coast line
- Fertile plains
- Fertile deltas.

Such a vast variety of geographical features result in varied climatic conditions, variety of trees, vegetation, animals and birds.

India has a unique ecosystem which is rich in rare herbs and medicinal plants.

A variety of demographic system and geographical diversity tends to localize the life of Indian people to a great extent.

URLs

Longest coast line - <https://www.pikrepo.com/fcycx/beach-and-sky-at-the-marina-in-chennai-india>

Fertile Plains - <https://pixabay.com/de/photos/reisfelder-paddy-anbau-204113/>

Fertile Delta - <https://pxhere.com/en/photo/1410562>

Himalayan Range - <https://pixabay.com/de/photos/ladakh-berge-fluss-reisen-himalaya-2818861/>

High mountain peaks - <https://pixabay.com/de/photos/spiti-himachal-pradesh-indien-2792127/>

Saree- <https://pixabay.com/photos/paithani-saree-paithani-silk-1050930/>

Assamese- https://commons.wikimedia.org/wiki/File:Assamese_traditional_costumes.jpg (author- Diganta Talukdar)

India Physical Map – SSSVV Gallery(Keyword – India map)

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Diversity	Diversity In India, Diversity I

9. MS_Kerala

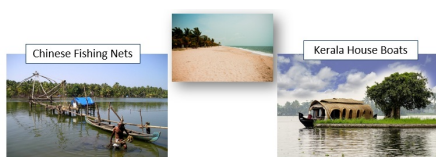
Kerala

NOTE TO THE TEACHER:

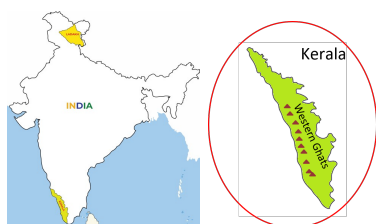
Teacher to use maps and images to transact the concept .

Teacher to ask a Keralite student to exhibit authentic items of Kerala in the class.

1. People of India adapt themselves very well to geographical areas where they live.
2. The life of people living in coastal areas is very different from people living in flat plains of the country.
3. Historical and Geographical factors influence the diversity of the country to a large extent.



4. The state of Kerala in South-Western side of India along the Western Ghats is a strong example of peoples' adaptation to the life near the sea.



5. Kerala grows a number of spices like pepper, cardamom and clove, which attracted the European, Jewish and Arab traders to come to Kerala.



Some factors that resulted in the vast diversities in Kerala State are;

- Kerala is located on the coast.
- Various traders such as Arabs, Jews, Portuguese and other Europeans came to Kerala.
- Several people like St. Thomas and Ibn Battuta established churches and mosques and spread their faith in Kerala.
- In 1497, the Portuguese explorer Vasco da Gama, discovered a new sea route to India and landed in the coastal town of Calicut .
- Some of these historic influences resulted in people of Kerala to practice different religious faiths.
- Kerala is a mini secular state where people follow religions like Hinduism, Christianity, Islam and Judaism.
- The Kerala terms Cheena-Vala and Cheena -Chatti indicate Chinese influence too in Kerala.

The location of Kerala has influenced its culture and heritage to a large extent.

URLs

Coast - <https://pixabay.com/photos/beach-palm-vacations-sand-beach-2075839/>

Chinese nets - <https://pixabay.com/photos/india-kerala-fisherman-web-jetty-339/>

House boat- <https://pixabay.com/photos/kerala-houseboat-houseboat-booking-2242698/>

India Map – SSSVV Gallery (Keyword- Kerala)

Kerela map –SSSVV Gallery (Keyword- Maps)

Clove- <https://pixabay.com/photos/clove-spice-pink-food-ingredient-1326474/>

Cardamom - <https://pixabay.com/photos/cardamom-elaichi-green-processed-166833/>

Pepper - <https://pixabay.com/photos/peppercorns-pepper-black-pepper-1992412/>

Banana leaf - <https://freesvg.org/banana-leaf>

Time to teach	Asset Type	Theme	SubTheme
8 Minutes	Main Script	Diversity	Diversity In India, Diversity I

10. SA_Variety of Food Dress and Customs

Variety of Food, Dress, and Customs

NOTE TO THE TEACHER:

Teacher to prepare a few days prior to the activity after getting permission from the school authority. Teacher to assign different tasks to each group, regarding decoration of class with relevant pictures, pre-lunch duties and post-lunch duties to specific groups for decoration, clean up and rearranging furniture. Teacher to also discuss menu (only vegetarian) with students giving them a choice. Teacher to emphasize that all items brought to class should be authentic of Kerala state.

Teacher to join the period with lunch break post lunch)

ACTIVITY: COMMON LUNCH SESSION.

Materials required:

- Images of different foods and children in different dresses to decorate the class.
- lips of paper for distribution.
- writing material pens/pencils.



Teacher to instruct the students of the class to plan and participate in a community lunch session. The activity needs to be planned in advance for a particular day.

Teacher to club lunch session with her class in order to have a longer interaction.

Teacher to instruct children to come in different Kerala state dresses.

Teacher to join students in the lunch session and make observations.

Post lunch activities:

Teacher to distribute slips of papers and ask students to write three different things that they liked in the lunch session.

Teacher to ask a few students to read out their answers and explain why they liked those things.

Teacher to conclude by inferring ;

- We saw many different types of food, colour, taste, aroma and also lovely costumes, all these are called diversity or variation.
- Each state, village or locality has its own unique food, dress culture and customs.
- Each of the food items and dresses have specific names that are locally derived.

Thus diversity is the difference or variety of things in our lives.

Variety is the spice of life.

URLs

<https://pixabay.com/photos/food-naan-curry-asian-indian-2933528/>

<https://pixabay.com/vectors/bread-cultural-culture-curry-food-1296280/>

<https://pixabay.com/photos/indian-food-cuisine-traditional-4468286/>

<https://pixabay.com/photos/kerala-marriage-red-wegging-1414134/>

<https://pixabay.com/photos/dancer-frauf-tradition-garment-112614/>

<https://pixabay.com/photos/dancers-folklore-people-group-man-3077819>

Time to teach	Asset Type	Theme	SubTheme
20 Minutes	Suggested Activity	Diversity	Diversity In India, Diversity I

11. QA_Heritage and Culture

Heritage and Culture

NOTE TO THE TEACHER:

Teacher to prepare to assess the students and their comprehensions. Teacher to revise the lessons covered for the assessment and inform students of the day and time of the test. Teacher to give hints about the type of questions that will be asked.

Students' assessment :

Q 1. Give three reasons to say why you like to live in India?

Ans:

- a) I like India because it has unity in spite of many diversities.
- b) I like seeing historical places of India.
- c) I love travelling mingling with people of different states of India.

Q 2. Name five important religions practiced in India. What is that you appreciate in each of them?

Ans:

- a. Hinduism ---- Has many festivals.
- b. Christianity---- The disciplined way of life.
- c. Islam----- Unity among its followers.
- d. Buddhism----- Rules of simple living .
- e. Jainism----- Simple food habits.

Q 3. Fill in the blanks;

- a) In olden days, people traveled from place to place by-----, ----- and -----.
- b) India is called a land of diversities because of factors like -----, ----- and -----.
- c) Inequalities are due to -----, ----- and-----.

d) The ----- is an important part of the Onam festival in Kerala.

Ans:

a. by ships, horses/camels and foot



b. languages, religions and physical features.



c. economic status, caste system and gender differences.

d. boat race.



Q 4. Choose your state to study how historical and geographical factors contribute to diversity among people. Give three points for each factor.

Teacher to await different responses from students .

Hints: influence on language, dress, appearance, music, dance, food, occupation, worship and trade.

URLs

<https://pixabay.com/photos/stranded-ships-wrecks-abandoned-918933/>

<https://pixabay.com/photos/horse-heavy-work-tough-horsepower-2723215/>

<https://pixabay.com/photos/camel-seashore-sea-sand-mammal-958703/>

<https://pixabay.com/photos/children-infants-india-mangalore-298679/>

<https://pixabay.com/photos/buddha-india-mind-prayer-concept-1550589/>

<https://pixabay.com/photos/read-religion-man-sit-faithful-1795153/>

<https://pixabay.com/photos/india-rajasthan-religion-hinduism-1177550/>

<https://pixabay.com/photos/amritsar-golden-temple-sikh-3083693/>

<https://pixabay.com/photos/boat-race-asia-india-kerala-boat-1157518/>

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Assessments	Diversity	Diversity In India, Diversity I

12. MS_Ladakh

Ladakh

NOTE TO THE TEACHER:

Teacher to use maps and images to explain mountain desert.

Teacher to ask simple question about deserts in general.

What do you see in the northern most part in the Indian map?



Yes, correct the Himalayan mountains.

The Himalayan Mountains has very high peaks and very large plateaus (that is raised flat regions). Ladakh, which is 3000 meters above sea level is one such plateau situated in the Karakoram ranges of the Himalayas.



Ladakh, a union territory of India, is referred to as a mountainous desert. Some of its geographical features prove this.

- Some millions of years ago when the fold mountains of Himalayas were formed, the region of Ladakh was formed of sedimentary rocks. One can see unique formation of these rocks.



- The south west monsoon is totally blocked by the Himalayas in Ladakh and therefore it is a rain- shadow region getting very scanty rain fall. The main source of water is only snow and to some extent the Indus river.



- Heavy snow fall for most part of the year cuts off Ladakh from the rest of the country..
- Ladakh is at such a high altitude, that the Oxygen content in the air is very low. This makes life very difficult for people living there.
- Only few animals like the mountain goats, sheep, ponies and Yaks are found to survive here.
- Ladakh has very few trees and vegetation due to very severe climatic conditions.

In spite of being a mountain desert Ladakh survives due to its trade and tourist attractions.

Ladakh- Trade and Tourism.

- Ladakh is situated in the upper Indus valley and is the main centre of trade network, both long distance and local trade.



- Due to many mountain passes, Ladakh became an important trading port in the ancient Silk Route. The Chinese caravans carrying goods through Ladakh to Tibet.

- The Suru valley in the Kargil district of Ladakh, has the most beautiful tourist spots and holy shrines. This serves as a main source of income.



- The major products of trade in Ladakh are textiles, raw silk, carpets and a few spices. The people grow food grains in the lower Indus valley and exchange them for silk and salt from China.



Additional information:

Ladakh is famous for its Pashmina shawls and scarves which are highly priced. It is made out of the hair of mountain goats (Changra) and requires great skill in making. It is soft, warm and light with beautiful dyes.

URLs

<https://www.needpix.com/photo/1317186/india-himalayas-ladakh-karakoram-mountains>

<https://pixabay.com/photos/rock-geomorphology-geology-layer-3588880/>

<https://www.flickr.com/photos/mckaysavage/3905911929> (attribute to MCKay Savage)

https://commons.wikimedia.org/wiki/File:13-10-08_217_CONFLUENCE_OF_INDUS_RIVER_N.jpg (by-SundeepBhardwaj)

https://commons.wikimedia.org/wiki/File:Farming_in_Suru_Valley,_Ladakh.jpg (attribution Motohiro Sunouchi)

<https://www.flickr.com/photos/50979393@N00/14664724964> (Attribution- Christopher Michel)

<https://pixabay.com/photos/goat-cashmere-goat-himalayas-1160961/>

https://commons.wikimedia.org/wiki/File:Pashmina-schals_orig.jpg

Time to teach	Asset Type	Theme	SubTheme
8 Minutes	Main Script	Diversity	Diversity In India, Diversity I

13. IQ_Symbols of Unity in India

Symbols of Unity in India

NOTE TO THE TEACHER:

Teacher to cite examples to explain different uniting factors of India.

Q.1. What are the famous brands and logos connected with these products?

Ans:

Buttter - Girl (Amul)

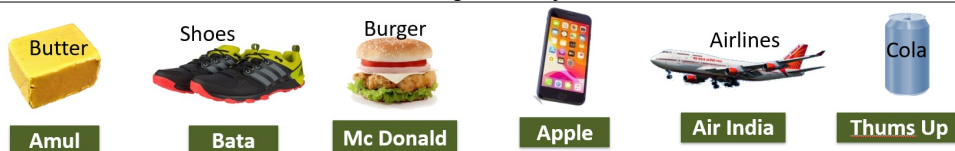
Shoes - Tick Mark (Nike)

Burger - Letter 'M' (McDonald)

Phone - Bitten Apple (iPhone)

Airlines - Maharaja (Air India)

Cola - Thums Up (Thums Up)



Q.2. How are people from different states identified? Name a few common factors.

Ans:

- Language
- Dress
- Physical appearance
- Food habits
- Culture.

Q.3. Name some symbols of India, which identify the oneness of the country..

- National flag
- National emblem
- National currency
- National anthem
- National song
- National pledge
- National bird
- National animal.

Ans:

- Tricolour
- Sarnath lions
- Indian Rupee
- Jana gana mana.....
- Vande Matharam
- Bharath hamara desh...

- Peacock

- Tiger.

Q.4. What is the universal symbol of peace ?

The dove with an olive branch is the symbol of peace popularized by the famous painter Picasso after second World War.



Q.5. What is the general symbol of unity?

The Gordian knot which is unbreakable represents oneness and Unity. Knots in general are symbols of unity.



The unity of India is upheld by such strong national symbols which represent Unity of its people.

URLs

<https://www.needpix.com/photo/1194292/butter-prank-fat-milk-testimony-fat-cows-milk-cream-butera-tasty-snack>

<https://pixabay.com/de/photos/boots-adidas-laufen-l%C3%A4uft-galaxy-2309396/>

<https://pixabay.com/de/photos/apple-iphone-7-schwarz-gesch%C3%A4ft-4862174/>

<https://pixabay.com/de/vectors/flasche-gr%C3%BCn-k%C3%B6nnen-coke-getr%C3%A4nke-35349/#comments>

<https://pixabay.com/de/vectors/flasche-gr%C3%BCn-k%C3%B6nnen-coke-getr%C3%A4nke-35349/>

<https://www.flickr.com/photos/dylan33/48617263601/> Dylan Agbagn

<https://publicdomainvectors.org/en/free-clipart/Dove-and-olive-branch-drawing/81245.html>

<https://www.needpix.com/photo/31580/trefoil-circular-knot-topology-mathematics>

<https://pixabay.com/photos/team-spirit-cohesion-together-2447163/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Inquisitive Questions	Diversity	Striving For Equality, Strivin

14. MS_Common Link of Unity

Common Link of Unity

NOTE TO THE TEACHER:

Teacher to relate historical events which show absolute unity. Teacher to speak a few sentences about each of the movements to bring more clarity to students.

Teacher to discuss unity exhibited during catastrophes like tsunami, floods or present pandemic situation.

Historic movements in India



1. The Indian Sepoy Mutiny of 1857 was the first united rebellion which exhibited great unity among the people.
2. The Dandi March or the first Civil Disobedience Movement, for opposing salt laws was an example of Indian Unity. A similar movement called the Vedaranyam Movement meant for the same cause in South India, shows the unity of entire India in the past.
3. Historic movements like the Civil Disobedience Movement and Quit India Movement, were examples of national unity when the entire population participated wholeheartedly to oust the British from India

Some features of Unity in the past and present.

- Total participation of the people setting aside differences of all kinds.

- Formation of the Indian National Congress to bring all Indians under one banner.
- The Hindu-Muslim unity during the freedom struggle.



- Use of common slogans, songs, street-plays, speeches, poetry and literature.
- Following the country's laws during emergencies and crises like lock-outs, curfews and bandhs.
- Services rendered by the public during the times of wars, natural disasters, pandemics and all kinds of emergencies.
- Indian Unity is exemplary as India has so many differences. Indian Constitution has adopted Fraternity as an important goal, showing oneness of all the people of India.



- Indian unity speaks of it's rich tradition and respect for Diversity.

URLs

Sepoy Mutiny:

https://commons.wikimedia.org/wiki/File:%22Attack_of_the_Mutineers_on_the_Redan_Battery_at_Lucknow,_July_30th,_1857_.jpg

Dandi March: https://commons.wikimedia.org/wiki/File:Gandhi_at_Dandi_5_April_1930.jpg

Civil Disobedience Movement:

https://commons.wikimedia.org/wiki/File:Indian_workers_on_strike_in_support_of_Mahatma_Gandhi_in_1930.jpg

Quit India Movement: https://commons.wikimedia.org/wiki/File:Quit_India_Movement.JPG

Slogan: <https://pixabay.com/it/photos/protesta-raduno-india-manifestanti-3355688/>

Obeying rules: <https://www.flickr.com/photos/kashmiridibber/4967258029/in/photolist-8yWuKP-8yZB2b-d5YtV-8yWuEP-2j81ajU-2iFf6p3-2j7BRkL-2j7Ak85-2hzs8Wv-2iExMXo-2j7BPmr-ZsiWDi-2iMhvVM-2j8bevU-2j7YGYJ-2j7FyNq-2ioaEdE-JV5m7G-2j7YHeP-DBCWHL-Shh3i9-2hZ74HJ-25pxHdN-2iS1hxa-2i4Tjq-2iF2Tcr-2j7AAAH-tWzgNX-2ipnPAZ-2j8AN4J-rgfqdq-2j7C2MD-2fzbAiN-NNaCTd-29qtTaS-2j7yj7u-QUfsKU-2j8EMJ6-2apwwSs-8yBnaG-thby26-Y4ZiPR-2j8NfK1-uecpAp-2j7AAAn1-MKi6eX-Jk6ZJ-XfNBcd-2j7C2Fm-QvFW4U> (Attribution - lbreez Ajaz)

<https://creativecommons.org/licenses/by-nc-nd/2.0/>

Service: <https://pixabay.com/it/photos/lavoro-sociale-fame-volontariato-2356009/>

Outline Map of India: SSSVV Gallery (Keyword- India)

India Flag: SSSVV Gallery (Keyword- India)

Bharathanatyam: <https://pixabay.com/it/photos/bharatanatyam-ballerino-indiano-4669026/>

Odissi: <https://www.flickr.com/photos/bikashdas/15980224727/> (Attribution- Bikash Das)

Bihu: <https://pixabay.com/it/photos/bihu-india-assam-viaggio-169921/>

Kashmiri: <https://commons.wikimedia.org/wiki/File:Kashmiri.jpg>

Rajasthani: <https://pixabay.com/it/photos/kalbeliya-folk-dance-danza-4088759/>

Kerala: <https://pixabay.com/it/photos/kerala-india-ritratto-viso-persone-4210410/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Diversity	Unity In Diversity, Unity In D

15. QA_Unity

Unity

NOTE TO THE TEACHER:

Teacher to prepare a week in advance to assess students. Teacher to get the question paper ready and inform students of the chapter and the date of the test. Teacher to make known the specific areas that would be tested.

Q1. Do you think the term Unity in Diversity, is correct to describe India?

Ans:

The term Unity in Diversity is apt for India because, in spite of its many differences and diversities, we have a single citizenship right, a common Judiciary, common national symbols, common laws, common culture and

Q2. How is Kerala different from Ladakh? Give three points of differences.

Ans:

- a) Kerala is a coastal region, while Ladakh is a high altitude mountain desert.
- b) Kerala has thick vegetation, while Ladakh has very little greenery.
- c) Kerala has moderate climate, while Ladakh has severe winter for many months of the year.

Q.3. Name a few similarities of Kerala and Ladakh, in spite of their many differences.

Ans:

- a) Both regions were influenced by Chinese and Arab traders
- b) The geographic features of both Kerala and Ladakh attracted trade of spices and wool.
- c) Both Kerala and Ladakh were centres of religious missionaries.
- d) People of both places Kerala and Ladakh are very hard working and cultured.

Q4. Losar- festival of Ladakh, is celebrated to welcome the new year. Name the new year festivals of few other states of India.

Ans:

Vishu, Ugadhi, Baisaki, Bihu.

Q.5. In what kinds of different lands did the following story characters live?

- a) Gulliver -----Lilliput, the land of tiny peoples
- b) Harry Potter-----Land of magic and wizards
- c) Donald Duck-----Disney Land
- d) Chota Bheem-----Dholakhpur
- e) Krishna----- Gokulam / Dwaraka

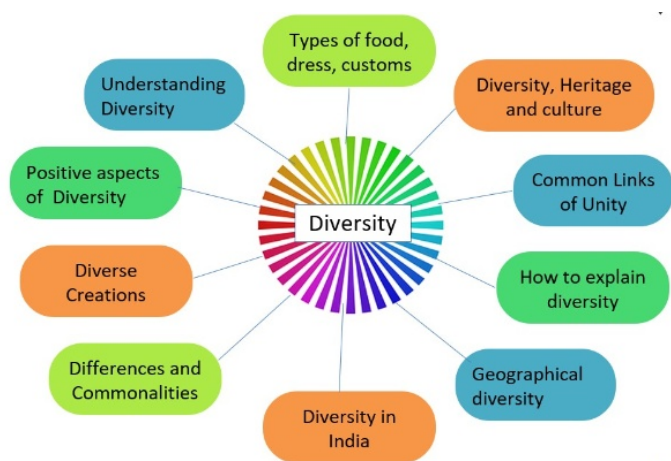
Observe a set of twins and write three points of similarity and three points of difference between them.

Teacher to await different responses from the students.

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Assessments	Diversity	Diversity In India, Diversity I

16. MS_Summary_Understanding Diversity

Summary



Time to teach	Asset Type	Theme	SubTheme
4 Minutes	Main Script	Diversity	Diversity In India, Diversity I