



Master Lesson Plan

For

Changing Times

Board	Standard	Subject	Chapter	Language	Reference Link	Creation
CBSE	STD IV	EVS	Changing Times	English	Changing Times	2020-11

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Changing Times

1. MS_Objectives_Changing Times

Notes to the teacher: This asset lays down the proposed plan for transacting this chapter. It states the asset objectives of the MLP.

This asset is for teacher's reference and need not be taught to the students.

Students will be able to:

- describe the major changes which India faced at the time of partition in 1947
- relate to the evolution of building of houses
- discover materials required for building houses
- relate to the improvements in communication
- create a traditional Chulha with Mud
- recall about construction of houses.
- recognize the need to be grateful to God for gifting a home

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Houses	Construction, Construction

2. IQ_Building of Houses

1. What is renovation?

Ans: It is also called remodeling. It is a process of improving broken, damaged, old buildings or houses.



2. What are the reasons for using different construction materials like cement, bricks and blocks and metal?

Ans:

- The houses are strong,
- Can withstand unfavorable climatic conditions to a great extent.
- Less prone to burning and breaking.
- Bricks are cheap to manufacture and durable to use.



Image Source:

<https://pixabay.com/photos/deck-wood-paint-wooden-house-1744953/>

<https://pixabay.com/fr/photos/le-feu-flamme-maison-graver-3635803/>

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Inquisitive Questions	Houses	Construction, Construction

3. MS_A big move of 1947

Note to the teacher: Teacher may give a brief detail about the British rule in India and Independence from their rule.

British came to India in 1608 for trade. They set up a company called East India Company to do trade in India. However slowly they captured many of the kingdoms of India and occupied India. All of India was ruled by Great Britain for nearly 100 years, a time known as the British Raj. From 1848 to 1947, Great Britain had complete control over India.

In 1947 India became Independent. After a long struggle, India became free from the British Rule. India was one big country which included the present day Pakistan and Bangladesh.

Due to some reasons, Pakistan (Pakistan was the name of the country after the divide) wanted to have a separate country and wanted to be divided from India and become an independent nation. This dividing is called the 'Partition'.

Some students may have some idea about the Partition of 1947 as they may have heard from their grandparents. Therefore Teacher may continue further by asking the following questions:

- What do you all know about the 1947 partition?
- How many of you have watched a patriotic movie like Bhagat Singh? What did you see in that?

The Big Move Of 1947

- In 1947 at the time of partition of India and when our country was divided into two – India and Pakistan. People faced big changes.
- People had to leave their ancestral property and were made to shift in either of the countries.
- All these people had to restart their life in the new place they had shifted to.
- They had to leave behind everything they had and move to the new place. These people were called migrants.
- Migrants had to face a lot of hardships and loss.
- The government had camps where big tents were put up for the migrants.
- People had to stay in temporary homes like tents.
- They had to travel in crowded trains, buses or even had to walk long distances.
- They had to leave their old homes and adjust in a new place.



Image Source:

https://hi.wikipedia.org/wiki/%E0%A4%AD%E0%A4%BE%E0%A4%B0%E0%A4%A4_%E0%A4%95%E0%A4%BE_%E0%A4%B5%E0%A4%BF%E0%A4%AD%E0%A4%BE%E0%A4%9C%E0%A4%A8#/media/File:A_refugee_train,_Punjab,_1947.jpg

<https://search.creativecommons.org/photos/e7d3ebb0-3759-4fb9-9f5d-c17f9518904a>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Changes	Shifting Due to Partition, Sh Partition

4. MS_Changes in Building Houses

Note to the teacher:

Teacher can begin the session by asking them various questions on “Types of houses” as follows:

- What type of houses have you seen? What
- type of houses exist in urban areas? What
- type of houses exist in rural areas?

MUD HOUSE

When people settled after partition, they started building their mud house.

- The walls were put up with the mixture of husk and soil.
- Floors were coated with a mixture of mud and cow dung, because it would keep the insects away



- A frame used to be made by joining strips of wood and got fixed on the floor walls.
- Branches of neem and keerkar tree were used on the frame which was then covered with gunny bags and mud.



CEMENT HOUSE



- Over a period of time people made stronger houses using iron cement and unbaked bricks.
- The walls were made with unbaked bricks.
- Roofs was made using iron and cement.
- The house would be painted once a year.
- It had a small kitchen in the courtyard which had a mud chulha and place to keep the vessels.

Modern Time House

- Over a span of time people started using marble chips and cement for a strong and fancy floor.
- In the toilet they put pipes to take away the waste.
- The kitchen was made bigger and modernized and chulha was replaced with the Gas stove.



HIGH RAISED BUILDINGS

- In big towns and big cities, there are high raised buildings called Apartments.
- These apartments are built with all the modern facilities. There are many floors of houses built and also there are many houses on a floor.
- A building in the apartment may have more than a 100 houses.

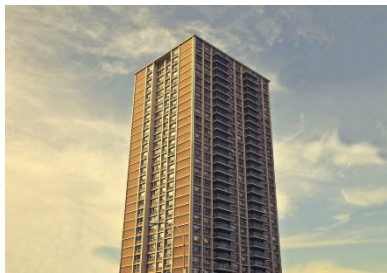


Image Source:

https://commons.wikimedia.org/wiki/File:Mud_House.JPG
<https://pixabay.com/photos/bhunga-hut-circular-cylindrical-2904128/>
<https://pixabay.com/photos/architecture-building-driveway-1867187/>
 Kitchen – CC - <https://pxhere.com/en/photo/1103956>
<https://www.pexels.com/photo/photo-of-a-high-rise-building-932328/>

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Main Script	Changes	Changing Houses, Changing

5. IA_Changes in Communication

Note to the teacher:

Teacher may discuss with students about the different mediums of communication that they are familiar with. Possible answers would be telephone, mobile phone, email, WhatsApp etc.

Written Communication:

In ancient times the only means of communication was written communication. People use to communicate with their friends and family by writing letters and posting them in the post box. Postal service was the only means of communications. This took many days to reach. For communication that has to be given urgently, people sent telegrams.



Nowadays we are able to send written communication instantly to any part of the world using the internet and email services. This is a big change in the way we communicate now.

Spoken Communication:

Later we had telephone facilities. But there was only landline. That is people had phones at home and only the well to do people could afford telephones. The earlier day telephones were with wires and cables and had a rotating dial. Later we had landline phones that became wireless and also had button systems for dialing.



Now a day's people use mobile phones or cell phones. People can speak from wherever they are, whether they are at home or in a mall or on a train. They can instantly speak to anyone in any place or any country. Written messages can be sent using mobile phones.



Image Source:

<https://pxhere.com/en/photo/794286>

<https://pixabay.com/photos/phone-old-year-built-1955-bakelite-3594206/>

<https://creazilla.com/nodes/32950-businessman-is-talking-on-a-mobile-phone-clipart>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Interesting Asides	Changes	Changes in Communication

6. SA_Making Traditional Chulha

Aim - Students will be able to explore and create a traditional Chulha with Mud.



Preparation: Teacher may divide the students into groups. Teacher may take the students to the school grounds where the students can use mud and clay and make the traditional Chulas.

Materials Required

- Mud
- Clay
- Water

Procedure-

- Divide the class into groups of 3 or 4.
- Each group makes a model of one traditional Chula.



- Students will have to mix mud and clay in almost equal quantity.
- Students will have to add water little by little and knead the clay so that it can be moulded and made into a Chulha.
- The moulded chulha can be placed in places where it can dry.

Precautions: Students to wash hands with soap and water after the activity

Image Source:

https://commons.wikimedia.org/wiki/File:Nirvana_organic_farm.JPG

Clay & Mud – CC - <https://pxhere.com/es/photo/1510097>

Time to teach	Asset Type	Theme	SubTheme
20 Minutes	Suggested Activity	Houses	Construction, Construction

7. VC_Be grateful to God for your Home Sweet Home

From the mud house of olden days to the multi storeyed concrete houses of today, lots of changes have taken place in the construction of houses. But the fact that it is “home sweet home” does not change.

Children! You may live in a small hut or a big bungalow. It does not matter. Be happy and proud of your home because your home is a *gift of God*.

God has gifted it to you with love so that you live in *comfort*.

Let us be *grateful* to God for this gift. Here's mathematics to prove this.

1	2	3	4	5	6	7	8	9	10	11	12	13
A	B	C	D	E	F	G	H	I	J	K	L	M
26	25	24	23	22	21	20	19	18	17	16	15	14
Z	Y	X	W	V	U	T	S	R	Q	P	O	N

A Gift of God: $1 + 7 + 9 + 6 + 20 + 15 + 6 + 7 + 15 + 4 = 90$

Comfort: $3 + 15 + 13 + 6 + 15 + 18 + 20 = 90$

Grateful: $7 + 18 + 1 + 20 + 5 + 6 + 21 + 15 = 90$

Image Source:

<https://pixabay.com/illustrations/family-facial-people-2070568/>

Time to teach	Value Type	Value Sub Type	Value Attribute
4 Minutes	Right Action		Group Activities

8. QA_How are Houses Built

I. Fill in the blanks

1. Our country was divided into India and Pakistan in the year _____
2. India was under the British rule for _____ years.
3. The British came to India for trade and established a company called _____
4. People who had to move from their home due to partition were called _____

Answers:

1. 1947
2. 100
3. East India Company
4. Refugees

II. Name the person:

1. A person who repairs taps and pipes –
2. A person who fits electric wires and pipes –
3. A person who makes things out of wood –
4. A person who paints walls, doors etc. –

Answers:

1. plumber
2. electrician
3. carpenter
4. painter

III. Answer the following:

Q 1) What materials were used to make this house? Observe the picture carefully and give an answer.



- 1) 2)..... 3)
 4) 5) 6).....

Q 2) Why do people coat their mud floor with a mixture of cow dung and mud?

Ans- People coated the floor with a mixture of cow dung and mud to keep the insects away.

Q 3) From what materials are mud houses made?

Ans- Mud houses are made from the following materials: 1-

Soil

2- Husk

3- Cow dung

4- Mud

5- Strips of wood

6- Branches of neem and keekar trees

7- Old gunny bags

Q 4) What materials are used for constructing a Cement

House? Ans- Cement houses are made from the following materials:

1- Baked bricks were used for making walls.

2- The Lintel was used for putting roofs.

3- Marble chips and cement were used to make a fancy floor.

4- Pipes were put in the toilet to take away waste.

5- Kitchen was made bigger and had a gas stove.

Image Source:

<http://www.freestockphotos.biz/stockphoto/14437>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Assessments	Houses	Construction, Construction

9. MS_Summary_Changing Times

In this lesson we learnt:

- major changes which India faced at the time of partition in 1947
- evolution of building of houses
- materials required for building houses
- improvements in communication
- to create a traditional Chulha with Mud
- the need to be grateful to God for gifting a home

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Houses	Construction, Construction