



Master Lesson Plan

For

Saying Without Speaking

Board	Standard	Subject	Chapter	Language	Reference Link	Creatio
CBSE	STD III	EVS	Saying Without Speaking	English	Saying Without Speaking	2020-11

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Saying Without Speaking

1. MS_objectives._Saying without Speaking

The students will be able to:

- use sign language and facial expressions for communication
- interpret the meanings of sign language and facial expressions
- co-relate the words with the sign language chart
- correlate the signs they come across in their day- to- day life with sign language
- appreciate the differently abled achievers
- practice inclusiveness and love all including those with special needs
- recall the topic- Saying without Speaking

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Communication1	Facial Expressions, Facial E

2. IQ_Ways of Communication

1) Why do we talk?

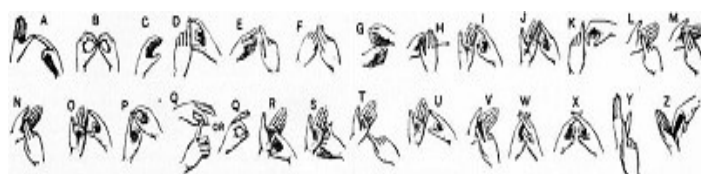


Answer: Talking is a means of communication. We talk to others to say or ask something and to convey our feelings.

2) Can every one of us talk in this world? If not- Why?

Answer: No, everyone cannot talk in this world. There are a few people in this world who can neither speak nor hear. These people talk through actions.

3) How can we talk to the children with hearing and speaking difficulties?



Answer: We can talk to the children with hearing and speaking difficulties by encouraging them to explain slowly what they want to say through lip movement or sign language.

Note to the Teacher:

Teachers may enable the students to think and come out with as many answers as possible before giving out the right answer/ answers. Teachers may also summarize the different answers given by the students and explain the answer further.

Image Source:

<https://pixabay.com/illustrations/conversation-dialogue-interview-1262311/>

<https://pixabay.com/illustrations/feedback-confirming-businessmen-2990424/>

https://commons.wikimedia.org/wiki/File:EB1911_Deaf_and_Dumb_-_Fig._2.%E2%80%94_The_Manual_Alphabet.jpg

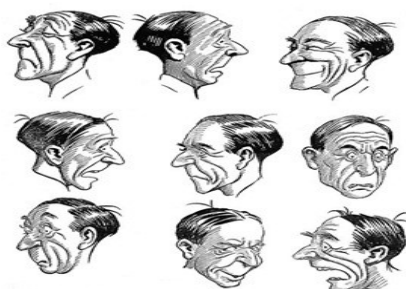
Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Inquisitive Questions	Communication	Sign Language, Sign Langu

3. MS_Facial Expressions and Actions

- ❖ All of us communicate either by talking, making actions or by the expressions on our face.
- ❖ Most of us move our hands, eyes, and our body while we talk.
- ❖ These movements are related to what we are talking and feeling during that time.
- ❖ We express what we feel through our facial expressions.
- ❖ Many times, our feelings or our moods can be seen by others through our facial expressions, even if we haven't spoken a word.

Facial Expressions

Facial expressions are the feelings expressed on a person's face and are essential for communication. They can be any one of the following given below:



Happy: A person will be happy for various reasons. For example - if the person achieves or wins something.

Sad: A person feels sad when something or someone hurts them.

Scared (Afraid): Everybody is afraid of something or the other.

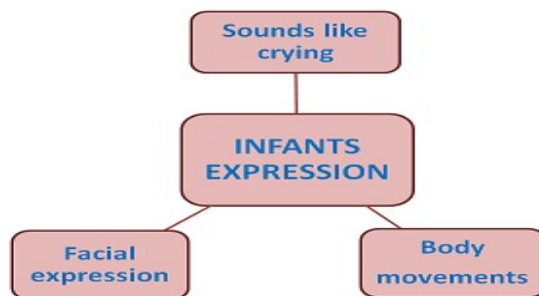
Some are afraid of the dark, some fear sounds like thunderstorms. What makes one person scared may not be scary for the other.

Surprised: When one gets something which one did not expect.

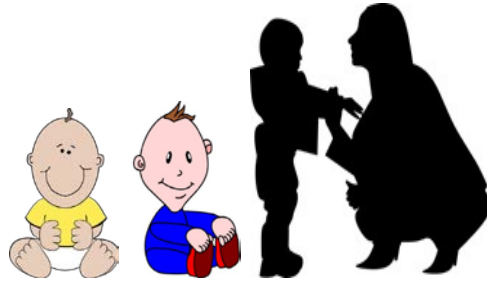
- **Angry:** A person will be angry if someone shouts at him/her without any reason.
- All of us are different and we feel differently for different situations and circumstances. As we see in the examples given above, one may be angry in losing something whereas another person may become sad in losing something.
- Similarly, we also have different strengths.
- All of us are different and we also have different strengths. Some can write well, some can speak well, some can draw, and some can sing well. So, each one of us is talented in different ways.



Infants who are six months to two years old express themselves through sounds, body movements and facial expressions.



- ❖ Sounds like crying etc. express that they are hungry or need attention.
- ❖ Moving hands or legs (body movements) may mean that they are uncomfortable or want to play.
- ❖ The facial expressions like laughing or smiling show that they are happy or enjoying.

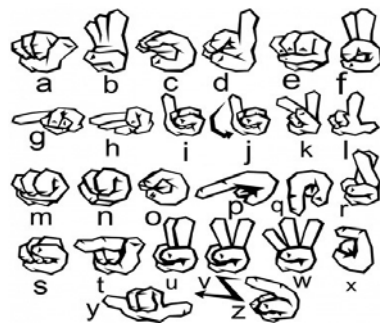


The parents and other family members can understand what the infant is trying to express and act accordingly.

- ❖ However, there are people who cannot speak and hear.
- ❖ Even those differently abled people can understand our communication.
- ❖ The people who cannot speak and hear communicate through actions.
- ❖ They speak and understand through a special language called Sign Language.
- ❖ They use different hand gestures or signs and lip movements which help them to communicate.
- ❖ They have several other abilities and their disabilities do not come in the way of their learning or communication, so we refer to them as 'Differently abled'.
- ❖ We refer to people who cannot speak as Dumb and people who cannot hear as Deaf.

Sign Language – Talking through actions

- ❖ Sign language is a medium of communication which is taught in the schools for deaf and dumb.
- ❖ This is a visual language designed for the people who cannot talk and hear.
- ❖ Alphabets are an important part of the sign language.



- ❖ Dance is another form through which we can talk to each other.
- ❖ Dance is a form of art where a person moves the body in a proper rhythm according to the music played.
- ❖ A person can talk or convey the feelings or emotions through dance with the help of mudras and Bhavas.



Communicating our feelings or ideas or actions etc. through the movements, signs or symbols made with hands and fingers are called mudras. Mudras can be said to be the alphabets in dance. Mudras are either single hand gesture or double hand gestures.

When we talk or convey our feeling through facial expressions it is called Bhav or Bhava. Expressing the feelings of our mind through face is Bhav.

Dance is a combination of hand gestures (mudras), facial expression (Bhavas) and body movement.

Links to the images in this asset:

<https://pixabay.com/illustrations/expressions-man-caricature-5673269/>
https://commons.wikimedia.org/wiki/File:Facial_expressions_-_The_Cartoonist%27s_Art.jpg
<https://pixabay.com/vectors/baby-sitting-yellow-happy-infant-311706/>
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<https://pixabay.com/vectors/silhouette-mothers-day-woman-3299358/>
<https://www.publicdomainpictures.net/en/view-image.php?image=94561&picture=sign-language-Dance-Mudras:surekhapsarathy@gamil.com>

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Main Script	Communication1	Facial Expressions, Facial E

4. DD_Sign language in daily use

Language is a Means of communication.



We learn a new language when we need to communicate in that language.

For example- If we have moved from Andhra Pradesh to Karnataka, we must communicate with the people in Kannada.

For that, first we need to learn Kannada.

Signs are not only used to communicate with hearing or speaking impaired people, but also for people who can speak and hear.



We often see sign boards or traffic signs at many places while going from one place to another.

Traffic signs or symbols are common for all, they help us in avoiding accidents or traffic jams.



Every student in the class irrespective of whether they can speak or hear should be able to communicate and understand all communications.



Notes to teachers: The teacher can conclude by discussing about the children who have hearing and speaking disabilities.

- Be attentive and patient when speaking or listening to someone with hearing and speaking difficulties.
- Create a supportive environment free from teasing or mocking.
- Try to learn and communicate with them by using the sign language.

Image Source:

<https://pixabay.com/vectors/multilingual-languages-speak-talk-456774/>

SSSVV: Gallery

https://en.m.wikipedia.org/wiki/File:Road_Sign_No_Overtaking.jpg

[https://commons.wikimedia.org/wiki/File:Horn_prohibited_sign_\(India\).svg](https://commons.wikimedia.org/wiki/File:Horn_prohibited_sign_(India).svg)

https://te.wikipedia.org/wiki/%E0%B0%A6%E0%B0%B8%E0%B1%8D%E0%B0%A4%E0%B1%8D%E0%B0%B0%E0%B0%82:Road_Sign_No_Right_Turn.jpg

https://commons.wikimedia.org/wiki/File:Sign_Language_Interpretation_2.JPG

https://commons.wikimedia.org/wiki/File:Sign_language_BASL.svg

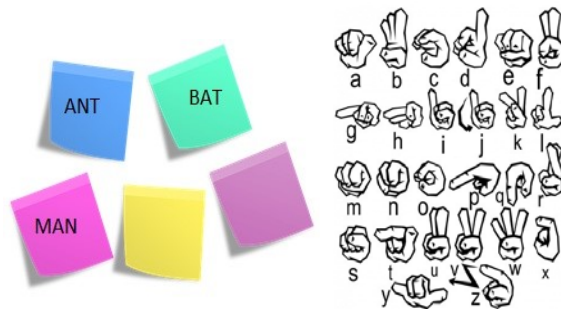
<https://pixabay.com/photos/hands-sign-language-circle-541830/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Day-to-day Relevance	Communication	Sign Language, Sign Langu

5. SA_Sign game

Aim: The aim of the activity is to make the children understand the significance of using sign language.

Resources Required: Chits with words, Alphabet Sign Chart

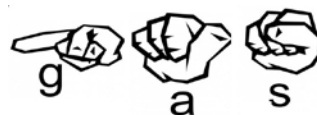
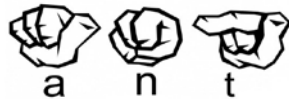


Setting for the Activity: Indoor/Classroom

Type of Activity: [Group Activity] **Procedure:**

Step 1: The class can be divided into two or more groups depending on the strength of the class. The sign language chart can be pasted on the black board for the class to see or placed on the desk.

Step 2: One student from the team will come and pick up a chit. With the help of the chart the student will show the signs for the alphabet in the word (given in the chit)



Step 3: The students of the opposite team should interpret the word correctly.

Step 4: Now it's the turn of the opposite team to come and pick up a chit. The student will show the signs for the alphabets in the word.

Each team should guess the word within the given time frame. The team which guesses the maximum number of words is the winner.

Conclusion: Students will be able to learn how to communicate in sign language.

Notes to Teacher: The teacher can continue this activity for 10 minutes.

Preparation: The teacher can make chits beforehand or can write the words on the black board. The words can be simple like – Ant, Cat, Love, Door etc. The teacher can enlarge the sign language chart when taking the Xerox. The teacher could inform the students about this activity the previous day. Alphabet sign chart should be made available to them for practice. Making the team guess the word within a time frame will make the game more interesting.

Image Source:

<https://pixabay.com/illustrations/post-it-memos-notes-info-1975179/>

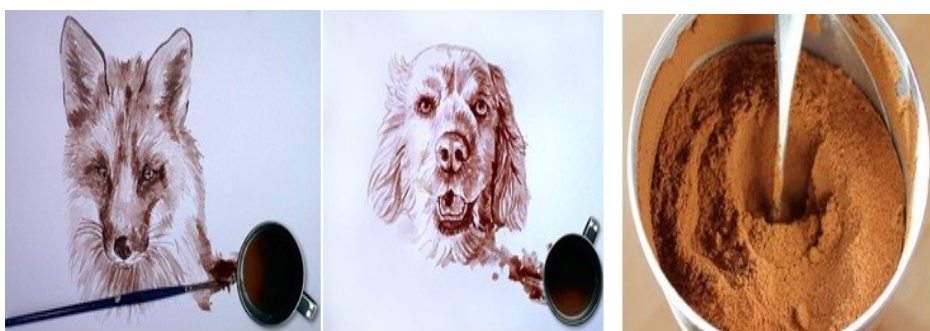
Time to teach	Asset Type	Theme	SubTheme
20 Minutes	Suggested Activity	Communication	Sign Language, Sign Langu

6. IA_Famous Achievers

There are many disabled persons in our country who use painting as a medium of expression for their feelings and observations. They speak volumes through their brush strokes in the paintings. Two such hearing impaired painters are Amita Dutta and Vipul Mittal.

Amita Dutta:

Amita had to discontinue her studies as the school did not have the facilities to teach a deaf child. She completed her schooling from National Open School and obtained a diploma in Interior Designing. She also has a diploma degree in Arts and Craft. She adds water to instant coffee in varying proportions to produce different shades / hues of the colour in her paintings. She takes inspiration from the surroundings to recreate everything with coffee.



Vipul Mittal

When painter Vipul Mittal was two years old, his mother was told by the doctors that he was hearing and speech impaired. His mother took up the task of educating him and taught him to communicate through gestures, lip-syncing, signs and facial expressions. Vipul experiments a lot with colours and numbers in his paintings. His painting reflects the beauty of nature and mankind.



Their disability to communicate with the world did not stop them from making a mark in the field of painting and being an inspiration for others. They are great achievers.

Image Source:

<https://pixabay.com/photos/dog-portrait-coffee-painting-4006526/>

<https://pixabay.com/photos/fox-coffee-paint-animal-painting-4008959/>
<https://pixabay.com/photos/coffee-powder-coffee-powder-coffee-263356/>
<https://pixabay.com/illustrations/painting-acrylic-paint-brush-strokes-1750102/>
<https://pixabay.com/illustrations/painting-acrylic-paint-canvas-1749995/>

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Interesting Asides	Communication	Famous Achievers, Famous

7. VC_The Language of Kindness

Kindness is the language which the deaf can hear and the blind can see.

There are many people who live around us. They may be old, sick, or differently abled. Such people need a lot of love, care, and affection.

Some people are unable to see, hear, speak, or walk properly. They are physically challenged either by birth or become so later in life due to some illness or accident.

We should always be loving and considerate towards them.

Ways by which we can be kind to such individuals:

- Respect them.
- Give them a helping hand.
- Spend some time with them.
- Make them feel happy.
- Talk to them politely.
- Be friendly.
- Be sensitive to their feelings and needs.
- Never ever hurt them by teasing or making fun of their disability.
- Make them a part of all the activities in school or in the family or neighbourhood.
-

Time to teach	Value Type	Value Sub Type	Value Attribute
3 Minutes	Love		Group Activities

8. QA _Saying without speaking_A Recap

A) Fill in the blanks:

- Someone who cannot listen to or hear what the other person is saying can understand by _____ or _____.
- We _____ with our ears.
- Our _____ expresses our feelings.

- 4) _____ are an important part of the sign Language
- 5) _____ is another form through which we can express ourselves.

Answers: 1. lip movements or sign language 2. hear 3. face 4. Alphabets 5. Dance

B) Match the following:

People who cannot hear	Deaf
Sign language	Medium of communication
Facial Expression	Feelings
People who cannot speak	Dumb
Mudras	Hand gesture

ANSWER:

People who cannot hear	Hand gesture
Sign language	Feelings
Facial Expression	Medium of communication
People who cannot speak	Deaf
Mudras	Dumb

C) Can you guess the words with the help of the clue given:

1. F _ c i _ l E _ p r e s _ _ o n (related to face)
2. _ p _ a _ (talk)
3. L _ p _ _ v _ m _ n _ (Moving the lips)
4. D _ a _ (cannot hear)
5. D _ n _ e (an Art to speak)
6. C o _ _ u n i c _ t _ (to talk or exchange information)

Answers: 1. Facial expression 2. Speak 3. Lip movement 4. Deaf 5. Dance 6. Communicate

D) Draw smileys:

- 1) Draw smileys showing four different facial expressions Answer:



Image Source.

<https://pixabay.com/illustrations/smiley-yellow-happy-smile-emoticon-163510/>

<https://pixabay.com/illustrations/emoticon-sad-yellow-cute-face-2643814/>
<https://pixabay.com/illustrations/emoji-face-smiley-emotion-yellow-5635650/>
<https://pixabay.com/vectors/angry-emoji-emoticon-anger-smiley-4625234/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Assessments	Communication	Sign Language, Sign Langu

9. MS_Summary_Saying without Speaking

In this chapter we discussed the following:

- ❖ how people who cannot hear or speak communicate
- ❖ facial expression
- ❖ sign language
- ❖ dance--Mudras and Bhav

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Communication1	Facial Expressions, Facial E