



## Master Lesson Plan

For

Left Right

| Board | Standard | Subject | Chapter    | Language | Reference Link             | Creatio |
|-------|----------|---------|------------|----------|----------------------------|---------|
| CBSE  | STD III  | EVS     | Left Right | English  | <a href="#">Left Right</a> | 2020-10 |

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## Left Right

### 1. MS\_Objectives\_Left- Right

**Notes to the teacher:** This asset lays down the proposed plan for transacting this chapter.

It states the asset objectives of the MLP.

This asset is for teacher's reference and need not be taught to the students.

The students will be able to:

- explain the use of maps and symbols
- explore different ways to give directions
- relate to sign boards and landmarks on the way
- compare the maps in the past and present
- sketch the way from home to school using symbols
- differentiate between the good and the bad
- recall maps and symbols

| Time to teach | Asset Type  | Theme                    | SubTheme |
|---------------|-------------|--------------------------|----------|
| 2 Minutes     | Main Script | Mapping my neighbourhood |          |

### 2. IQ\_Directions

1.How can we guide others to our address?

Answer: We often guide others to our address by giving them a map having proper symbols and landmarks such as parks, shops, and hospitals etc. that they will come across on the way, to reach our home.

2.Ram wanted to go to Krishna's house on Sunday. How will Krishna guide him?

Answer: Krishna can guide Ram by telling him to take a left turn from his house till he reaches the post office. From there he should walk straight till he reaches the ABC bank. Thereafter he should turn right and walk up to the ATM of ABC bank. He will see that Krishna's house is next to the ABC bank ATM.

3. How do you guide the auto rickshaw driver to your house if there are no symbols or landmarks?

Answer: We can guide the driver by giving him directions like right, left, straight, behind or in front of etc. For example: There is a big mango tree in front of my house.



Image source:

<https://pixabay.com/illustrations/road-travel-winding-road-trip-4376170/>

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| Time to teach | Asset Type            | Theme      | SubTheme                            |
|---------------|-----------------------|------------|-------------------------------------|
| 3 Minutes     | Inquisitive Questions | Directions | Directions and Symbols, Dir Symbols |

### 3. MS\_Maps and Symbols

We use words like right, left or straight to explain a route in a simple way and help the person to reach the place. We also use words like in front of, behind, right side, left side to help the person know about the things or place which can be seen on the way.

Sometimes we can guide a person to a particular place with the help of a map. A map is a simple drawing or picture which helps to locate a city, state, or a country by giving information about that area.

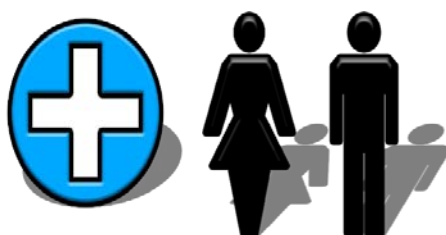


Symbols or signs are pictorial representations on a map of different features like buildings, street, parks, bridge etc. The exact size and shape of a particular feature cannot be drawn on map as there is very little space in a map. So the features can be represented by using the symbols. Symbols can be in the form of shapes, pictures, lines, letters, or dots etc. While using symbols in a map we need to indicate what feature they represent. The symbols help us to locate and recognize a particular place easily.





A few signs and symbols have been accepted widely or recognized. They are easier to learn and remember.



Sometimes we can create our own symbols or signs for our easy understanding and recognition of a place or an area. We can also use landmarks in the map as symbols or signs to guide a person to any place.

**Notes to teachers:** The teacher can start the class by asking the children some questions.

Do they remember seeing any important building or things on their way to school?

Do they remember the number of right or left turns they took before reaching school?

Landmark: A building or a place in a particular area which is known or can be recognized easily.

Example: Hospital, park, bank.

**Image source:**

SSSVV: Gallery

<https://pixabay.com/illustrations/low-poly-village-houses-real-estate-2072234/>

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| Time to teach | Asset Type  | Theme      | SubTheme                            |
|---------------|-------------|------------|-------------------------------------|
| 10 Minutes    | Main Script | Directions | Directions and Symbols, Dir Symbols |

#### 4. DD\_Signboards and Landmarks

While going from one place to another, we often see sign boards or traffic signs at many places. There are many buildings or things or places which can be used as landmarks to recognize the place. With the help of these sign boards and landmarks we can identify and locate the place easily. Traffic signs help us to avoid accidents or traffic jams. A few common traffic signs are:



A few sign boards we see while going from one place to another are- sign board of a bank, signboard of a post office, big advertisement boards etc. Some landmarks we see on our way can be a temple, park, shopping complex or important buildings like library, municipal office, hospitals, ATM etc.



#### Image Source:

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| Time to teach | Asset Type           | Theme      | SubTheme                            |
|---------------|----------------------|------------|-------------------------------------|
| 3 Minutes     | Day-to-day Relevance | Directions | Directions and Symbols, Dir Symbols |

5. SA\_Map from home to school

**Aim:** To draw a map to show the way from home to school and use symbols to show important places which come on the way.

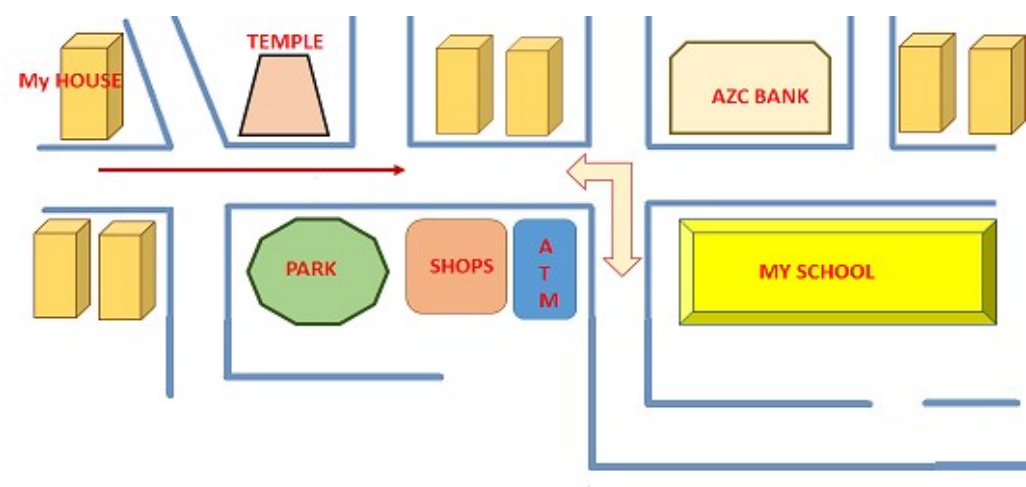
**Resources required:** Chart paper, pencil, eraser, colors or sketch pens

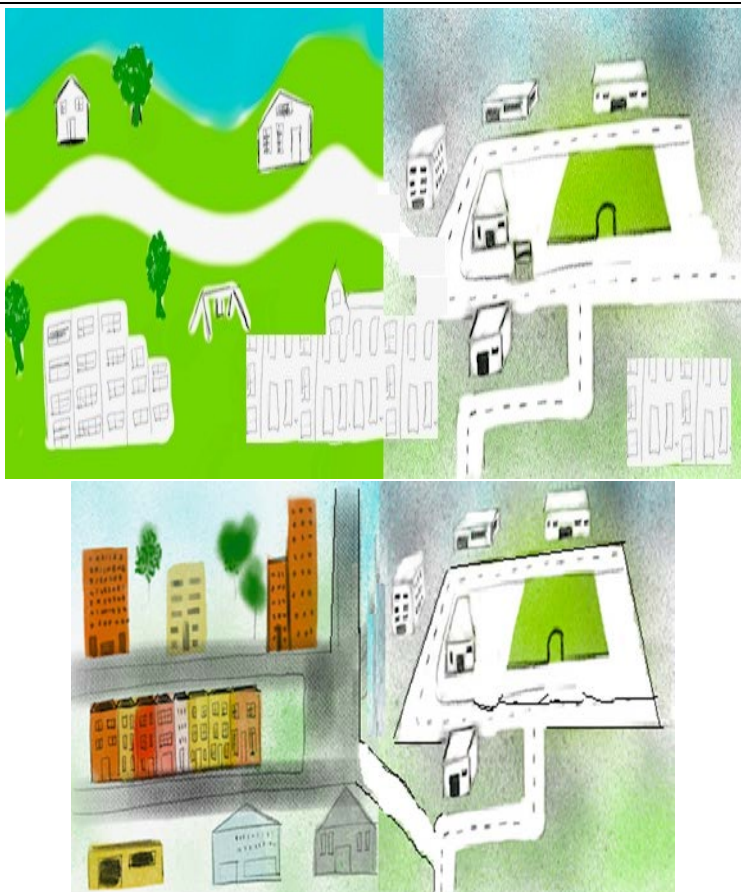
**Setting for the Activity** [Indoor/Outdoor]: Indoor

**Procedure:**

A map can be made by following the steps given below:

- 1. Create symbols to represent the important landmarks on the way.
- 2. Draw a map to show the route from home to school.
- 3. Colour the route taken from home to school.
- 4. A few examples of maps are given below:





**Notes to Teachers:** The teacher can divide the class into three or four groups. The teacher can discuss with the children about the signs they will use as landmarks.

Precautions: NA

Troubleshooting: NA

Image Source-- [deibala06@gmail.com](mailto:deibala06@gmail.com)

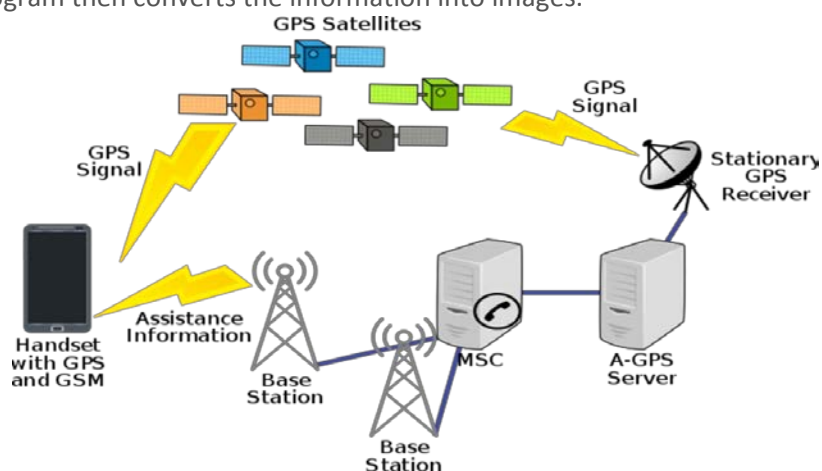
| Time to teach | Asset Type         | Theme      | SubTheme               |
|---------------|--------------------|------------|------------------------|
| 20 Minutes    | Suggested Activity | Directions | Road Signs, Road Signs |

## 6. IA\_MAPS- Past and Present

- ❖ The study and practice of making maps is called cartography.
- ❖ A person who designs and makes a map is called a cartographer.
- ❖ Earlier the maps were made by hands.
- ❖ There were very few maps produced as it was very difficult to duplicate map exactly and accurately.
- ❖ It also took a very long time to complete a map.



- ❖ The quantity and quality of maps improved with the invention of the printing press.
- ❖ The maps could be copied again and again with precise details.
- ❖ The modern-day maps are printed out within seconds using the help of satellites and computer programs such as GIS (Geographic information system).
- ❖ The maps are far better, accurate and show even the smallest details.
- ❖ Satellites have sensors which collect the information and send it back to the computers on the Earth.
- ❖ The computer program then converts the information into images.



- ❖ Global positioning System (GPS) is a software in the smart phone which helps one to locate a place easily.

#### Notes to teachers:

Satellite: An object that orbits (goes around) a planet.

Satellites that are sent to space are known as artificial satellites. They are sent to space by rockets to gather and transmit information.

#### Image source:

[https://upload.wikimedia.org/wikipedia/commons/2/29/Antique\\_map\\_of\\_London\\_by\\_Braun\\_%26\\_Hogenberg.jpg](https://upload.wikimedia.org/wikipedia/commons/2/29/Antique_map_of_London_by_Braun_%26_Hogenberg.jpg)  
<https://commons.wikimedia.org/wiki/File:A-GPS.svg>

| Time to teach | Asset Type         | Theme      | SubTheme               |
|---------------|--------------------|------------|------------------------|
| 3 Minutes     | Interesting Asides | Directions | Road Signs, Road Signs |

## 7. VC\_Choosing between the Right and the wrong

Just as we choose left, right, in front, or behind to go to a place, we need to choose between the right and the wrong path in our lives.

Once there lived two brothers whose father had developed the bad habits of drinking and beating others. After their father's death the elder brother followed his father's footsteps. He became a drunkard and never cared for his family.

The younger brother on the other hand, worked very hard and became a successful person. He was respected by everyone.

The reason behind their behaviour was the path they chose. The elder brother decided to follow his father's way of living, which was wrong. The younger one took to the opposite direction and made up his mind to work hard and become successful in life.

Both brothers used their father as a role-model from whom they must learn a lesson about life. But one brother chose to follow the wrong things done by the father and became bad. The younger brother realized that his father's actions were wrong and therefore he decided to move away from that path. He chose the right path and became a good man.

**Learning-** Children! Choosing between right and wrong allows you to focus on what is important for you and what matters to you. How you want to mould your character or how you try to improve your quality of life depends on the choice of direction – Right or Wrong!

| Time to teach | Value Type | Value Sub Type | Value Attribute |
|---------------|------------|----------------|-----------------|
| 3 Minutes     | Truth      |                | Stories         |

## 8. QA\_Left -Right

### I) Fill in the blanks:

1. A \_\_\_\_\_ is a simple drawing or picture which helps to locate a place by giving information about that place.
2. \_\_\_\_\_ or \_\_\_\_\_ are pictorial representations of different features like buildings, street, parks bridge etc. on a map.
3. The exact \_\_\_\_\_ and \_\_\_\_\_ of a particular feature cannot be drawn on map as there is very less space in a map.
4. While using \_\_\_\_\_ or \_\_\_\_\_ in a map we need to indicate what particular feature they represent.

Answer: 1. Map 2. Symbols, signs 3. Size, shape 4. symbols, signs

### II) Give reasons for the following:

1. We use words like right, left or straight to understand a route in a simple way.
2. We can also help a person to locate any place with maps.
3. The exact size and shape of a particular feature cannot be drawn on map.
4. Symbols are used in a map.

### Answers:

1. We use these words to help the person to locate and reach the place easily.
2. A map is a simple drawing or picture that contains the required information about an area. With the help of a map a person can locate the place easily.
3. The exact size and shape of a feature cannot be drawn in a map as a map has very little space.

4. Symbols are pictorial representation of different features like buildings, street, parks, bridge etc. on a map. The symbols help us to locate and recognize a particular place easily.

III) 1. Can you think of a few words which are used to guide a person to any place?

Answer: A few common words used are left, right, in front of, at the back, behind, left side, right side, up, down etc.

| Time to teach | Asset Type  | Theme      | SubTheme                            |
|---------------|-------------|------------|-------------------------------------|
| 10 Minutes    | Assessments | Directions | Directions and Symbols, Dir Symbols |

## 9. MS\_Summary\_Left-Right

### Summary

In this lesson, we discussed:

- ❖ the words used to guide a person to go from one place to another
- ❖ maps to show the way from one place to another
- ❖ symbols and signs and their importance

| Time to teach | Asset Type  | Theme                    | SubTheme |
|---------------|-------------|--------------------------|----------|
| 2 Minutes     | Main Script | Mapping my neighbourhood |          |