



Master Lesson Plan

For

From Here to There

Board	Standard	Subject	Chapter	Language	Reference Link	Creation date
CBSE	STD III	EVS	From Here to There	English	From Here to There	2020-12-29 12:25:48

DISCLAIMER

1. Strictly not for Commercial use.
2. Provided on **as is** basis with no warranties of any kind.
3. Content that falls in Public Domain or common Knowledge facts can be used freely.
4. Some of the contents are owned by the Third parties and are used in compliance with their licensing conditions. Any one infringing the Copyright of such Third parties will be doing so at their own risks and costs.
5. Content can be downloaded and used for Personal, educational and informational purposes only. Any attempt to remove, alter, circumvent or distort the data that is accessed is illegal and strictly prohibited.



Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

From Here to There

1. MS_Objectives_From Here to There

Notes to the teacher: This asset lays down the proposed plan for transacting this chapter.

It states the asset objectives of the MLP.

This asset is for the teacher's reference and need not be taught to the students.

The students will be able to:

- explain the purpose and modes of transport
- describe a train journey
- appreciate the benefits of cycling
- identify the different modes of transport
- relate to some special vehicles used for transportation
- recognize the different means of transport with the clues given
- understand ways to reduce air pollution
- recall the different modes of transport

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Transportation	Train Travel, Train Travel

2. IQ_Modes of Transport

1. How would you travel to school if your school is across the river?



Ans: I would use a boat or a ferry to reach my school.

2. What mode of transport would you use if you wish to visit your cousin who lives in the neighbouring state which is 500 km far from your home?

Ans: I would prefer to go by train or aero plane.



3. I have to attend my cousin's wedding in Delhi, and I stay in Chennai. I will not get leave and have only half a day to travel. Which mode of transport is best suited?

Ans: The best-suited mode of transport is airways.

3. Did people travel from one place to another in the olden days? What types of vehicles were available for them to travel?



Ans: People used bullock carts, horse-drawn tongas, rickshaws pulled by men, trains with steam or coal engines, boats, etc. People also used to travel to places by walking.

4. The busy roads are very noisy. Can you think of the reason why there is a lot of noise on the roads?



Ans: The noise on the roads is due to the sound of moving vehicles and horns.

Notes to teachers: The teacher may present different situations to the students, in the form of questions and get answers from them.

Teachers may enable the students to think and come out with as many answers as possible before giving out the right answer/ answers.

Ask the students why they chose a particular type of transport to test their knowledge of the different modes of Transport.

Image Source:

<https://pixabay.com/photos/boat-ganges-river-varanasi-india-4680474/> Bullock cart,
Train, Aero plane: SSSVV Gallery
<https://pixabay.com/photos/rickshaw-street-color-yellow-3983118/>
<https://pixabay.com/photos/locomotive-steam-locomotive-train-222174/>
<https://pixabay.com/photos/congestion-road-traffic-cars-4567915/>
<https://pixabay.com/illustrations/driver-traffic-man-vehicle-angry-5786816/>

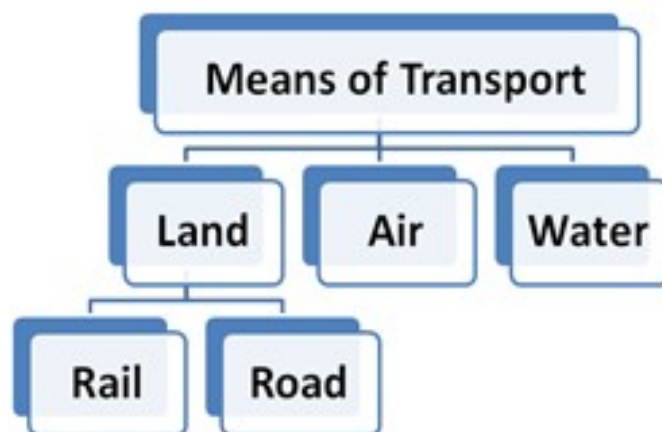
Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Inquisitive Questions	Transportation	Modes of Transport, Modes of Transport

3. MS_Purpose of transport

We live in a world where people move from one place to another for various reasons. Some move to meet their friends and relatives while others move to reach their workplaces. All the methods by which people and goods move from one place to another are known as means of transport.

Each mode of transport has its own advantages and disadvantages. People choose their mode of transport based on cost, capability, route, speed, and time.

School children use road transport like bus, car, bicycle, etc. to reach their school on time.



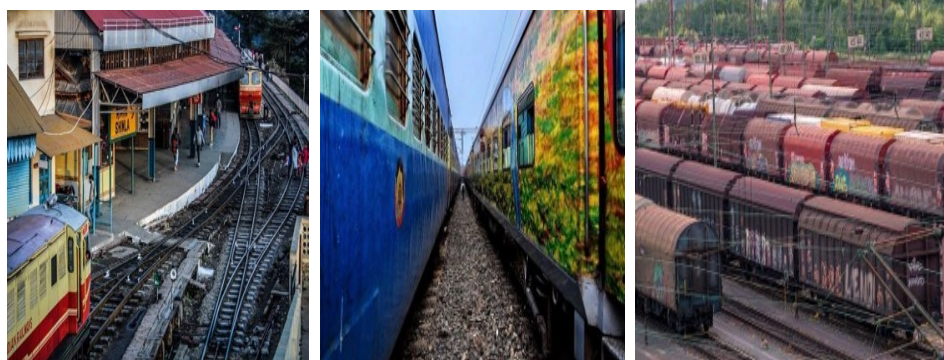
LAND TRANSPORT

ROAD TRANSPORT



- India has a large network of roads.
- Roads can be built even in those places where other means of transport are not possible.
- The roads in our country can either be kutchha or pucca.
- They can also be steep and narrow with curves on mountains or hills.
- In villages, the most common means of transport is the bullock cart or tonga.
- The farmers mostly use bullock-carts to carry goods to towns and cities.
- Some farmers have tractors, with attached trolleys to carry goods.
- Cars, scooters, motorbikes, bicycles, buses, rickshaws, etc. are a few of the main means of land transport in the cities.

RAIL TRANSPORT



- Railways are an important means of land transport.
- Trains run on rails or railway tracks.
- These railway tracks are also called 'Roads of iron' as they are made of iron.
- The railway carries lots of passengers and heavy goods in bulk from one part of the country to another.
- The railway connects all the important towns and cities.

AIR TRANSPORT



- Air transport includes all transport through the air such as airplanes, helicopters.
- It is the fastest means of transport and connects all the major cities.
- Air transport is expensive.
- It is possible to reach other countries in a few hours or a day.
- Hot air balloon and blimp is a flight technology used for pleasure rides.
- A rocket is a flying vehicle used for space exploration.

WATER TRANSPORT



- Water transport includes boat, ship, steamer, yacht, submarines.
- Steamers and boats sail along big rivers and ships sail in the oceans and seas carrying passengers and goods from one place to another.



Two wheels
Example: scooter, cycle, bikes



Three wheels
Example: auto-rickshaw, rickshaw

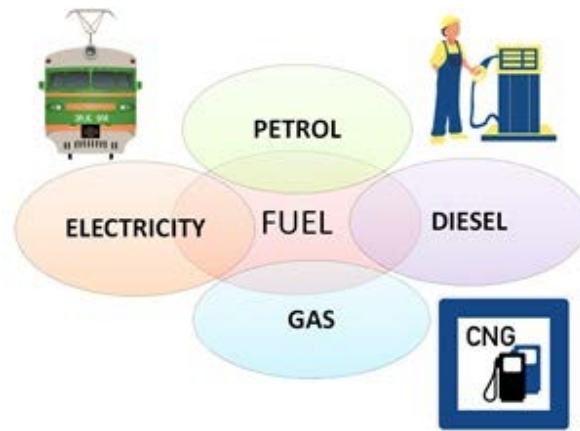


Four Wheels
Example: cars, jeep, van



More than four
Example: aeroplane, train

- A vehicle can run on two, three, four, or more wheels.
- Cars, Jeeps, etc. run on four wheels. Auto rickshaws, rickshaws are called three wheelers as they have three wheels.
- Scooters, bullock carts, bicycles, motorcycles, etc. are two-wheelers as they run on two wheels.
- Trains, buses, metros, etc. have more than four wheels.



- Trains, Metros, and suburban trains run on electricity. Buses, vans, lorries run on petrol or diesel or gas and are driven by humans.
- Animals pull some vehicles like bullock carts or horse carts.
- Buses and horses are major means of transport on the hilly or mountainous roads.
- Bicycles, cycle rickshaws, and push or hand carts do not need any fuel to run.
- Nowadays the cycle rickshaws are operated by batteries.
- In the future, most of the vehicles may be self-driven.
- Some vehicles will run on electricity or on solar-powered batteries.
- The vehicles may have an advanced GPS system to change speed and direction according to the traffic.
- Trains will run using powerful magnets.

Image Source:

Van: <https://pixabay.com/vectors/minivan-automobile-transportation-41476/>
 Scooter: <https://pixabay.com/vectors/scooter-transportation-driving-156840/>
 Tractor: <https://pixabay.com/vectors/tractor-agriculture-farm-farming-159802/>
 Bullock cart: <https://pixabay.com/photos/bullock-cart-village-india-2221440/>
 Camel: <https://pixabay.com/photos/india-transport-desert-ship-698139/>
 Bike: <https://pixabay.com/photos/india-motor-scooter-family-traffic-4831480/>
 Horse: <https://www.publicdomainpictures.net/en/view-image.php?image=220424&picture=horse-riding-along-beach>
 Tricycle: <https://pixabay.com/photos/tricycle-bike-bicycle-cycle-20443/>
 Auto: <https://pixabay.com/vectors/graphic-india-auto-rickshaw-delhi-3521745/>
 Railway Station: <https://pixabay.com/photos/train-railway-hills-travel-2055307/>
 Goods Train: <https://pixabay.com/photos/goods-station-trains-railway-4789035/>
 Train: <https://pixabay.com/photos/indian-railway-train-travel-2405928/>
 Diesel: <https://pixabay.com/vectors/pump-station-gas-design-car-oil-5453405/>
 Electric Train: <https://pixabay.com/vectors/electric-railway-russia-train-1296026/>
 CNG Sign: <https://pixabay.com/vectors/road-sign-cng-3272610/>
 Boat: <https://pixabay.com/photos/ganges-pragraj-ganga-travel-river-5168072/>
 Yacht: <https://pixabay.com/photos/ship-hanse-sail-baltic-sea-summer-2907716/>
 Scooter: <https://pixabay.com/vectors/scooter-blue-two-wheeler-vehicle-312017/>
 Auto-Rickshaw: <https://pixabay.com/illustrations/vehicle-rickshaw-icon-three-wheeler-5652959/>
 Car: <https://pixabay.com/vectors/red-car-vehicle-automobile-small-34832/>
 Train: <https://pixabay.com/vectors/train-toy-steam-vehicle-cartoon-161606/>
 Cruise Ship: <https://pixabay.com/photos/cruise-ship-cruiser-cruise-ship-1578528/>
 Airplane: <https://pixabay.com/photos/airport-plane-travel-airplane-687256/>

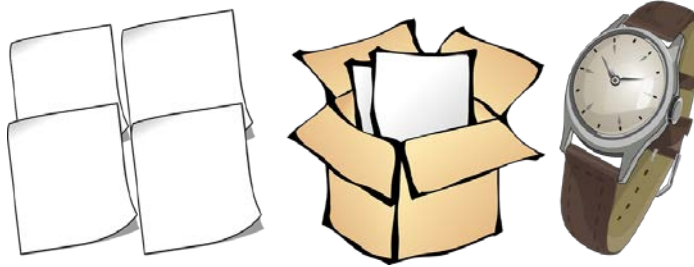
Helicopter: <https://pixabay.com/photos/vehicle-aircraft-sky-helicopter-4912322/>
 Rocket: <https://pixabay.com/photos/soyuz-rocket-launch-rocket-take-off-67719/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Transportation	Special Vehicles, Special Vehicles

4. SA_Guess the transport

Aim: The aim of this activity is to make the students guess the different types of transport.

Resources required: Paper chits, cardboard box to keep the chits, watch to note down the time taken, blackboard to maintain scores

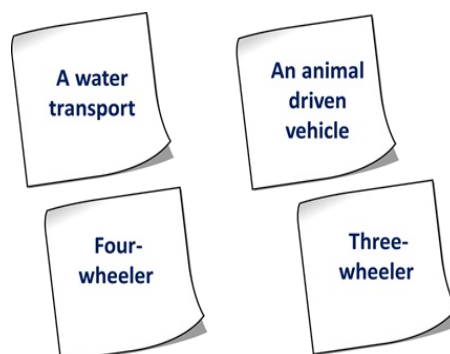


Setting: Indoor

Step 1: The class can be divided into two or more groups depending on the strength of the class. One student will be selected by the class to maintain the score and keep a check on time.



Step 2: One student from the team will come and pick up a chit and read out the clue given in the chit.



Step 3: The students of the opposite team should try to correctly guess the means of transport according to the clue given.

Step 4: Now it's the turn of the opposite team to come and pick up another chit. The student will again read out the clue in the chit for the other team to answer.

Each team will be given only one chance to guess the vehicle within a minute. The team which gives the maximum correct answers is the winner.

Conclusion: Students will be able to learn about different types of transport.

Notes to Teacher: The teacher can continue this activity for 10 minutes. The activity can be an individual activity also. The teacher can also include a few brand names in the clues to increase the time of the activity.

Preparation: The teacher can make chits beforehand or can write the clues on the blackboard. The teacher should ensure that the answers are not repeated.

For example, the chit can contain the following clues:

One example of road transport, 'roads of iron' transport, transport to reach a place very fast,

A water transport, an animal-driven vehicle, a space vehicle, a vehicle that runs on electricity, a two-wheeler, a petrol-driven four-wheeler, etc.

Making the team guess the vehicle within a minute will make the game more interesting.

Image Source:

Stick on: <https://pixabay.com/vectors/stick-note-office-note-memo-paper-146415/>

Box: <https://pixabay.com/vectors/box-package-cardboard-gift-34636/>

Watch: <https://pixabay.com/vectors/watch-wristwatch-time-accessory-42803/>

Students: <https://pixabay.com/illustrations/kids-clipart-cute-design-teacher-2782666/>

Students: <https://pixabay.com/illustrations/friend-boy-girls-kids-clipart-2782785/>

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Suggested Activity	Transportation	Modes of Transport, Modes of Transport

5. MS_Train Travel

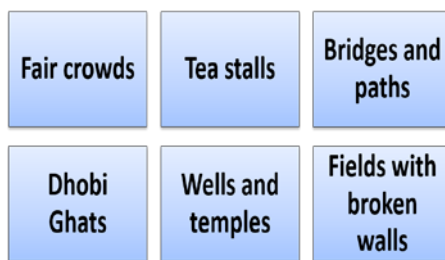


- Traveling by train from one place to another is very exciting and enjoyable.
- The trains move only on rails or tracks which are also known as 'roads of iron' as they are made of Iron metal.

- The train stops at many railway stations and starts moving again when the signal turns green.
- The Chhuk Chhuk noise of the engine tells us that the train is moving. It passes through villages, green fields or meadows, farmers in the fields, temples, etc.
- It also crosses crowded huts in the villages, water wells, fields with broken walls, etc.



- On the way to the next station, the train may pass through a fair with a crowd of people in it tea stalls, bridges, footpaths, Dhobi Ghats, etc.



- While sitting in a moving train we feel as if it is leaving behind the smoky clouds, flocks of birds flying in the sky, and puddles in the ground.



- Rail transport is much cheaper as compared to other means of transport.
- It covers long distances in a short period.
- Rajdhani Express, Shatabdi and Duronto are some super-fast express trains of our country.
- 'Palace on Wheels' is a special train with luxury coaches.



- In big cities like Mumbai, Chennai local trains or suburban trains are used for transportation within the city.



These trains run on electricity.

Cities like Delhi, Bengaluru, Chennai, Kolkata, etc. have metro trains or underground subways for local transportation.

These trains can also run underground without disturbing the traffic on the roads.

Image Source:

Train: https://commons.wikimedia.org/wiki/File:Indian_metre_gauge_Train.jpg

Attribute to Bombman

Railway Station: <https://pixabay.com/photos/train-railway-hills-travel-2055307/>

Train: <https://pixabay.com/photos/train-kerala-india-railway-2804378/>

Darjeeling: <https://pixabay.com/photos/train-india-track-darjeeling-5191141/>

<https://pixabay.com/photos/train-india-railway-landscape-5205424/>

6. Clouds: <https://pixabay.com/photos/clouds-train-aesthetic-travel-4271250/>

Train: [https://commons.wikimedia.org/wiki/File:Train_and_clouds_\(27145571166\).jpg](https://commons.wikimedia.org/wiki/File:Train_and_clouds_(27145571166).jpg)

Jeremy Segrott

Birds: <https://pixabay.com/photos/birds-bridge-flight-flock-flying-1850169/>

Rajdhani Express: https://commons.wikimedia.org/wiki/File:AGARTALA_RAJDHANI_EXPRESS_Inaug_ural_Run_-_Captured_at_Guwahati.jpg

Attribute to Abhinav Phangcho

<https://pixabay.com/photos/train-railways-transport-india-689458/>

Local Train: <https://pixabay.com/photos/local-local-train-mumbai-local-train-4732956/>

Metro: <https://pixabay.com/photos/subway-metro-speed-underground-2227664/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Transportation	

6. IA_Cycling

Cycling has many benefits as a mode of transport.



- It is the best means of transport as it helps in reducing traffic jams.
- The number of road accidents is also reduced if lesser people use motorized vehicles and opt for cycling.
- The bicycle uses zero or no fuel and hence reduces pollution.
- This low-cost vehicle helps in keeping the body healthy and fit.



- Amsterdam in the Netherlands is the cycling capital of the World.



- This city with about 800,000 bicycles, has an elaborate network of paths and lanes that are very safe and comfortable to cycle.
- Copenhagen in Denmark is known as the city of cycles.



Image Source:

Blue Cycle: <https://pixabay.com/vectors/bicycle-man-bike-riding-fun-310713/>

Man cycling (Original): deibalu06@gmail.com

https://commons.wikimedia.org/wiki/File:Cycling_in_Amsterdam_2010-1.JPG-Attribute to Steven Lek

<https://commons.wikimedia.org/wiki/File:Bikecultureincopenhagen.jpg> – Attribute to Mikael Colville-Andersen

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Interesting Asides	Transportation	Cycling, Cycling

7. DD_Using special vehicles

Postal Van



- A postal van carries our letters from the post office to different places within our city.
- The postal van also drops the bag of letters at the railway station and picks up the letters from the railway station.

Ambulance



- An ambulance is used to carry sick or injured people to and from the hospital.
- The van has facilities to give first aid, medicines, and life support to the patient till they reach the hospital.
- A Veterinary van is used to carry injured animals.

Fire Engine



- A fire engine carries tools and water to blow out big fires. It also has ladders, ropes, cutting tools, and first aid kits to save people caught inside the building on fire.

Police Jeep or Car or Van



- A police jeep is a special vehicle that carries policemen to different places to maintain the law and order of that place.
- It also helps in the prevention of crime and gives security to people who need protection.

Image Source:

Postal Van: <https://pixabay.com/photos/postal-van-red-mail-truck-204356/>

Postal Van: https://commons.wikimedia.org/wiki/File:Indian_Postal_Service_TATA_Delivery_Van,_Pune_Maharashtra,_July_2013.jpg– Attribute to Anu Raj

Ambulance: SSSVV Gallery

Fire Engine: <https://pixabay.com/vectors/fire-engine-fire-fighter-fighting-23774/>

Fire Engine: <https://pixabay.com/photos/fire-engine-emergency-fire-truck-2678866/>

Fire Engine: <https://pixabay.com/photos/fire-firefighters-fire-truck-997837/>

<https://pixabay.com/photos/police-cruiser-police-car-street-1497944/>

<https://www.pexels.com/photo/city-road-traffic-man-4267610/>

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Day-to-day Relevance	Transportation	Special Vehicles, Special Vehicles

8. VC_Fresh Air, Fresh Mind

Children, you have learnt that means of transport help people and goods to move from one place to another.



But all these are also causing a lot of air pollution. Have you seen the thick black smoke that comes from buses and trucks?

Horns of some vehicles make a lot of noise thereby causing noise pollution.



If we follow a few simple steps in our life we can reduce pollution. Fresh air helps us to maintain good health. Fresh air helps us to keep our minds fresh. Walking is good exercise. Wherever you can, you should take a walk.



Cycling is also a good exercise. It does not cause any pollution. We must use bicycles wherever possible.

Take public transport instead of using private vehicles.

Share the ride with others if all are going to the same destination.

Switch off your vehicle engine if the time of the traffic signal is more than 30 seconds.



Links to the images in this asset:

Car: <https://pixabay.com/photos/drifting-sport-drift-car-speed-2396967/>

Car horn: <https://pixabay.com/photos/car-interior-steering-wheel-2387806/>

Engine: <https://pxhere.com/en/photo/1596710>

Walking: <https://pixabay.com/photos/walking-forest-couple-nature-tree-1149747/>

Cycling: <https://pixabay.com/photos/silhouette-bike-fitness-woman-683751/>

Traffic Signal: <https://pixabay.com/illustrations/traffic-lights-red-traffic-signal-628870/>

Car: <https://pixabay.com/vectors/automobile-car-classic-drive-1299602/>

Time to teach	Value Type	Value Sub Type	Value Attribute
3 Minutes	Right Action	Responsibility	Stories

9. QA_From Here To There

I) Give two examples for the following:

a. Road Transport

Answer: Cars, lorries

b. Air Transport

Answer: Aero planes, helicopters

c. Two-wheelers Answer: Scooter, bicycle

d. Three-wheelers

Answer: Cycle rickshaw, auto-rickshaw

e. Animal drawn vehicles

Answer: Bullock cart, horse cart

f. Vehicles that need zero or no fuel

g. Answer: Cycle rickshaw, bicycle

h. Vehicles that run on petrol

Answer: Car, bus

i. Vehicles with more than four wheels

Answer: Train, Aeroplane

j. Transport in the olden days

Answer: Bullock cart, Horse cart

k. Future vehicles

Answer: Magnetic trains, auto driven cars that need no driver

II) Match The following:

Ambulance	To maintain law and order
Police Van	For letters and parcels
Fire Engines	Train
Postal Van	No fuel
Iron rails or track	To put out fire
Push or hand cart	For Injured persons

Answer:

Ambulance	—	For injured persons
Police Van	—	To maintain law and order
Fire Engines	—	To put out fire
Postal Van	—	For letters and parcels
Iron rails or track	—	Train
Push or hand cart	—	No fuel

III) Find out the following words hidden in the word grid:

1. Airways 2. Ambulance 3. Bike 4. Cycle 5. Engine 6. Fire 7. Helicopter 8. Mail 9. Road
10. Rocket 11. Ship 12. Train, 13. Truck 14. Van 15. Waterways

S	I	C	Y	C	L	E	Y	C	L	B	I	K	E	I
L	K	H	T	R	U	C	K	W	Q	N	H	V	A	N
S	L	W	A	T	E	R	W	A	Y	S	W	A	Y	M
O	B	M	Y	A	E	Z	G	C	E	N	G	I	N	E
J	O	W	J	H	E	L	I	C	O	P	T	E	R	M
X	B	Q	Y	G	W	U	S	H	I	P	S	I	S	L
W	T	A	I	R	W	A	Y	S	R	D	D	A	I	R
P	O	E	E	N	M	A	I	L	N	O	E	Q	A	A
P	Y	F	I	R	E	W	N	F	J	D	L	Q	W	V
N	U	O	L	G	W	R	O	A	D	E	W	T	C	G
S	O	K	H	X	I	Z	H	R	B	T	T	F	D	G
Z	F	T	R	A	I	N	T	T	R	O	C	K	E	T
D	J	N	A	M	B	U	L	A	N	C	E	N	A	V
H	U	O	R	J	S	Z	C	I	K	F	K	N	Q	G
Q	G	S	V	B	M	E	R	T	Y	U	I	O	P	S

Answer

S	I	C	Y	C	L	E	Y	C	L	B	I	K	E	I
L	K	H	T	R	U	C	K	W	Q	N	H	V	A	N
S	L	W	A	T	E	R	W	A	Y	S	W	A	Y	M
O	B	M	Y	A	E	Z	G	C	E	N	G	I	N	E
J	O	W	J	H	E	L	I	C	O	P	T	E	R	M
X	B	Q	Y	G	W	U	S	H	I	P	S	I	S	L
W	T	A	I	R	W	A	Y	S	R	D	D	A	I	R
P	O	E	E	N	M	A	I	L	N	O	E	Q	A	A
P	Y	F	I	R	E	W	N	F	J	D	L	Q	W	V
N	U	O	L	G	W	R	O	A	D	E	W	T	C	G
S	O	K	H	X	I	Z	H	R	B	T	T	F	D	G
Z	F	T	R	A	I	N	T	T	R	O	C	K	E	T
D	J	N	A	M	B	U	L	A	N	C	E	N	A	V
H	U	O	R	J	S	Z	C	I	K	F	K	N	Q	G
Q	G	S	V	B	M	E	R	T	Y	U	I	O	P	S

Notes to the teacher:

The teacher may print these worksheets and make the students answer them or the teacher may even use these questions to set up the question papers.

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Assessments	Transportation	Means of Transport , Means of Transport

10. MS_Summary_From Here to There

In this lesson we discussed:

- means and purpose of different types of transport
- train travel
- special vehicles
- ways to reduce air pollution to get fresh air

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Transportation	Train Travel, Train Travel

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n^{th} why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.

How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.