



Master Lesson Plan

For

Home and Abroad

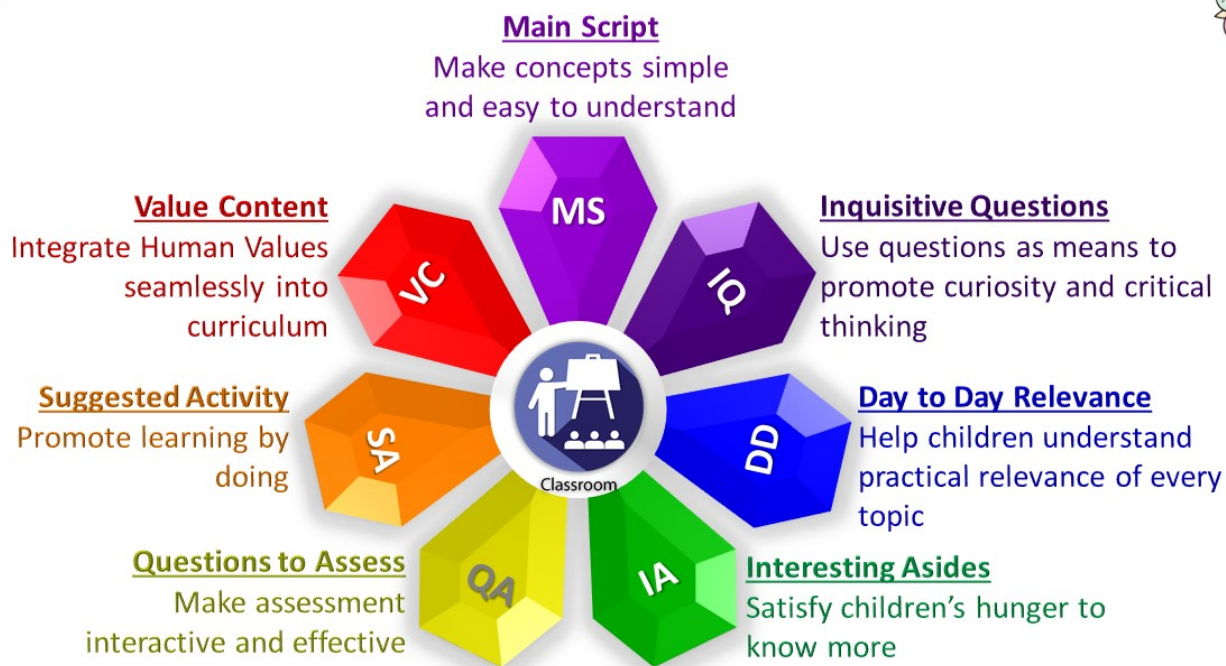
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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

Home and Abroad

1. MS_Objectives_Home and Abroad

Notes to the teacher: This asset lays down the proposed plan for transacting this chapter.

It states the asset objectives of the MLP.

This asset is for teacher's reference and need not be taught to the students.

Students will be able to:

- describe the climate, currency, culture etc. of Abu Dhabi.
- describe the climate, currency, culture, transport etc. of Kerala.
- explore the differences between Land and Air Travel.
- practice certain etiquettes with tourists.
- appreciate some interesting facts about Kerala and Abu Dhabi.
- distinguish the uniqueness of the famous festivals of Abu Dhabi and Kerala.
- differentiate various aspects of their country in respect to other countries and thereby gain a better understanding of different cultures.
- summarize the topic 'Home and abroad'.

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Places	Kerala, Abu Dhabi, Kerala, Abu Dhabi

2. DD_Welcoming Tourists

Every place has tourists visiting from within the country and from abroad. They are guests to our home land. We need to treat tourists with respect, patience and kindness. Tourists should go back feeling welcome to our home land and wanting to come and visit again.

We have to make tourists feel comfortable. We need to help them. We need to listen, understand their queries and answer them. When they ask for directions we need to direct them correctly.



Tourists should not be cheated. When tourists come from other countries, they are not well aware of the local currency. Many people use this to exploit and cheat them. If we see such cheating, we must bring it to the notice of the tourists.

We should keep our city neat and clean to set an example for the people who are coming from outside.

We must be patient with the tourists as they may not know the local language.

It is our duty to make them feel safe and secure in our home land.

In India we believe that “Guests are like our God” – “Athithi Devo Bhava”. So, we should treat our guests and tourists with respect.



Image Source:

<https://pixabay.com/photos/tourist-taj-mahal-palace-india-689650/>

<https://pixabay.com/photos/museum-train-transport-station-3354517/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Day-to-day Relevance	Places	Abu Dhabhi, Abu Dhabhi

3. MS_All about Abu Dhabi

Teacher may start the session by interacting with the students by asking them the following questions:

1. How many of you have heard about “Abu Dhabi”?
2. Have you seen people who are known as Sheikhs?
3. What kind of clothing do they wear?

Students may give different answers. Teacher may summarize their answers and state, Abu Dhabi is a country in the Middle East. It is in Asia. It is a part of the United Arab Emirates. The national language is Arabic.

"Dhabi" is the Arabic word for a particular species of native Gazelle that was once common in the Arabian region. Abu Dhabi means father of the "Dhabi" (gazelle). It is thought that this name came about because of the abundance of Gazelles in the area. Gazelle is a kind of Deer.

Abu Dhabi is mainly a desert land with dry weather. One can see miles and miles of sand, no trees, no greenery -just sand.

Abu Dhabi has a hot desert climate. Sunny blue skies can be expected throughout the year.

In Abu Dhabi ,there are no rains and weather is mostly dry. Water is is very precious as there are no rivers, lakes, ponds and water costs more than petrol.

In Abu Dhabi date palm is widely grown .



Here , the buildings are tall with many storeys and big glass windows. But we cannot open the windows because of the heat. The houses are air-conditioned.

As the weather is very hot, people wear loose cotton clothes and keep themselves fully covered – even the head is covered. This protects them from the strong sun.



The money they use in Abu Dhabi is called Dirham. It has some writings in their local language – Arabic.



List of the image links in the asset:

<https://pixabay.com/en/date-palms-palm-trees-plamenfrucht-532634/>

<https://pixabay.com/en/hijab-islam-muslim-female-arab-2320569/>

<https://pixabay.com/photos/dubai-uae-sharjah-abu-dhabi-pay-5358195/>

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Main Script	Places	Abu Dhabi, Abu Dhabi

4. MS_All about Kerala

Teachers may start the session by interacting with the students by asking them a few questions on Kerala.

1. Where is Kerala located in India?
2. What do you know about Kerala?
3. How many of you have visited Kerala?

Students may give different answers.

The teacher may summarize their correct answers .

1. Kerala is in South India.
2. Kerala's local language is Malayalam and residents of Kerala are popularly known as 'Malayalis'.
3. Kerala comes from the word 'kera' in Malayalam language, which means "Coconut". And 'alam' means Land. So, land of coconuts - Keralam.
4. Kerala is also known as "God's own country" because of the beautiful greenery, waving palms and wide sandy beaches. Also according to Hindu mythology, Kerala was created by Lord Parasurama- an incarnation of Lord Vishnu - by throwing his axe across the sea to create new land for his devotees to live peacefully.
5. It is the most literate state in India.
6. The traditional dress of the Keralites is called "Mundu". The lower garment Mundu is a white cloth wrapped around the waist. The upper garment is called 'Melmundu' which is worn like a towel on the shoulders by men and draped around like a saree by women.
7. Kerala's climate can be divided into three main seasons. From February to May, it is summer and the climate is hot and humid. The monsoons or rainy season begins in June and continues till the middle of October or the beginning of November. In this season, there is good rainfall. It is followed by fair weather during December and January.
8. Kerala has all the modes of transport such as buses, cars, auto rickshaws, cycles, taxis etc. Since Kerala is blessed with a long coastline, boats and ships have been used as a means of local transport since old times. They have airport and railway facilities, too.



Image Source:

<https://pixabay.com/en/houseboat-kerala-alleppey-houseboat-2791119/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Places	Abu Dhabi, Abu Dhabi

5. IQ_ Lets explore Air Travel

1) Why do we use air transport instead of land transport to go from one country to another?

Ans: The distance between countries is very large. It is thousands of kilometres. If we were to use land transport, it would take weeks to cover the distance. By air transport the same distance would be covered in hours. Air transport is the fastest mode of transport and we can reach the destination quickly.



2) The distance from Chennai to Kochi is much shorter than the distance between Kochi and Abu Dhabi. To reach Chennai from Kochi it takes 12 hours by train and from Kochi to Abu Dhabi only 2 hours. Why?

Ans: We use land transport from Chennai from Kochi and we use air transport which is the fastest mode of transport to travel from Kochi to Abu Dhabi. There is no land transport available to go from Kochi to Abu Dhabi as we have to cross the Arabian Sea.

Image Source:

<https://pixabay.com/vectors/airplane-flight-transportation-31005/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Inquisitive Questions	Travel	Air Travel, Air Travel

6. IA_Interesting Facts about Abu Dhabi and Kerala

Teachers can share the following interesting facts about Kerala and Abu Dhabi.

Kerala

- The state was declared 'one of the ten paradises of the world' by National Geographic.
- The art of Ayurveda is an established practice in the state.
- Kerala receives the first rainfall in India.
- Kerala has the largest number of natural herbs that are used as medicines.



Abu Dhabi

- Previously, Abu Dhabi dealt in Pearls while currently it is Petrol.
- The exploration for oil in Abu Dhabi started on 5th January 1936.
- *Sheikh Zayed Grand Mosque* is the largest Mosque in Abu Dhabi.
- Indians are the largest ethnic group in UAE. They make up 40% of the total population.



Sheikh Zayed Grand Mosque

List of the image links in the asset:

<https://pixabay.com/en/trees-green-trees-with-water-kerala-2789096/>

<https://pixabay.com/en/abu-dhabi-sheikh-zayed-mosque-1266923/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Interesting Asides	Places	Kerala, Abu Dhabi, Kerala, Abu Dhabi

7. SA_Festivals of Abu Dhabi and Kerala

Aim: Students will be able to explore and create a chart of the famous festivals of Kerala and Abu Dhabi.

Preparation: The teacher may divide the class into four groups and give them their topic for chart preparation, prior to the activity session. Students need to be told to bring the required materials and the pictures for making the charts.

Materials Required:

1. Chart Paper
2. Sketch Pens
3. Small pictures of the festivals of Kerala and Abu Dhabi
4. Glue
5. Scissors

Procedure:

1. Divide the class into 4 groups.
2. Two groups may represent Abu Dhabi and the other two groups may represent Kerala.
3. Each group may choose one festival for chart preparation.
4. Groups 1 and 2 can choose Festivals of Kerala, groups 3 and 4 can choose Festivals of Abu Dhabi .
5. All materials should be planned and distributed among the group members and the group should have the materials required before they start to make the chart.
6. Groups can sit together, plan and make the chart.
7. Given below are names of few important festivals of Kerala and Abu Dhabi.

Festivals of Kerala:

- Onam
- Vishu
- Thrissur Pooram

Festivals of Abu Dhabi:

- Ramadan
- Eid Al Fitr or Bakrid
- Sheikh Zayed Abu Dhabi Festival

Result: Students learn a few interesting facts about famous festivals of Abu Dhabi and Kerala.

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Suggested Activity	Places	Kerala, Festivals, Abu Dhabi, Kerala, Festivals, Abu Dhabi

8. VC_Learn And Develop New Hobbies

Students are often asked to cultivate some hobby or the other, as hobbies help in learning and gaining knowledge along with being a fun activity. Some common hobbies are Numismatics (coin collection) and Philately (postage stamp collection).



Some not so common hobbies are Notaphily (paper currency collection) and Phillumeny (match-box collection).



The mind, like the parachute, works when it is open. Keep your mind ever ready to gain knowledge.



Hobbies help in recreation and relaxation. You learn new things in an enjoyable manner.

Activity

Teachers can ask students to talk about their hobbies. Students may be encouraged to bring materials related to their hobbies and display in the class .

Image Source:

Stamp Collection: <https://www.pexels.com/photo/assorted-colored-vietnam-postage-stamps-709237/>

<https://pixabay.com/illustrations/boy-smart-idea-light-bulb-smiling-1454054/>

Currency: <https://pixabay.com/photos/rupees-currency-seychelles-tickets-808062/>

Matchboxes: <https://pixabay.com/illustrations/matchsticks-matches-matchbox-fire-4206134/>

<https://pixabay.com/photos/kid-child-baby-colored-pencil-2605810/>

<https://pixabay.com/photos/hands-knitting-knitted-sweater-1938151/>

Time to teach	Value Type	Value Sub Type	Value Attribute
4 Minutes	Truth	Quest for knowledge	Group Activities

9. QA_Time to recall

Answer the following:

1) Find out the currency of the following countries:

- i) U S of A.....
- ii) PAKISTAN.....
- iii) RUSSIA.....
- iv) U K.....
- v) FRANCE.....

Answer:

- i) Dollar ii) Rupee iii) Ruble iv) Pound v) Euros

2) Name two other countries situated in the desert area near Abu Dhabi.

Answer:

Sharjah ,Dubai

3) Fill in the blanks:

- i) Hills of sand are called.....
- ii)..... is a model of the earth.
- iii) We are in the continent of
- iv) The local language of Abu Dhabi is
- v) There arelanguages on our currency note.
- vi) Name of the bank given on our note is.....

Answers:

i) sand dunes ii) Globe iii) Asia iv) Arabic v) 15 vi) Reserve bank of India

5) Give the full form of-

i) U A E

ii) U S A

Answers:

i) United Arab Emirates

ii) United States of America

Answer the following:

1) Give a few differences between Kerala and Abu Dhabi.

Abu Dhabi	Kerala
Very dry	Hot and Humid
Dates trees	Coconut trees
Skyscrapers	Independent houses
Arabic and English	Malayalam and English

2) What are sand dunes?

A hill of sand piled up by the wind is called a sand dune. Dunes may be formed wherever there is a lot of loose sand and enough wind to move it.

3) Why can many types of trees not grow in Abu Dhabi?

Many types of trees cannot grow in desert areas because of scarcity of water. Such types of trees need more water due to loss of water from the leaf surface.

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Assessments	Places	Kerala, Abu Dhabi, Kerala, Abu Dhabh

10. MS_Summary_Home and Abroad

In this lesson we discussed

- the climate, currency, culture etc. of Abu Dhabi and Kerala.
- difference between the benefits of Land and Air Travel.
- etiquettes needed to be followed with tourists.
- some interesting facts about Kerala and Abu Dhabi.
- the famous festivals of Abu Dhabi and Kerala.
- various aspects of our country and other countries and thereby gain a better understanding of different cultures and appreciate them.

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Places	Kerala, Abu Dhabi, Kerala, Abu Dhabh

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n^{th} why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.

How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.