



Master Lesson Plan

For

Work We Do

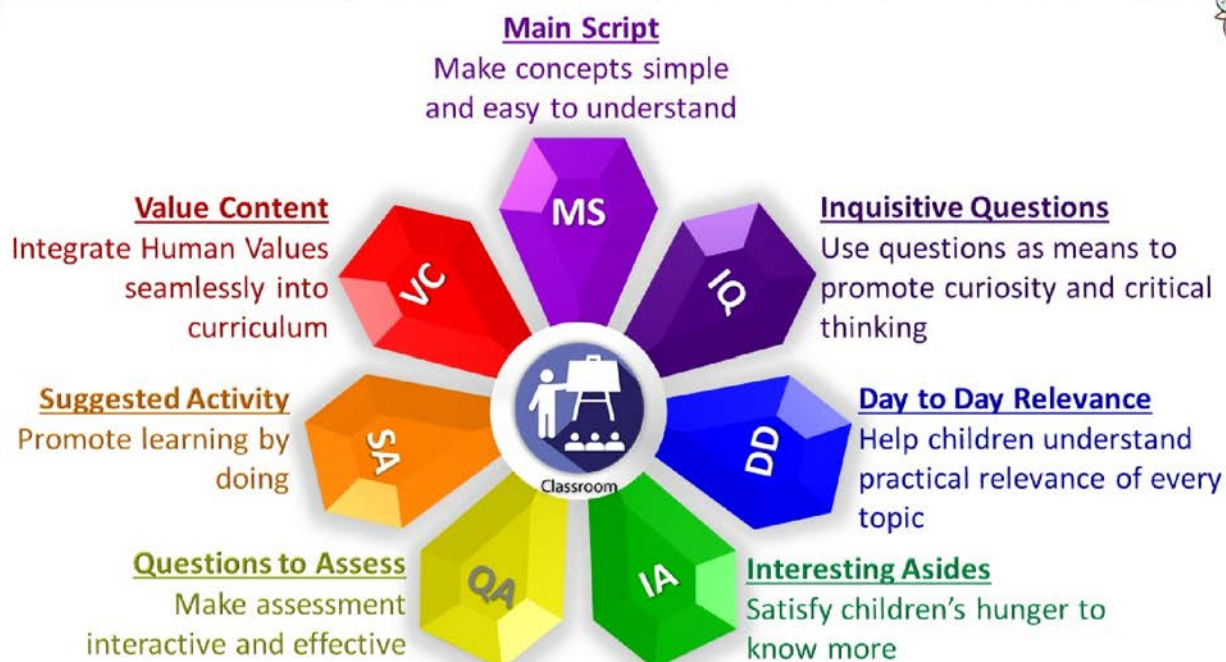
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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

Work We Do

1. MS_Objectives_Work We Do

Notes to the teacher: This asset lays down the proposed plan for transacting this chapter.

It states the asset objectives of the MLP.

This asset is for the teacher's reference and need not be taught to the students.

The students will be able to-

- connect to the household chores
- discuss the people with different occupations
- discuss the household chores done daily
- identify the various public offices in their city
- prepare a timetable of their daily routine
- appreciate the occupations that serve the Nation
- associate with the workers in the neighbourhood
- recollect about people and the work they do
- respect and appreciate the various jobs people do.

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Work	Occupation, Household Chores, Daily Routine, Occupation, Household Chores, Daily Routine

2. IQ_Family as a team

1. Who does the household chores at home?

Suggested Answer: Mother, Grandmother, aunt, sister, and maidservant. Male members of the family also share responsibility.

2. How do you lend a helping hand in the household works?

Suggested Answer: We can help by going to the shop or market, making the bed, cleaning the table, keeping things in their proper place, watering the plants, etc.

3. Why is it important to help with household chores?

Suggested Answer: When the family works as a team to complete household chores, the work gets completed fast. The entire burden of work is not on one person and the family gets closer when they work together.

4. A few children work in shops or small offices instead of going to school to study. Can you think of a reason for that?

Suggested Answer: The family may be poor and cannot afford to pay the school fees. Some children may have to take care of their younger siblings while their parents go to work.

5. Can you think of any two workplaces where many people work together?

Suggested Answer: Bank, Post office, Hospital

Notes to teachers: Teachers may enable the students to think and come out with as many answers as possible before giving out the right answer/ answers.

Teachers may also summarize the different answers given by the students and explain the answer further.

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Inquisitive Questions	Work	Household Chores, Household Chores

3. MS_People with different Occupations

Notes to the teacher:

The teacher may begin the class by asking a few questions such as:

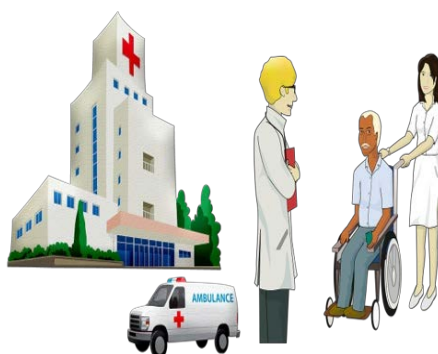
How did you come to school?

What did you have for breakfast?

Who helps your mother at home?

The teacher can summarize the different answers given by the students and relate the answer to the different people who help us and their occupations.

We find people working all the time. Though they are working for their livelihood, their work, in turn, helps us in our day-to-day activities. Without them, life would be difficult. Let us see who they are.



When we are sick, we go to the hospital or a clinic where the doctors and nurses take care of us. We go to a medicine shop to buy the prescribed medicine.



We go to a barber for a haircut.

A postman delivers letters to our homes.

Cobbler mends our torn shoes or slippers.

A guard or watchman guards our house or colony.

All the above people help us in our daily life while carrying out their occupation.

Let us now look at some more people around us with different occupations.



Teachers work in schools and professors work in colleges. They teach us and help us gain knowledge.



We would go to a garage and a mechanic would help us get the scooter or car repaired.



When we have legal issues, we approach a lawyer/advocate who will advise us or, if required, represent us in a court of law.



For our daily needs of vegetables and fruits, we go to the vegetable or a fruit vendor.

For provisions and groceries, we go to the grocer in the grocery store.

Different people do different types of work. All types of work are important, however big, or small they might be.

Our life would become difficult without these people. Every occupation is important.



Image source:

ospital: <https://pixabay.com/illustrations/appointment-doctor-patient-nurse-3836858/>

Doctor: <https://pixabay.com/illustrations/hospital-ambulance-building-4918290/>

Barber: <https://pixabay.com/vectors/haircut-salon-men-mirror-5699793/>

Postman: <https://pixy.org/999113/>

Cobbler: <https://pixabay.com/photos/shoemaker-middle-ages-leather-shoes-845229/>

Teacher: <https://pixy.org/2448789/>

Watchman: SSSVV -Gallery

Lawyer: <https://pixabay.com/en/lawyer-judge-african-cartoon-man-3819044/>

Mechanic: <https://pixabay.com/photos/car-breakdown-garage-mongolia-590812/>

Lawyer: <https://pixy.org/2448789/>

<https://pxhere.com/en/photo/1590311>

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<https://pixabay.com/photos/trash-street-sweeper-collection-2497064/>

https://commons.wikimedia.org/wiki/File:Bombay_sweeper.jpg - Attribute to Hitesh Ashar 15.Workers: SSSVV Gallery

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Work	Occupation, Occupation

4. MS_Public Offices

When a fire breaks out in a building, the fire department is called.

Firefighters arrive in the fire engine to put out the fire and rescue people who might be trapped in the building under fire.

When there is a power cut in a building and the flats do not have electricity. it is the electrician working at the Electricity Board who will come and undertake the repair work.

The villages and cities have public offices that work for the welfare of local people.

Let us have a look at some of the public offices.

Health Care Centers / Government Hospitals



Doctors, nurses, and other technicians help in the prevention, diagnosis, and treatment of physical and mental ailments of people free of cost or at subsidized rates.

Post office - Postal Service



The postal department helps in sending letters and parcels from one place to another. Post Office also engages in the sale of stamps, facilitates money orders, and also a few banking services.

Public Transportation



The public transport department provides transport facilities for the movement of public or things from one place to another. Transport could be a bus, cabs, railway, metro, etc.

A Public Library



The public library lends books, audiobooks, CDs, etc. for the public to read and gain information and knowledge. Public libraries have huge collections of books on all subjects.

Public Park



A public park is maintained by the government for the use of the public. Many public parks also have a children's park where children can play on a slide, swing, see-saw, etc.

Other kinds of public services in villages and cities are:

- Police Department
- Schools / Colleges
- Courts
- Banks
- Highways
- Drinking water and sewage board
- Telephone Services and so on

Image source:

<https://pixabay.com/photos/hospital-emergency-entrance-3548735/>

<https://pixabay.com/photos/office-building-pmg-indiapost-205188/>

<https://pixabay.com/photos/highway-pkw-truck-traffic-jam-171006/>

<https://pixabay.com/photos/library-students-books-read-study-3803000/>

<https://pixabay.com/photos/playground-modern-design-2560993/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Work	Occupation, Occupation

5. DD_Helpers in our neighbourhood

We come across many helpers in our neighbourhood who help us in our day-to-day activities directly or indirectly.

A few of them are listed below:



A newspaper boy or a newspaper hawker distributes newspapers or magazines to our houses early in the morning.

Plumber



Plumbers take care of the water pipes and fix the leaks at home.

Tailor



Tailors stitch our new clothes and repair torn clothes.

Electrician



Electricians repair and maintain the electrical systems of the houses and other buildings.

Carpenter



Carpenters make new furniture or repair the old ones for us.

Painter



Painters paint the houses and buildings with brushes and rollers to give the houses a new look.

Sweeper



Sweeper keeps the roads, society, or our houses clean by sweeping and collecting the waste, dry leaves, etc.

Gardener



Gardeners keep the park green, neat, and clean by watering the plants and taking care of them.

Rickshawala



Rickshawalas take us from one place to another in their cycle rickshaws.

Traffic policeman



Traffic policemen regulate traffic to avoid traffic congestion and to make sure that people follow the traffic rules.

Image Source:

1. Newspaper boy: <https://pixabay.com/photos/newspaper-seller-indonesia-road-3977561/>
2. Plumber: <https://pixabay.com/photos/plumber-handyman-repair-worker-228010/>
3. Tailor: SSSVV Gallery
4. Electrician: <https://pixabay.com/photos/electrician-electric-electricity-2755683/>
5. Carpenter: <https://pixahive.com/photo/carpenter-at-work-3/>
6. Sweeper: <https://pixabay.com/photos/corona-covid19-quarantine-5123437/>
7. Painter: <https://pixabay.com/photos/working-painting-paint-building-438059/>
8. Gardener: <https://pixabay.com/photos/summer-garden-flowers-gardener-3623282/>
9. Rickshaw: <https://pixabay.com/photos/rickshaw-transportation-mens-cycling-428916/>
10. Traffic policeman: <https://picryl.com/media/a-haitian-national-policeman-hnp-directs-traffic-along-the-busy-streets-in-b5ad30>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Day-to-day Relevance	Work	Occupation, Occupation

6. IA_Occupations that serve the Nation

Armed Forces



The soldiers in the Army, Navy, and Air Force protect the nation. They guard the borders, fight terrorism, and other attacks made on the nation and ensure that the people of the country remain safe and secure. They also help in rescue operations during natural disasters. They are the backbone and the biggest support for the nation.

Red Cross Society



The members of the Red Cross Society provide relief to people during times of disasters and emergencies. They also help in promoting the health & care of needy people.

Blue Cross



Blue Cross works for the welfare of animals. They adopt stray animals and provide shelter to them.

Image source :

Armed Forces - <https://pixabay.com/en/soldiers-training-exercise-breach-2679303/>

Navy - <https://picryl.com/media/chief-of-naval-operations-cno-adm-jonathan-greenert-inspects-the-india-navy-17c8b7>

Airforce - <https://pixabay.com/en/air-force-plane-military-airplane-1087196/>

Red Cross Society - <https://pixabay.com/en/red-cross-international-red-cross-19494/>

Cow: <https://pixabay.com/vectors/cow-livestock-cattle-farm-animal-44697/>

Dog: <https://pixabay.com/vectors/dog-brown-pet-animal-tail-eskimo-48479/>

Rabbit: <https://pixabay.com/illustrations/rabbit-animal-grass-animals-1012595/>

Tiger: <https://pixabay.com/vectors/tiger-animal-biology-feline-mammal-153800/>

Horse: <https://pixabay.com/vectors/horse-brown-stallion-purebred-mare-48394/>

Blue cross: MS word Shape

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Interesting Asides	Work	Occupation, Occupation

7. MS_Household Chores

Notes to the teacher: The teacher may start the class by asking a few questions about how the students help at home. What chores do they do to help their mother, father, grandparents, siblings, etc.?

The teacher may then summarize their answers and continue to explain as follows:

Everyone works at home

Let's list out a few of the tasks on a daily routine basis:



Cleaning the house



Doing laundry



Cleaning utensil



Gardening

- cleaning the house by dusting, sweeping, and mopping
- doing laundry: Washing and ironing clothes
- cooking: three main meals for all the members of the family
- cleaning utensil: Washing vessels used for cooking and eating
- gardening: Watering and taking care of plants
- buying vegetables and fruits for the house
- taking care of elders and young children

Most of the work in the house is done by our mothers or the other members of the family

- Since it is our home, it is our joint responsibility to carry out the household chores
- It is the responsibility of every member of the family to carry out the household duties
- Everyone, whether male or female, takes responsibility for doing household chores
- We can keep the things back in the place assigned. It could be putting our shoes on the shoe rack, putting the books back in the bookshelf, keeping our clothes neatly in the cupboard
- We can help in watering plants, washing our plates and glasses
- We can help to lay out the table for lunch and dinner and cleaning up after the meal
- We can make our bed as soon as we get up
- The work done might seem very small, but it definitely will reduce the burden of the elders who do this work



Image Source:

Cleaning: <https://pixabay.com/illustrations/cleaning-cleaning-service-3309061/>

Ironing: <https://pixy.org/847504/>

Washing: <https://pixy.org/527285/>

Gardening: SSSVV Gallery

Cleaning: <https://pixy.org/3644747/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Work	Household Chores, Household Chores

8. VC_No Work is Menial

People around us do different kinds of work to help us and also to earn money. There are various professions that people take up depending on interest, capability, or need.

Story

There was a young boy working in a car repair shop. Once, there came a car that needed to replace the tire.



The young man not only replaced it but cleaned and polished the entire vehicle that it looked brand new. All the other people in the shop made fun of him and laughed at him saying, "Why are you doing all unwanted work?"



When the owner came to collect it he was very impressed. He told the young man, "You have done a great job, my son. If this is your full-time job I will speak to the owner and recommend a promotion for you."

The boy replied, “Sir, I’m doing my diploma in mechanical engineering in college. In order to pay for my college fees, I do some odd jobs. In the morning, I work with a newspaper vendor distributing newspapers. After that, I go to college. In the evening, I come here to work. This gives me practical experience as well as helps me earn, so I can pay my fees and support my family.”

The car owner blessed the boy and promised to help him financially.



Children, every job is important and valuable. The people who do these jobs help us and we should respect them.



Image Source:

Car washing boy: <https://pixabay.com/illustrations/car-wash-washingvehiclecleaning3332196/>

Car: <https://pixabay.com/vectors/automobile-cab-car-cartoon-red-1297535/>

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<https://pixabay.com/vectors/cartoon-comic-characters-laugh-man-1295893/>

<https://pixabay.com/vectors/boy-laughing-lol-teenager-1295903/>

<https://pixabay.com/photos/cuenca-ecuador-travel-scenery-175954/>

<https://pixabay.com/vectors/cartoon-comic-characters-laugh-man-1295893/>

<https://pixabay.com/vectors/boy-laughing-lol-teenager-1295903/>

Time to teach	Value Type	Value Sub Type	Value Attribute
3 Minutes	Right Action	Respect for others	Stories

9. SA_Daily Routine

Aim: To make students prepare their daily work timetable (specifying the time for each workfree time, study time, school time, etc.) and share it with the class.

Materials required: Paper, pencil, colour pencils to make their timetable colourful



Setting for the Activity: Indoor / Classroom

Type of Activity: Individual

The children need to make a timetable of their day-to-day routine from morning to night till they go to bed.

An example is given below:

TIME	work
5.00 AM	Wake up and make the bed
5.30 AM	Brush ,bathe ,Prayers
6.00-7.00 A.M	Study
7.30 -7.45 A.M	Eat Breakfast
8.15 -8.30 A.M	Go to School
4.00-4.30 P.M	Return from School
4.30-5.00 P.M	Freshen up and eat Snacks
5.00- 6.30 P.M	Play time
6.45- 8.00 P.M	Homework / Studies
8.30-9.00 P.M	Dinner / Family time
9.30-10.00 P.M	Bed Time

Notes to Teacher:

The teacher may give a brief explanation about how it is important to have the right routine and allocate time for all the work that needs to be done for the day.

There is a time to go to school, a time to eat, play, sleep and so on.

- If we do not do our work on time, there will be a total disorder in our lives.
- A timetable for carrying out our daily work will help us lead our lives in an organized manner.

The teacher may write a sample timetable on the board and then ask students to make their own.

The children can also draw a clock and show the time.

They can draw pictures and colour their timetable also.

Image Source:

Paper: <https://pixabay.com/photos/timetable-paper-drawing-pad-3222250/>

Colour Pencils: <https://pixabay.com/photos/artistic-bright-color-colored-2069/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Suggested Activity	Work	Household Chores, Household Chores

10. QA_Work We Do

I) Match the following:

- | | |
|-------------|-----------------------------|
| 1. Vendor | a. Imparts knowledge |
| 2. Mechanic | b. Treats sick people |
| 3. Doctor | c. Sells fruits/ vegetables |
| 4. Teacher | d. Repairs shoes |
| 5. Cobbler | e. Repairs vehicle |

Answer:

- | | | |
|-------------|---|--------------------------|
| 1. Vendor | _ | Sells fruits/ vegetables |
| 2. Mechanic | _ | Repairs vehicle |
| 3. Doctor | _ | Treats sick people |
| 4. Teacher | _ | Imparts knowledge |
| 5. Cobbler | _ | Repairs shoes |

II) Fill in the blanks by choosing the appropriate words given below;

{hospital, plumber, post office, court, fire station, school, police station, electrician, circus, gardener}

- 1.A Lawyer represents people in the _____.
- 2.A Teacher teaches in a _____.
- 3.A postman works at the _____.
- 4.A nurse can be seen in the _____.
- 5.The _____ is the area where the fire engine is kept.
- 6.The _____ keeps our parks green and clean.
- 7.A clown can be seen performing in a _____.
- 8.We call an _____ when there is a fault in the wiring of the house.
- 9.The _____ fixes the leaks in water pipes.

10.If there is a theft, we report to the nearest_____.

Answers: 1. court 2. school 3. post office 4. hospital 5. fire station.
6.gardener 7. circus 8. electrician 9. plumber 10. police station

III) Answer the following:

Can you think of a few workplaces where many people work together? What work do they do there?

Bank	Accept deposits and allows withdrawal of money. The bank also gives money for loans.
Post Office	Sells stamps ,post letters, send parcels or money anywhere within India or abroad
Police Station	Maintain law and order, help and protect people
School	Teachers teach different subjects and others help in administration and maintenance of the school
Shopping Mall	Selling things

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Assessments	Work	Occupation, Occupation

11. MS_Summary_Work We Do

In this lesson, we discussed

- workers who help us
- work done by different people.
- household chores
- daily routine
- family as a team
- no work is menial.

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Work	Occupation, Household Chores, Daily Routine, Occupation, Household Chores, Daily Routine

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n^{th} why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.

How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.