



Master Lesson Plan

For

A House Like This

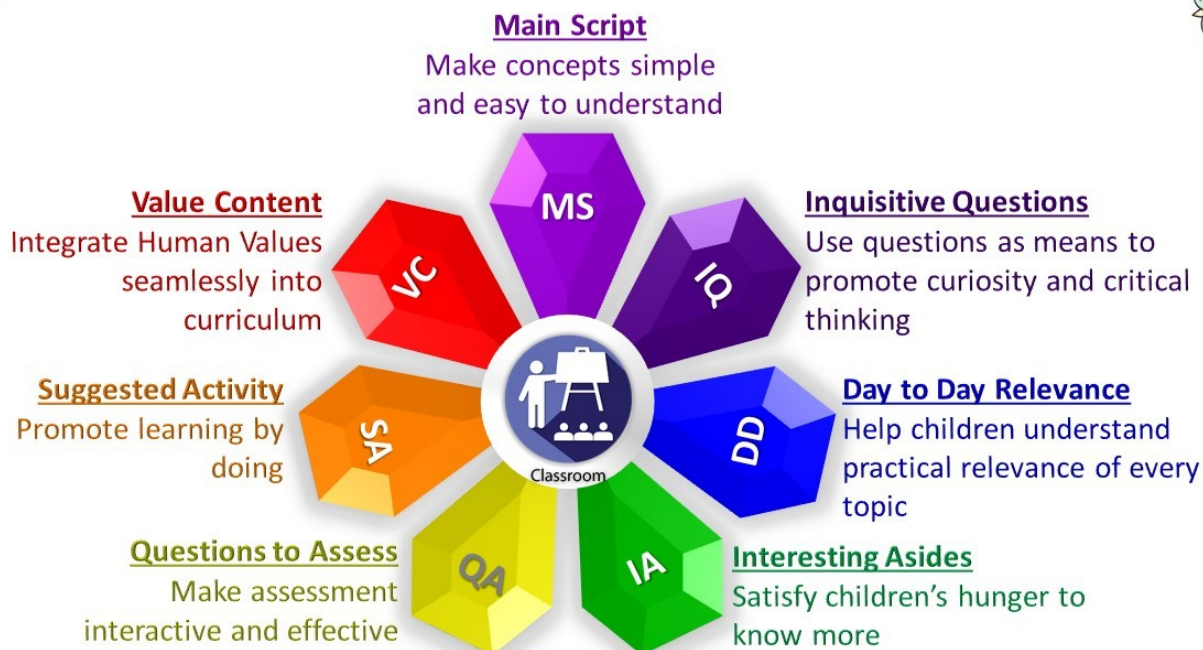
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CBSE	STD III	EVS	A House Like This	English	A House Like This	2021-01-24 13:55:55

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

A House Like This

1. MS_Objectives_A House Like This

Note to the teacher: This asset lays down the proposed plan for transacting this chapter. It states the asset objectives of the MLP.

This asset is for teacher's reference and need not be taught to the students.

The students will be able to

- give reasons for different types of houses.
- explain the different types of houses.
- recognize the materials required for the construction of houses.
- appreciate the use of the greenhouse.
- enjoy drawing a house of their choice.
- realize that happiness lies in being content with what we have.
- recall the different types of houses and materials required for construction.

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Houses	Construction, Construction

2. IQ_Houses at different Places

Notes to teachers: Teachers may enable the students to think and come out with as many answers as possible before giving out the right answer/ answers.

Teachers may also summarize the different answers given by the students and explain the answer further.

1. Ram and his friends decide to go camping and trekking for two days. How will the protect themselves from the weather and animals during their stay?



Suggested Answer: They will make a tent (temporary house) with canvas or nylon tied to poles with help of ropes.

2. What will happen if the roof of houses in hilly areas are flat instead of sloping?

Suggested Answer: The hilly areas have heavy snowfall. If the roofs of the houses are flat then the snow will get collected and cause damage to the roofs. The sloping roof does not allow the snow to collect on the roof.

3. Why do cities have multi-storeyed buildings?



Suggested Answer: As the cities have less space and shelter is one of the major problems multi-storeyed buildings are built. Multi-storeyed buildings have many houses in the same building.

Image Source:

<https://pixabay.com/vectors/camping-tent-canvas-camp-summer-309827/>

<https://pixabay.com/vectors/apartment-blocks-buildings-city-sky-155610/>

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Inquisitive Questions	Houses	Construction, Construction

3. MS_Types of House

A house is the building where we live with our family. This is the place in which we cook, eat study, and sleep. We also store our belongings in the house. A house protects us from the sun, rain, wind, dust, animals, and enemies.

People live in different types of houses such as bungalows, flats, huts, igloo, houseboats, etc. They build the houses according to the climate of the place they live and the materials easily available in that area. That is the reason why we find different types of houses in different parts of the world.



Houses in places like Assam are built on bamboo pillars due to heavy rainfall. The bamboo pillars, also called stilts, are used to prevent water from entering inside the house during heavy rains. The houses are made of wood to prevent the rainwater from seeping inside through the walls. The slanting roofs allow the rainwater to flow down. As the houses are raised above the ground, people use a ladder to climb up to the house.



The hilly areas like Manali get very heavy snowfall and rains during winters. In such places, houses are made with stones or wood to keep the house warm. The roofs of these houses are slanting for the snow or rainwater to fall or flow down.



In big cities like Delhi, Chennai, etc. people live in multi-storeyed buildings called flats or apartments. These houses are built with bricks, cement, and iron rods to make them strong. Along with using the stairs, people living in the apartments also have the facility to use lifts or elevators.



Many poor people move from villages to the cities mainly in search of jobs. These people do not have a proper house to stay in the cities. They are forced to take shelter on roadside pavements, giant pipes, under flyovers and bridges to protect themselves from the bad weather. Sometimes, people live in slums. Slums are areas that are very crowded everywhere. The streets are narrow with many huts lined all along the narrow streets. The houses in the slum are very small with mostly one room. It is this one room that is used for sitting, sleeping, cooking, washing, and all activities. The roof is either covered with dry leaves or tin sheets.



Rajasthan is a state with scarce rainfall and a very hot and dry climate. Here, houses are made of mud. The walls are thick and plastered with mud to keep the inside cool. The roof of the house is covered with thorny bushes.



Places like Kashmir have a lot of lakes where houses on boats can be seen. These house boats keep floating on the lakes. The houseboats or the shikaras of Kashmir are mostly used for transportation of goods and as floating shops. In Kerala, we can see houseboats on the backwaters.



Sometimes, we go camping or on a picnic and need to make temporary houses to stay in. These temporary houses or tents are made of cloth or thick plastic material.

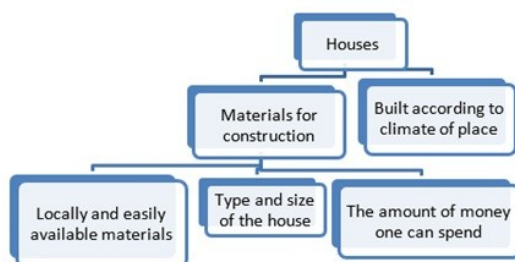
Image source:

- <https://pixabay.com/photos/sheds-houses-stilts-river-lake-977672/>
- House: SSSVV Gallery (Keyword: Winter)
- White roof: <https://pixabay.com/photos/log-cabin-wood-cabin-hut-brown-179276/>
- Buildings: <https://pixabay.com/photos/city-apartments-buildings-housing-1093866/>
- Lift: <https://pixabay.com/photos/elevators-lobby-entrance-1756630/>
- Men: <https://pixabay.com/photos/lockdown-mass-exodus-india-walking-5033236/>
- Slum: <https://pixabay.com/photos/homes-shantytown-slums-560966/>
- Pipe: deibalu06@gmail.com
- Hut: <https://pixabay.com/photos/village-hut-indian-village-333070/>
- Hut: <https://pixabay.com/photos/india-rajasthan-the-thar-desert-thar-2825852/>
- Kerala houseboat: https://free-images.com/display/kerala_double_decked_houseboat.html
- Houseboat: <https://pxhere.com/en/photo/662963>
- Tent: <https://pixabay.com/vectors/camping-tent-vacancy-1293100/>
- Tents: <https://pixabay.com/photos/tent-accommodation-stay-camp-896367/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	House	Types of Houses, Types of Houses

4. DD_Materials for construction

The teacher can start the class by asking the children if they have seen any house being constructed. The teacher can also ask whether they have noticed the materials used for constructing a house or a flat.



Houses are built according to the climate of a place. The materials used for the purpose of construction of a house depends on:

- Type and size of the house to be built Locally and easily available materials The amount of money one spends



A hut is built using natural materials such as mud, straw, wood, bamboo dry leaves, etc. The walls and floors are plastered by mixing cow dung with water. The grass on the roof allows the air to pass through the house and mud keeps the inside of the house cool.

To build independent houses or multi-storeyed buildings concrete, bricks, stones, cement sand, iron, timber, etc. are used as construction materials. Bricks are used to build the wall as it gives strength to the buildings. Cement helps to bind the stones or bricks together Timber is used to make the doors and windows. Glass is used to cover the openings and to let the light come inside the house. Iron is used to give extra strength to the big and tall buildings.



Along with concrete, bricks, cement, etc. materials such as Aluminum, iron, plywood concrete blocks, Ready-mix concrete, different grades of cement, steel, plastics are used for the construction of multi-storeyed buildings in the present days.

Image Source:

- <https://pixabay.com/photos/hut-house-village-619866/>
- <https://pixabay.com/photos/construction-site-build-1491693/>

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Day-to-day Relevance	Houses	Types of Houses, Construction, Types of Houses, Construction

5. IA_Greenhouse

Also called a glasshouse or hothouse, a greenhouse is a building with glass or transparent plastic walls and a glass roof.



In greenhouses, the crops can be grown under an artificially controlled environment, unlike normal farming where the farmers are mostly dependent on rains and weather.



In India, greenhouses have been used for growing flowers like rose carnation, lily, etc. Vegetables such as mushrooms, bamboo, spinach, cucumbers, peppers, tomatoes, etc. fruits like oranges, grapes, and herbs cilantro, etc. are also can be grown in greenhouses.

Image Source:

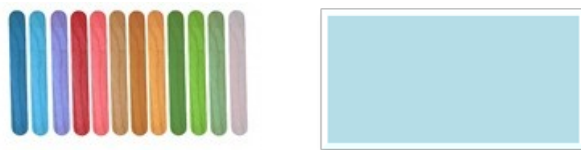
1. Greenhouse: https://commons.wikimedia.org/wiki/File:Small_greenhouse_with_grapevines_escaping.jpg- Attribute W.carter
2. Greenhouse: <https://pixabay.com/photos/greenhouse-garden-glass-house-827464/>
3. Greenhouse: <https://pixabay.com/photos/hothouse-greenhouse-forcing-house-320662/>
4. Greenhouse: <https://pixabay.com/photos/greenhouse-nursery-flower-bed-4948726/>
5. Greenhouse: <https://www.publicdomainpictures.net/en/view-image.php?image=20916&picture=spring-flowers-greenhouse-11>
6. Greenhouse: <https://pixabay.com/photos/basil-greenhouse-plant-food-2053350/>

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Interesting Asides	House	Types of Houses, Types of Houses

6. SA_Let us draw a house

Aim: To draw a house and decorate it using the available materials

Resources required: Ice cream sticks, Chart paper, glue, sketch pens.

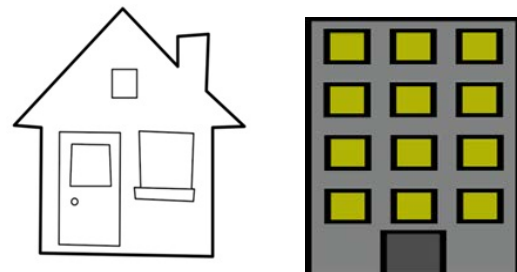


Setting for the activity: Classroom

Type of activity: individual

Procedure:

Draw a house of your choice.



Stick the ice cream sticks with the glue to form a border of the house and colour them.



Without using ice cream sticks, students could colour the house.



Notes to teachers:

- The teacher can discuss with the class and ensure that students bring the required materials.
- The activity can be a group activity also.
- In case the children are not able to get ice cream sticks they can use broomsticks.
- This activity can be done using coloured paper also.
- Finished charts could be displayed on the notice board.

Image Source:

1. Ice cream stick: <https://www.publicdomainpictures.net/en/view-image.php?image=178141&picture=colorful-wood-ice-cream-stic>
2. Chart Paper: PPT Shapes
3. Outline house: <https://freesvg.org/outline-vector-of-a-house>
4. <https://publicdomainvectors.org/en/free-clipart/House-vector-sketch/74463.html>
5. Flat: <https://pixabay.com/vectors/building-highrise-apartments-24766/>
6. House-Self drawn- srividya.sssvv@gmail.com
7. House-Self drawn- deibalu06@gmail.com

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Suggested Activity	House	Types of Houses, Types of Houses

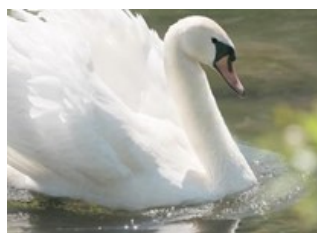
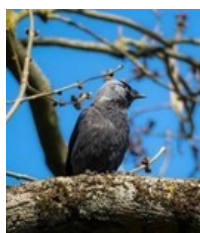
7. VC_Happiness is in what we have.



Quote by Dalai Lama - "Happiness is not something readymade. It comes from your own actions."

Story

There was a female crow living on a tree and was contented with life. One day she saw a swan, in the nearby lake. The crow started comparing herself to the swan and became unhappy. The crow thought that swan must be the happiest bird as she was white.



The crow went to the swan, praised, and admired her white skin. But the swan said, "Thought I was happy until I saw a parrot. The parrot is beautiful with his two colors, and he talks so sweetly. I am not the happiest bird. The parrot must be the happiest bird."



The surprised crow went to the parrot to see how happy he was. She admired the twin colour of the parrot and was praising his sweet talk. The parrot suddenly stopped the crow and said “I thought I was the most beautiful and happiest bird, but when I saw the peacock with multicoloured and beautiful feathers, I changed my thinking. I feel that the peacock must be the happiest bird.”



The crow went in search of a peacock and found him in the zoo. There the peacock was surrounded by people and was being admired for the beautiful feathers. The crow went to the peacock and said, “You’re beautiful! People admire you and love to see you multicoloured feathers. I think you are the most beautiful and happiest bird in the world.”

Then the peacock replied in an unhappy tone, “I too thought that I was the most beautiful and happiest bird. But because of my beauty, I was caught and caged in this zoo as a showpiece to people. I can't move or roam wherever I want. I can't meet my family or friends. And ever since I have been here, I have not seen a crow kept in a cage. So, I have been thinking that if I were a crow, I'd be happy because I could roam everywhere and do what please me.

Dear Crow! You are the happiest bird because you have the freedom to do what you want. That is the reason to be happy.”



The crow suddenly felt very happy and realized her mistake of comparing herself with the other birds. The crow decided to stay happy forever, by thinking, “I am the happiest bird and have my reasons to feel so.” She flew back home happily.

Learning - Children, it is not how big or small the house is. It is how happy the household is that matters.

Many times, we compare ourselves with others and forget what we have, ignore our capabilities, and feel unhappy. Instead, look at what you have, and always look for a reason to be happy.

Image Source:

1. <https://pixabay.com/illustrations/dalai-lama-holiness-love-1169298/>
2. <https://pixabay.com/photos/jackdaw-watch-look-view-viewpoint-4110784/>
3. <https://pixabay.com/photos/swan-lake-water-bird-plumage-2494916/>
4. <https://pixabay.com/photos/parrot-bird-beautiful-bird-2459285/>
5. <https://pixabay.com/photos/peacock-bird-colorful-poultry-2479685/>
6. <https://pixabay.com/illustrations/raven-crow-silhouette-animal-bird-5556548/>

Time to teach	Value Type	Value Sub Type	Value Attribute
3 Minutes	Peace	Happiness	Stories

8. QA_A House like this

I) Fill in the blanks:

- The house of places that receive heavy rainfall is built on _____.
 - In hot places, the walls are made of _____ to keep the house cool.
 - The houses present in a place where it snows have slanted _____
 - The houseboat is also called _____ in Kashmir.
 - In big cities people live in _____ buildings.
 - We use _____ or _____ to climb up tall buildings in the cities.
- a. bamboo pillars b. mud c. roofs d. shikara e. multi-storeyed f. stairs, lift

II Match the following:

Igloo	Mud and grass
Houseboat	Canvas
Tent	Cement and bricks
Hut	Wood
Multistorey building	Snow

Answer

Igloo	Snow
Houseboat	Wood
Tent	Canvas
Hut	Mud and grass
Multistorey building	Cement and bricks

III Mention the material /s required for building:

- House in the hilly, rainy region-
- Houses in hilly, snowy areas-
- Houses in the dry and hot area-
- Houses in the cities-
- Tent-

Answer: a. Bamboo, wood b. Stone, wood. c. Mud, grass. d. Bricks, concrete. e. Canvas, plastic.

IV Give reasons for the following:

- The ladders are removed from the houses made on bamboo pillars.

Answer: The ladders are removed from the houses made on bamboo pillars to avoid animals from climbing the ladder and entering the house.

b. We need a house to live in with our family.

Answer: A house protects us from the sun, rain, wind, dust, animals, and enemies. so we need a house to live in.

c. We find different types of houses in different parts of the world.

Answer: People build houses according to the climate of the place they live in. That is the reason why we find different types of houses in different parts of the world.

d. We make tents when we go camping or picnic.

Answer: We need to make temporary houses to stay during picnics or camping and tents are temporary houses.

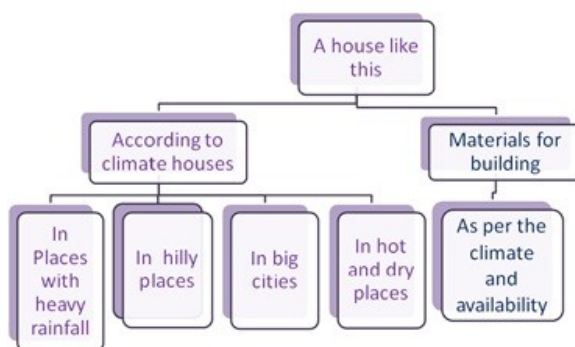
e. Many poor people in cities live in slums, roadside pavements, giant pipes, etc. to protect themselves from the bad weather.

Answer: Many poor people move from villages to the cities mainly in search of jobs. These people do not have a proper house to stay in the cities. So, they are forced to stay in slums etc.

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Assessments	Houses	Types of Houses, Decoration, Construction, Types of Houses, Decoration, Construction

9. MS_Summary_A House like this

In this lesson, we discussed how the houses are different based on the climate and the materials used for construction.



Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Houses	Construction, Construction

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n^{th} why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.

How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing tidbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.