



Master Lesson Plan

For

Our Friends Animals

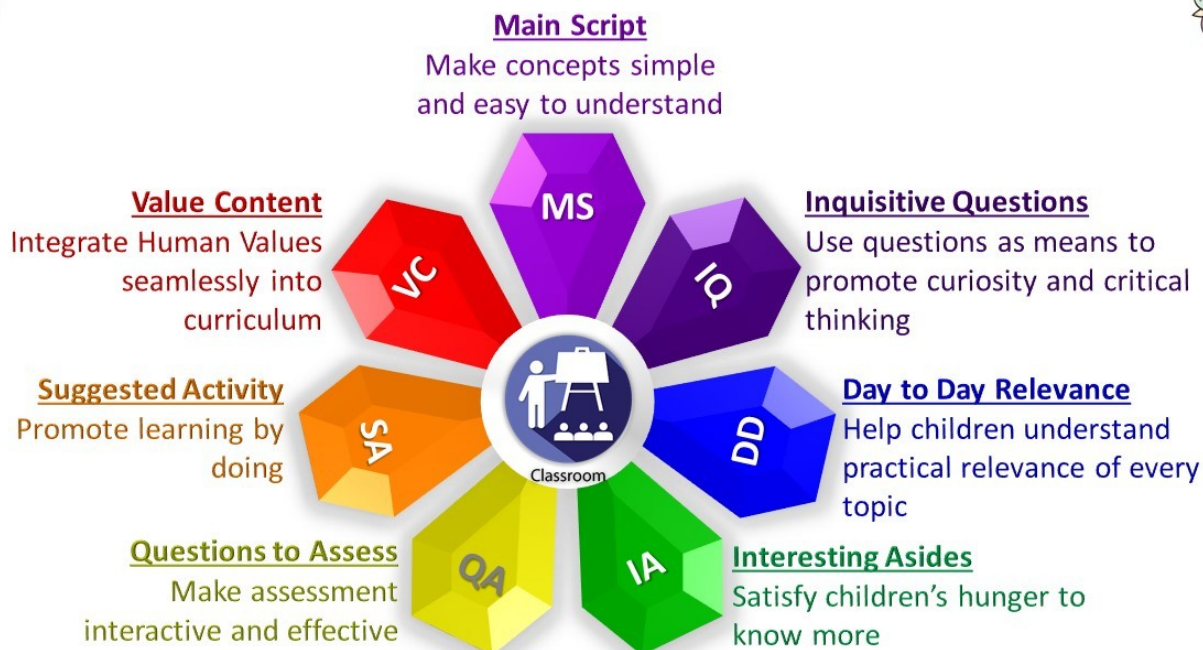
Board	Standard	Subject	Chapter	Language	Reference Link	Creation date
CBSE	STD III	EVS	Our Friends Animals	English	Our Friends Animals	2021-02-12 13:37:58

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

Our Friends Animals

1. MS_Objectives_Our Friends-Animals

Notes to the teacher: This asset lays down the proposed plan for transacting this chapter. It states the asset objectives of the MLP.

This asset is for teacher's reference and need not be taught to the students.

The students will be able to

- discuss pet animals and Nature.
- connect animals with nature.
- relate to the pet animals and their uses.
- relish in knowing about a few unusual pets at home.
- make easy origami paper animals.
- recollect about the pet animals and balance in nature.
- know that animals also have feelings.

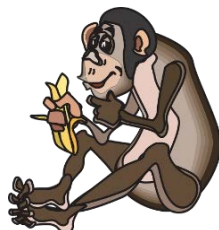
Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Animals	

2. IQ_Animals and Nature

Notes to the teachers: Teachers may encourage the students to think and come out with as many answers as possible before giving out the right answer/answers.

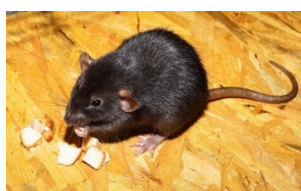
Teachers may also summarize the different answers given by the students and explain.

1: There are many similarities between human beings and animals. Can you list any three of the similarities that you know?



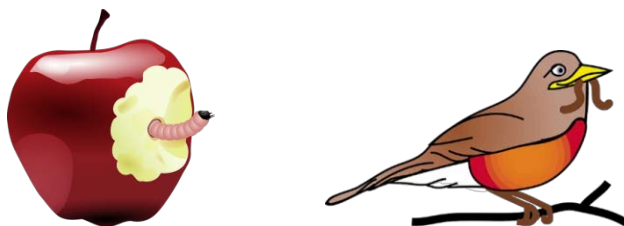
Suggested Answer: Both animals and human beings need air to breathe, food to eat, and water to drink. The animals and human beings directly or indirectly depend on plants for food. They cannot prepare their own food. They also need shelter to live in.

2: A few animals come home as uninvited guests and eat our food, vegetables, fruits, etc without our permission. Name any three animals you know?



Suggested Answer: Rats, cockroaches, ants (cats, crows, squirrel, housefly, sometime monkeys are also acceptable as answers)

3: If there were no birds, we would have lost most of the fruits. Think and answer.



Suggested Answer: Many insects or worms eat the fruits of the plants.

Birds like woodpeckers, Mynah, etc. eat these small insects and worms and protect the fruits. If there were no birds, we would have lost the fruits and flowers to the insects and worms.

Image source:

1. Cat: <https://pixabay.com/photos/cat-kitten-pet-striped-young-1192026/>
2. Monkey: <https://pixabay.com/vectors/food-banana-sitting-eating-animal-44816/>
3. Dog: SSSVV- Gallery
4. Ant: <https://pixabay.com/vectors/ant-red-carrying-food-heavy-44587/>
5. Cockroach: <https://pixabay.com/photos/german-cockroach-insect-5913318/>
6. Rat: <https://pixabay.com/photos/rat-color-rat-black-dear-eat-tame-2804058/>
7. Apple worm: <https://pixabay.com/vectors/apple-worm-bitten-fruit-rotten-23484/>
8. Robin bird: <https://pixabay.com/vectors/red-robin-bird-animal-robin-worm-294472/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Inquisitive Questions	Animals	

3. MS_Pet Animals and Nature

Notes to the teacher:

The teacher may start the class by asking the students some simple questions:



The teacher could explain about the pet animals, their uses, and care.

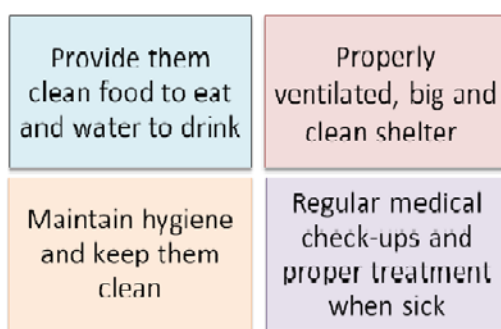
We keep a few animals as our pets. The pets are either kept at home with us or in our farms around us. These animals help us in many ways.





We should love and take care of the animals that help us. We should also remember that these pet animals are our friends and like our family members. Like us, they also need food, water for energy, and shelter to live.

A few ways in which we can take care of our pet animals are:



Provide them clean food to eat and water to drink.

Provide them the right quantity of food.

Provide them shelter with a proper place for sleep and rest.

The shelter must be adequate in size and properly ventilated. It should be kept clean.

Maintain hygiene by giving them baths regularly and keep them clean.

Generally, animals don't require clothing but in case of harsh winters, they may require some warm clothing.

Provide proper treatment when they are sick, and also take them for regular medical check-ups.

They need regular vaccination as well as medication.

In case they are sick they should be taken to veterinary doctors who are specially trained to look after animals.

Not only pet animals, but we must also take care of the animals or birds around us. We should not tease them and try to provide food and water to them also. We can keep food and water for them in a vessel outside our house. If we find any animal or bird sick or hurt, we can apply medicine and take them to a nearby veterinary doctor.

Animals eat a variety of food. Some eat only plants, some only animals and some eat both plants and animals. Dogs and cats that stay at home are fed with whatever is cooked or available at home like roti, vegetables, fruits, meat, etc. The animals like cows, goats, camels, etc. eat only grass, plants or parts of the plants, hay. Parrots, hen eat grains, seeds, or fruits. A few animals and what they eat is tabulated below:

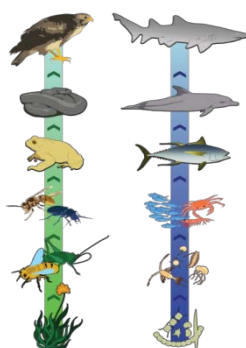
Animals	What they eat
Mouse or rats	Grains ,vegetables
Lizards	Small insects
Spiders	Small insects
Monkeys	Fruits ,leaves ,vegetables, small insects
Crow	Any food available ,both plants and small animals
Squirrel	Grains ,seeds, nuts
Elephants	Plants and parts of plants
Rabbits	Hay ,grass
Fish	Small insects ,plants ,other fish
Horse	Plants and parts of plants
Pigs	Both plants and animals ,mostly garbage
Sparrows	Seeds ,grains ,small insects



We love to touch and play with our pet animals. But not all animals can be kept at home as they may bite or harm us. We cannot touch animals like lions, tigers, wolves, leopards, etc as they are wild and may attack us. They live in the forest. There are many animals that are harmless.



A few examples of animals or birds that can be touched as they are harmless are elephants rabbits, squirrels, deer, horses, peacocks, tortoises, etc.



The animals and birds are a part of nature and they are useful to us in many ways directly or indirectly. We should also take care of the animals and birds around us as we are dependent on them.

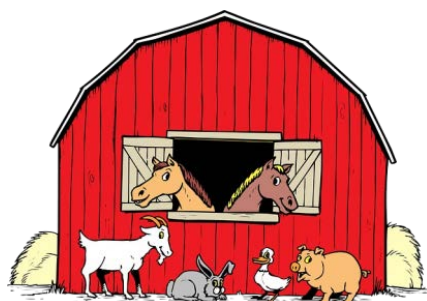
Nature is a cycle that involves plants, human beings, birds, and animals. All of them belonging to this cycle are interdependent on each other. If anyone of them is destroyed, then the others will not be able to survive. So, we must not harm or disturb nature but maintain a balance in nature.

Image Source:

1. Question mark: <https://pixabay.com/vectors/question-mark-thinking-question-5656992/>
2. <https://www.publicdomainpictures.net/en/view-image.php?image=95596&picture=farm-animals>
3. Dog: <https://pixabay.com/vectors/dog-cat-pet-silhouette-animal-1532627/>
4. Parrot: <https://pixabay.com/vectors/cage-bird-parrot-pet-animal-304697/>
5. Animal: <https://pixabay.com/illustrations/action-active-activity-anatomy-2483683/>
6. Bird: <https://pixabay.com/illustrations/parrot-animal-bird-wild-ara-1417286/>
7. Cat: <https://pixabay.com/vectors/animal-cartoon-cat-comic-fur-2027159/>
8. Cart: <https://pixabay.com/vectors/farmer-animals-car-farm-green-157681/>
9. Animal: <https://pixabay.com/illustrations/action-active-activity-anatomy-2483683/>
10. Dog: <https://pixabay.com/vectors/girl-dog-line-art-female-child-3993644/>
11. Squirrel: <https://pixabay.com/photos/squirrel-rodent-foraging-wildlife-498139/>
12. Deer: <https://pixabay.com/photos/animals-hirsch-wild-fallow-deer-5085751/>
13. Tortoise: <https://pixabay.com/photos/galapagos-islands-galapagos-tortoise-2386230/>
14. https://commons.wikimedia.org/wiki/File:Simplified_food_chain.svg – Attribute to LadyofHats

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Main Script	Animals	

4. DD_Uses of Pet Animals



We keep some animals as pets for our company or train them to help us in our work. We take care of these animals by giving them food, water, and shelter. A few common pet animals and their uses are tabulated below:



Dog: Guards our house.



Cats, parrots, rabbits: Children enjoy playing with them.



Cows, Goats give milk.



Buffaloes give milk, used to plough the fields.



Sheep- We get wool.



Horse: Horses for horse riding, Horse cart used for transport.



Camels- Give milk, used for transport in the desert



OX- Used for ploughing



Ducks, Hens—To get income by selling eggs.



Donkeys: Dhobis use donkeys to carry loads.



Honeybee- We get honey from beehives.



Fishes: Aquarium gives happiness to all.

Image Source:

1. Animals barn: <https://pixabay.com/vectors/animals-barn-duck-pig-goat-horses-44571/>
2. Horse cart: <https://pixabay.com/vectors/agricultural-agriculture-blinkers-2027183/>
3. Hen: <https://pixabay.com/vectors/chicken-hen-eggs-poultry-farm-45929/>
4. Milk: <https://pixabay.com/vectors/animal-cool-woodblock-images-cow-1296941/>
5. Ox: <https://pixabay.com/photos/ox-plough-bullocks-farmer-tilling-253417/>
6. Donkey: <https://www.publicdomainpictures.net/en/view-image.php?image=285152&picture=donkey-cart-with-four-donkeys>
7. Cart: <https://pixabay.com/photos/bullock-cart-ox-waggon-waggon-331254/>
8. Girl: <https://pixabay.com/vectors/pet-pets-girl-dog-puppy-running-312041/>
9. Dog: <https://pixabay.com/vectors/cat-dog-green-house-roof-rough-1295971/>
10. Dog: <https://pixabay.com/photos/dog-balcony-outlook-pet-large-4465381/>
11. Cat: <https://pixabay.com/photos/cat-kids-smiles-joy-love-5337349/>
12. Parrot: <https://pixabay.com/photos/boy-parrots-birds-child-tender-3854602/>
13. Rabbit: <https://pixabay.com/photos/girl-rabbit-friendship-love-1410440/>
14. Cow: <https://pixy.org/6297500/>
15. Goat: <https://pixabay.com/photos/goats-kid-young-goats-domestic-goat-2052733/>
16. Buffalo: <https://pixabay.com/photos/buffalo-farmer-water-thai-rice-4305378/>
17. Sheep: <https://pixabay.com/photos/sheep-animal-mammal-wool-ruminant-3944516/>
18. Horse Cart: <https://pxhere.com/en/photo/1186868>
19. Camel: <https://pxhere.com/en/photo/890935>
20. OX: https://commons.wikimedia.org/wiki/File:India_Farming.jpg – Attribute to Ananth BS
21. Duck: <https://pixabay.com/photos/duck-ducks-leader-lead-flock-21262/>
22. Hen: <https://pixabay.com/photos/hahn-gockel-chicken-hen-poultry-4872601/>
23. Donkey: <https://pixabay.com/photos/donkey-greece-3306700/>
24. Beehive: <https://pixabay.com/photos/beehive-honeybees-bee-beekeeper-3960986/>
25. Aquarium: <https://pixabay.com/illustrations/aquarium-fish-fish-tank-sea-life-284551/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Day-to-day Relevance	Animals	

5. IA_Unusual Pets

We usually have dogs, cats, parrots, fish, rabbits, or sometimes our domestic animals like cow, goat as our pets. We enjoy taking care of them. But sometimes people have pets that are different and unique or unusual to be kept at home as they are considered to be wild animals. These pets also known as exotic pets include a variety of animals, birds, insects, spiders, frogs, snakes, fish, scorpions and many more. The list is very big. A few common unusual pets are listed below:

Iguana



Iguana: The green iguana is a large herbivorous lizard. The iguanas are calm and friendly in nature. They are also bright in colour.

Pygmy marmosets



Pocket Monkeys or Pygmy marmosets: They are small pocket-size long-tailed monkeys that can fit into a human hand. They are like squirrels living on trees.

African grey parrots



African grey parrots: The most talented talking or mimicking intelligent bird, is medium-sized pigeon-like grey coloured bird with a bright red tail and orange eyes.

Fennec fox



Fennec fox: It is the tiniest member of the fox family. These desert animals with extraordinarily large ears, soft and thick coats are reddish cream to white in colour.

Indian Star tortoise



Indian Star tortoise: These tortoises with star pattern shells are small and are kept as pets in the aquarium.

Macaw parrots



Macaw parrots: these giant parrots have long tail feathers and big curved beaks. They have colourful feathers. A few common macaws are the blue and gold macaw, green-winged macaw, hyacinth macaw, and scarlet macaw.

Image Source:

1. <https://pixabay.com/photos/desert-fox-animal-wildlife-5736089/>
2. <https://pixabay.com/photos/iguana-reptile-zoo-lizard-animal-1654234/>
3. https://free-images.com/display/indian_star_tortoise.html
4. <https://pixabay.com/photos/parrot-african-grey-bird-cucumber-85585>
5. <https://pixabay.com/photos/macaws-birds-parrot-nature-animal-1925980/>
6. <https://pixabay.com/photos/pygmy-marmoset-wildlife-monkey-3188064/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Interesting Asides	Animals	Pet Animals, Pet Animals

6. SA_Origami Dog

Origami - Dog

Aim: To make a dog using origami paper.

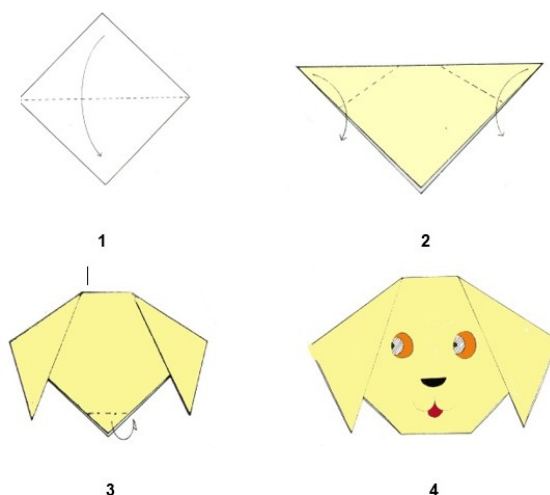
Preparation: Students should be informed about the material to be brought for the activity and the teacher should keep the craft paper ready.

Material required:

- Craft Paper
- Marker Pen or Sketch Pen
- Scissors

Procedure:

1. Take a craft paper. Cut into a square.
2. Fold it so that you get two triangles.
3. Fold two corners as shown in diagram 3
4. Draw the eyes, nose, and mouth of the dog with a marker pen or sketch pen.



Conclusion: Students enjoy making the paper animal of their choice.

Notes to the teacher: This activity suggests making a dog using origami/craft paper. The teacher could encourage the students and allow the students to use their creativity. One more example is given in the ppt for reference.

Preparation: Students should be informed about the material to be brought for the activity and the teacher should keep the craft paper ready.

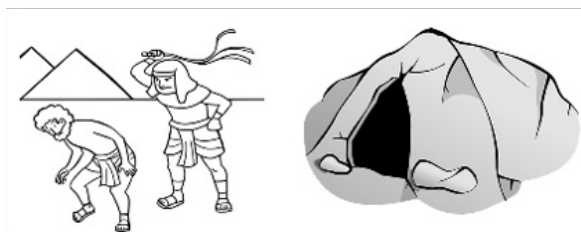
Images were taken by srividya.sssvv@gmail.com

7. VC_Friendship is the Best Gift

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Suggested Activity	Animals	

The Loyal Lion

Like human beings, animals also have feelings. This story is an example of an animal's capacity for sympathy / feelings is truly striking.



He came to a cave not knowing that it was a Lion's den. The man thought that the cave was empty, sat in one corner, and was taking a rest. Suddenly he saw a huge Lion in the other corner. The man got scared and was sure that the lion would eat him.



But, to his utter astonishment, the lion was in severe pain and was unable to move. He went near the lion and saw that there was a big thorn in the foot. The wound was severe and was bleeding. The slave removed the thorn and dressed the wound with leaves. The wound healed completely very soon. The lion and the slave became good friends. The slave stayed in the cave with the lion for a few more days.



When the slave returned back, he was caught by his master's soldiers. The master ordered the soldiers to throw the slave to the beasts

On the decided day the slave was made to stand before a caged lion. The lion was ferocious and was roaring loudly. When the cage was opened, the lion rushed to attack the slave. But to everybody's surprise, the lion jumped with delight and sat by his feet.

It was his old friend from the cave!



And the Master was surprised to see the affection and friendship between the lion and the slave. He let the slave and the lion free.

Image Source:

1. Cave: <https://pixabay.com/vectors/cave-hole-mountain-145615/>
2. Comic character: <https://pixabay.com/vectors/beat-bent-bible-comic-characters-2029384/>
3. Lion: <https://pixabay.com/vectors/lion-animal-line-art-feline-5391996/>
4. Cactus: <https://pixabay.com/vectors/cactus-prickly-nature-plant-green-576482/>
5. Comic character: <https://pixabay.com/vectors/ancient-comic-characters-egypt-1296936/>
6. Angry: <https://pixabay.com/vectors/ancient-angry-comic-characters-2029939/>

Time to teach	Value Type	Value Sub Type	Value Attribute
5 Minutes	Love	Empathy	Stories

8. OA_Recap of Our Friends- Animals

I. Fill in the Blanks:

- Animals also need _____ to breathe, _____ to drink and _____ to eat.
- Pet animals are _____ to humans in many ways.
- Pets are like our _____ members.
- We must not disturb the _____ in nature.
- We cannot touch a few animals as they may _____ us.
- Human beings and animals are _____ on each other.

Answer: a. air, water, food b. useful c. family d. balance e. harm f. dependent

II. Give two examples for the following:

- Pet animals at home.
- Birds that give us eggs.
- Animals that plough our fields.
- They carry our loads from one place to another.
- They eat our food without our permission.
- They eat plants or it's parts.
- They eat other animals.
- Animals we can touch.
- Animals we cannot touch.
- We provide to animals.

Answers: a. Dogs, Cats b. Hen, Duck c. Ox, Camel d. Donkey, Horse e. Rat, Ant f. Cow, Goat g. Lion, Tiger h. Dog, Cat i. Leopard, Fox j. Food, shelter.

III. Match the following

Rat	Grass and hay
Crow	Fruits and insects
Spider	Bread, small animals
Monkey	Leftover food
Squirrel	Small insects
Horse	Nuts and seeds

Answer:

Rat	Leftover food
Crow	Bread, small animals
Spider	Small insects
Monkey	Fruits and insects
Squirrel	Nuts and seeds
Horse	Grass and hay

Notes to teacher: A few questions can have multiple answers. The teacher can accept them if correct.

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Assessments	Animals	Uses of Animals, Pet Animals, Uses of Animals, Pet Animals

9. MS_Summary_Our Friends-Animals

In this lesson, we discussed

- pet animals and birds.
- care of pets and other animals.
- what do animals eat?
- animals that are safe to touch.
- animals we fear to touch.
- maintenance of balance in nature

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Animals	Pet Animals, Pests, Pet Animals, Pests

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n^{th} why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.

How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.