



Master Lesson Plan

For

Families Can Be Different

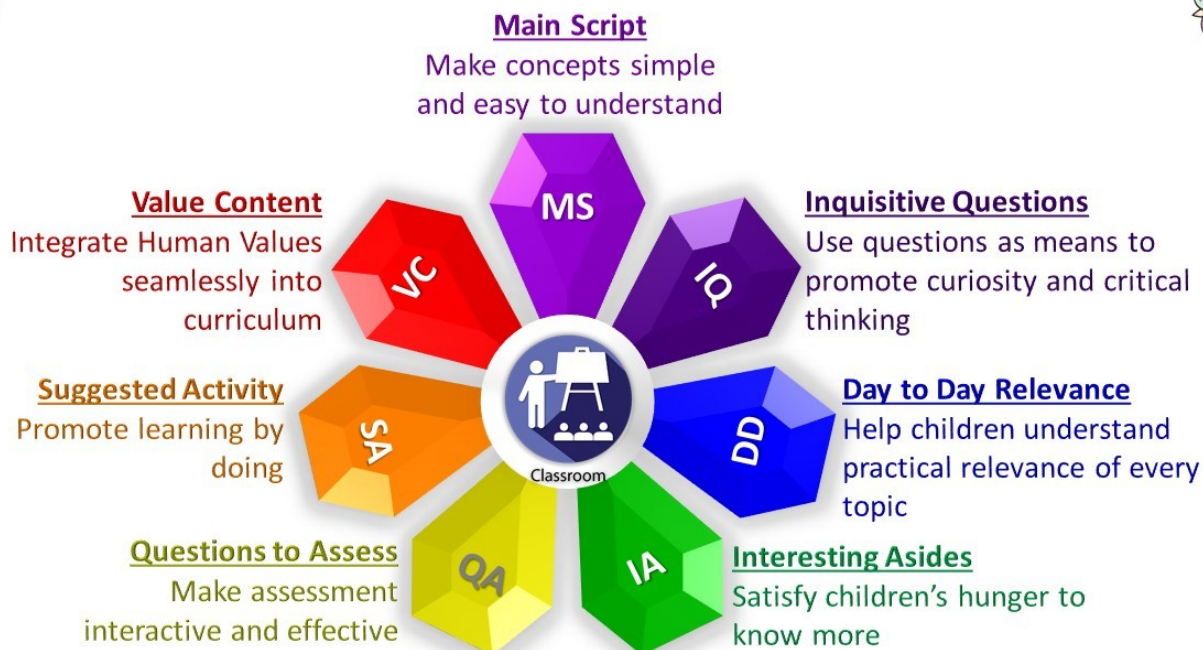
Board	Standard	Subject	Chapter	Language	Reference Link	Creation date
CBSE	STD III	EVS	Families Can Be Different	English	Families Can Be Different	2021-02-11 17:08:16

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

Families Can Be Different

1. MS_Objectives_Families can be different.

Notes to the teacher: This asset lays down the proposed plan for transacting this chapter. It states the asset objectives of the MLP.

This asset is for teacher's reference and need not be taught to the students.

The students will be able to

- connect to the family and understand the importance of the family.
- describe the different types of families.
- correlate the reasons for the diversity in the family structure.
- appreciate the pet as a member of the family.
- draw a family tree for different family structures.
- love and respect their parents.
- to recall about the different families.

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Family	

2. IQ_Family Get together

1. Can you think of a few special things that families do together other than sharing their daily work routine?

Suggested Answer:

A few things we can do together are,

- teaching the younger members of the family to follow the family traditions.
- celebrating birthdays, festivals, and special occasions together.
- welcoming and accepting new members of the family.

2. How would you like to celebrate your birthday? Do you want to celebrate it alone or with your family? Why?



Suggested Answer: I would like to celebrate with my family and relatives as I will be able to enjoy and feel happy. My family members protect and care for me. I will feel sad and lonely without my family.

3. We cannot compare our family with our friend's or relative's families. Give reasons.



Suggested Answer: We cannot compare our family with other families as they are different. Some families may be nuclear or joint or single. The number of members in the family may also differ.

4. Why do you think a Family Tree is compared to a tree?



Suggested answer: The family tree is a chart that contains the name of our grandparents, great grandparents, and parents.

It is also represented in the form of branches of a tree showing the relationship between each other member. The branches of the tree represent the different relationships.

Image Source:

1. Birthday: SSSVV- Gallery
2. Family: <https://pixy.org/1709339/>
3. Joint family: <https://pixabay.com/illustrations/family-generations-grandparents-4246410/>
4. Baby, Tree: SSSVV Gallery

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Inquisitive Questions	Family	

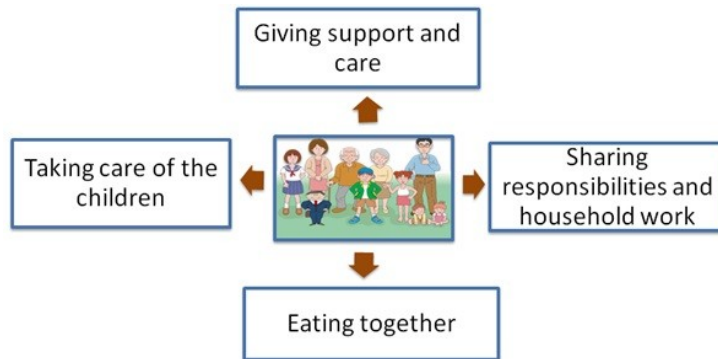
3. MS_Family and its Types



- A family is a group of persons related to each other, live together, share their love, and care for each other.
- A family can have many members.
- A family can be divided into a nuclear or a joint or a single-parent family.



A small family consisting of a father, mother, and one or two children living in a house together is called a nuclear family.



- A joint family is a big family where the children live with parents, grandparents, uncles, aunts and cousins. It consists of many members.
- The family members support and care for each other.
- They also share their responsibilities and household work.
- They also welcome and take care of the new members of the family.
- The new member can be a newborn child or a newlywed.
- The members try to eat at least one meal together.
- The children are taken care of by any of the members of the family.



When a child or children live with either one of the parents, it is called a single-parent family. The single parent may not be interested in getting married and may adopt a child.



The elders in the family help the single parent in taking care of the children if the single parent is working.

Sometimes, one of the parents would have expired, so the other parent alive is a single parent who takes care of the child or children.



When the parents separate due to differences and misunderstanding, then one of the parents becomes the guardian for the child or children.



The family takes care of the members by providing protection and security.

The members show love and affection towards each other and fulfill the necessities such as food, education, clothes, etc. required.

It is the first school for the children to learn about the outside world.

The family helps in building the self-confidence.

Image Source:

1. Family: <https://pixabay.com/vectors/family-families-parents-and-children-1978106/>
2. <https://publicdomainvectors.org/en/free-clipart/Multi-generational-Family-Clip-Art/75912.html>
3. <https://pixabay.com/photos/family-armchair-mom-sons-interior-2972218/>
4. Businessman: http://www.publicdomainfiles.com/show_file.php?id=13488702016198
5. <https://pixabay.com/photos/father-sons-family-fatherhood-4730578/>
6. <https://pixabay.com/photos/birthday-grandmother-nieto-3807315/>
7. <https://pixabay.com/illustrations/silhouette-couple-people-man-woman-2480321/>

Time to teach	Asset Type	Theme	SubTheme
12 Minutes	Main Script	Family	Types of Families, Types of Families

4. IA_Pets as Part of Our Family



A pet becomes a part of the family when we love and take care of it. A few pets that we keep at home are dogs, cats, parrots, monkeys, etc.



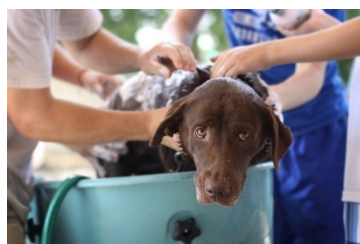
They are like our companions and can feel our love and care.



Pets add joy and happiness to the family members by improving their moods and temper.



With pets, there is strong bonding and affection and so we do not feel lonely.. Caring for a pet encourages the children to be responsible and compassionate. By taking care of pets, the kids develop respect towards all living beings.



Feeding, bathing, or playing with the pets provide a good means of exercise for the members.



Kids who grow up with pets at home are always respectful towards living things.

Image Source:

1. Family: <https://pixnio.com/people/family-washing-dog-in-back-yard>
2. Dog: <https://pixabay.com/photos/puppy-dog-boy-cute-pet-friend-2194248/>
3. Children: <https://pixabay.com/photos/cat-kids-smiles-joy-love-5337341/>
4. Pet: SSSVV- gallery
5. <https://pixabay.com/photos/dog-wash-tub-4125187/>
6. Girl: <https://pixabay.com/illustrations/drawing-child-girl-cat-children-4828008/>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Interesting Asides	Family	

5. SA_Drawing a Family Tree

Aim: To make students prepare a family tree on different family structures. (joint and nuclear family)

Resources Required: Pencil, eraser, scale, colour pencils/crayons.

Setting for the Activity: Indoor

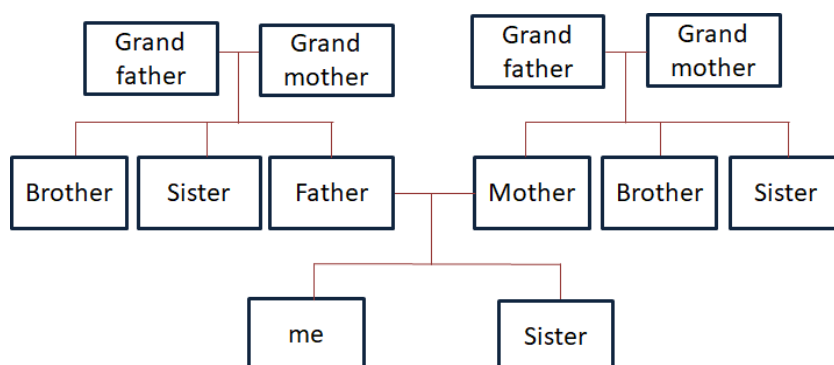
Procedure:

Step 1- The class is divided into 2 groups.

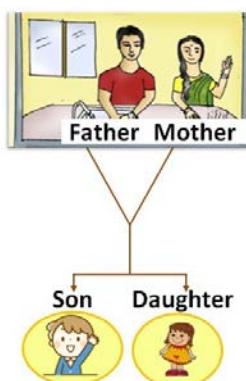
Step 2: Each group will draw a sketch of the family tree for a joint family and a nuclear family.

Step 3: After completion of the family tree, it can be coloured.

Family Tree --- Joint Family



Family Tree--- Nuclear Family



Conclusion: The students will be able to learn to draw different family trees according to the member of the family.

Notes to Teacher: The activity can be an individual activity also. The teacher should discuss with the class before drawing the tree so that there is no repeatability in the number and members of the family. Students could use photos or pictures also.

Image Source:

1. SSSVV-Gallery-Family
2. Student: <https://publicdomainvectors.org/en/free-clipart/Cartoon-student/82845.html>
3. Girl: <https://pixy.org/4517086/>

Time to teach	Asset Type	Theme	SubTheme
20 Minutes	Suggested Activity	Family	

6. DD_Diversity in the Families

Notes to the teacher: The teacher may discuss the following points with the students and make the students understand the relevance of practicing them.

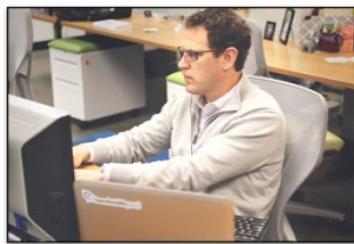
A family consists of a group of people who live together for a common purpose.

Just like the members in a family are different from one another or diverse, the families are also diverse.

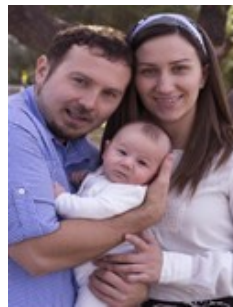
A family can be joint or nuclear or single parents for different reasons. A few reasons for the diversity in the types of families can be:



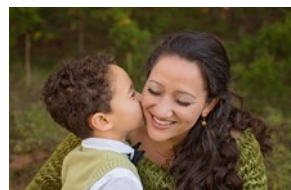
1. The children may need to shift to different places for better schools or for high education to continue their studies. So, the parents need to shift along with the kids.



2. One of the members of the family may move to a different place in search of a new job or a job with more income, thereby either shifting along with the family. Sometimes only the male members may shift to other places.
3. A part of the family may also shift if one of the family members gets transferred to a different place due to promotion.



4. Increase or decrease in the family members due to marriage or a new-born at home.
5. Due to differences in the family regarding sharing of work or non-cooperation with other members, one of the families may shift.



6. Misunderstanding between the parents and separation can be a reason for single parenting.
7. Due to the death in the family, the other family member takes the responsibility and becomes a single parent.
8. Some members in the family may not be interested in getting married and prefer to adopt kids.

Image Source:

1. Children: <https://pixabay.com/photos/children-studying-togetherness-boys-286239/>
2. Shifting: <https://pixabay.com/illustrations/home-move-house-mover-truck-help-4095022/>
3. Businessman: <https://pxhere.com/en/photo/922320>
4. Family: <https://pxhere.com/en/photo/825883>
5. Father: <https://pixabay.com/photos/girl-father-portrait-eyes-people-1641215/>
6. Mother: <https://pxhere.com/en/photo/1387372>

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Day-to-day Relevance	Family	Types of Families, Differences in the Family, Types of Families, Differences in the Family

7. VC_Love and Respect Your Parents

All of us prefer to live with people than living alone.

In houses that follow a joint family system, parents, siblings, grandparents, aunts, and uncles all live together.

But these days, a family generally follows a nuclear family system which consists of only parents & siblings.

FAMILY stands for:

F	Father
A	And
M	Mother
I	I
L	Love
Y	You



Your parents love you and whatever they do is only for your good.

They wish to see you blossom into a complete human being with good values.

A family will be a happy family when you understand this and love and respect your parents.

Let us learn a song today:

I will love and respect my mother

I'll listen to my father's words

For I know in this world there's no

other Who will love me with a

love so true?

I will always be kind to my mother

And live up to my father's words

For I know in this world there's no other

Who will love me with a love so true?

Audio link:

(Click on the following link to listen to the above value song)

<https://www.google.com/url?q=http://sssbpt.org/audio/EHV/Track23.mp3&sa=D&ust=1569678244968000>

Image source:

<https://www.pexels.com/photo/grayscale-photo-of-baby-feet-with-father-and-mother-hands-in-heart-signs-733881/>

Time to teach	Value Type	Value Sub Type	Value Attribute
3 Minutes	Right Action	Healthy Living	Songs

8. QA_Families can be different

I) Give one word for the following:

- A group of persons related to each other, live together, share their love and care for each another: _____
- A family consisting of father, mother, and one or two children: _____
- A family where the children live with parents, grandparents, uncles, aunts, and cousins: _____
- A family where a child or children live with one of the parents: _____
- A chart that represents the name of our grandparents, great grandparents, and parents: _____.

Answers: a) Family b) Nuclear/small family c) Joint/ Big family d) Single parent family
e) Family tree

II) **Can you think of it?**

- Three activities that the family members do to enjoy.
- Reasons for single parents in the family.
- Two reasons for a fight in the family.

Answers:

- Watching television or movies.
Going to picnic or far-off places on vacation.
Play indoor or outdoor games.
- The person may not be interested in getting married
Death of one of the parents
- Misunderstanding between the parents and hence separation.
Misunderstanding between the members.
An increased amount of work to be done.

III) Answer the following questions in a sentence or two:

- How can one become a part of the family?
One can become a part of the family by getting married to a member of the family.
A newborn child also becomes a part of the family.
- How do members who go out to different places either to work or study keep in touch with the other members of the family?
The member can keep in touch either by writing long letters, sending emails, making WhatsApp calls, or making phone calls.
- Why does a member of some families move out?
A member of a family moves out in search of a new job or a job with more income.
The boys or girls may move out for better education facilities.

d. What work do the family members do together?

The female members cook for the family while the male members work to earn for the family. Sometimes both the male and female members go to the office to work.

So, they share their household work together.

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Assessments	Family	Types of Families, Types of Families

9. MS_Summary_Families can be different

In this lesson, we discussed

- different types of families.
- diversity in the family structure.
- pets as a family member.
- family tree.
- love and respect for parents.

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Family	

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n^{th} why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.

How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.