



Master Lesson Plan

For

Chhotu's House

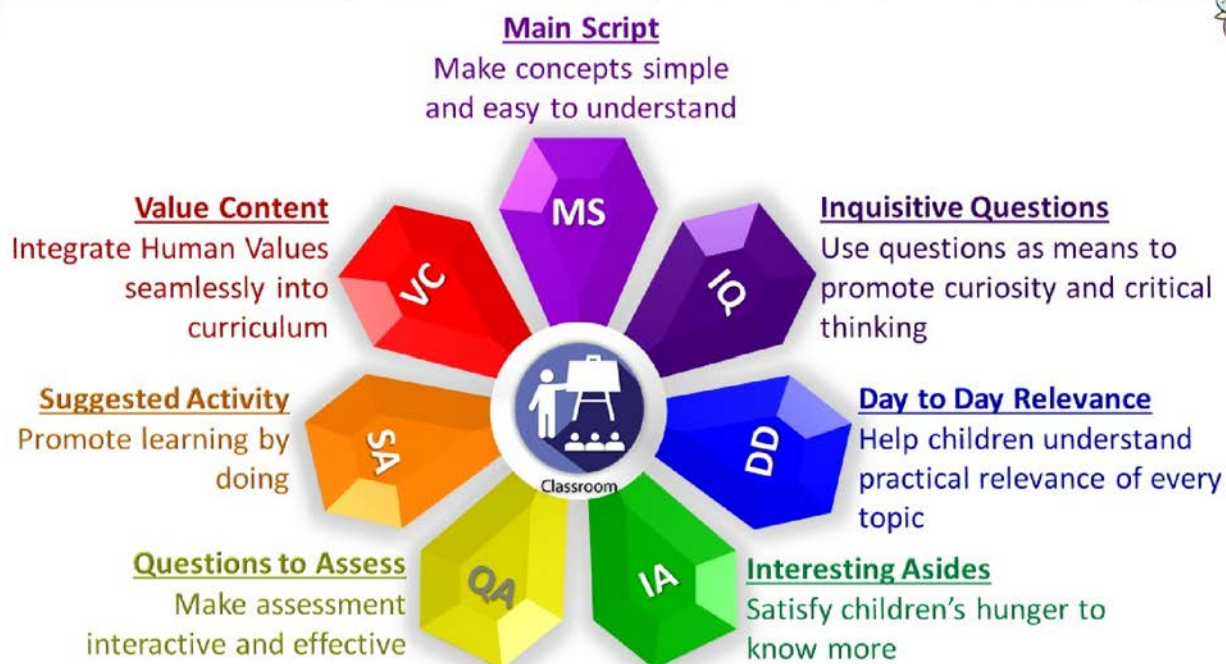
Board	Standard	Subject	Chapter	Language	Reference Link	Creatio
CBSE	STD III	EVS	Chhotu's House	English	Chhotu's House	2020-10

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Master Lesson Plan (MLP) - Covers the entire chapter with the help of these 7 asset types



For more information on how to use the lesson plan effectively, please scroll to the guidelines at the end of this document.

Chhotu's House

1. MS_Objectives_Chhotu's House

Notes to the teacher: This asset lays down the proposed plan for transacting this chapter.

It states the asset objectives of the MLP.

This asset is for teacher's reference and need not be taught to the students.

Students will be able to:

- relate to the various ways by which they can make their house a home
- identify various rooms of a house and relate to its use
- understand the importance of cleanliness
- recall and write on types of houses and the various rooms in a house
- recognize the difference between pet animals and rodents or birds that come uninvited to our homes
- appreciate the interesting facts about an Igloo - a unique type of house
- design a floral Rangoli
- realize the value of cleanliness to keep their house and surroundings clean
- recall and write on types of houses and the various rooms in a house.

Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	House	Types of Houses, Houses, Maintenance

2. IQ_Making House A Home

Notes to teachers: Teachers may enable the students to think and come out with as many answers as possible before giving out the right answer/ answers. Teachers may also summarize the different answers given by the students and explain the answer further.

Ques 1: What is the difference between a house and a home?

Answer: House is a building with rooms. Home is the place where we live with our family.

The house will become a home only when the family members live in harmony and help, respect and take care of each other.

Ques 2: How can you make your home a happy place during the festivals?

Answer: The house can be cleaned and decorated. All members can share and complete the work that is required for the festival. All can help in welcoming and serving guests who have come home for the festival.

Ques 3: Why is it important to ensure that the house is clean from both inside and outside?

Answer: If the house is not clean inside, pests like cockroaches and flies will come in and spread germs and thereby diseases. If the house is not clean outside, there will be mosquitoes due to which we will be exposed to diseases.

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Inquisitive Questions	Houses	Home, Home

3. MS_Parts of a house

We live in a house together with our family. The house protects us from bad weather, wild animals, and thieves. Every house has a roof, doors, windows and is divided into rooms.

The different parts of a house are drawing room, dining room, bedroom, kitchen, bathroom, toilet, store room and balcony. Some big houses have a separate part or room for guests to stay. Each room in the house is made with a purpose.

Kitchen:

The kitchen is one of the most important areas of the house.
The meals for the whole family are cooked in the kitchen.
Sometimes if the kitchen is big, it is also used as a dining area.

Dining area:

Some family members prefer to sit on chairs and eat from a table in front of them to have their meals.
The dining area of the house can be near or adjacent to the kitchen.
There is a big dining table with chairs in the dining area.

Prayer Area:

Some houses have a separate Pooja room where they make an altar and place photos and idols of God on it.
This room is also used to conduct Poojas and Havan.

Drawing or living room:

A family room or living room is present in every home. It is in this part of the room that family members relax and watch television, discuss, or entertain visitors.

Bedroom:

Almost all houses contain a bedroom for the members to sleep and relax.
This room generally has cupboards to keep clothes and other items along with a bed.

Bathroom:

After the kitchen, this is one of the most important parts of the house.
According to the size of the house there may be one or more bathrooms.
Some bathrooms may have both the bath area and the toilet area.
Some houses may have separate space for bathing and toilet.

Homeless People:

Many poor people move from villages to the cities mainly in search of jobs. These people do not have a house to stay in the cities. They are forced to take shelter on roadside pavements, giant pipes, under flyovers and bridges to protect themselves from the bad weather.



People staying in pipes divide them into different parts and use them. They even share the place with others who have no place for themselves.



Notes to teachers: Teachers may start the session by interacting with students about the various rooms they have in their houses.

Image Source:

SSSVV Gallery

Drawing: deibalu06@gmail.com

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Houses	Rooms in a House, Rooms i

4. MS_Cleanliness of our home

A clean home is a happy home.

It is the duty of each one of us to keep our home clean.

We can keep our homes clean by:

- ❖ Dusting, sweeping, and mopping daily.
- ❖ Keeping all the things in their proper place and arranging them neatly.
- ❖ Cleaning the kitchen immediately after every meal is prepared.
- ❖ Keeping Toilets and bathrooms clean.
- ❖ Throwing the garbage in the dustbin.

- ❖ Keeping Garbage bins covered.



It is our responsibility to keep our surrounding area clean as dirty surroundings will give rise to many health problems. We should see to it that people do not litter but throw the garbage in proper dust bins.

- ❖ Controlling the use of plastics will also keep our surrounding clean.
- ❖ We can decorate our houses daily by making Rangoli, drawing or painting the doors with pictures. We can also decorate with locally available handicrafts.

During festivals we can decorate our houses by:

Painting or white washing our house to give it a fresh look.

Throwing or giving away unwanted things.



Drawing big Rangoli and decorating it with colourful flowers.
Hanging flower garlands or mango leaves above the doors of our house.

Image source:

[SSSVV Gallery](https://pixabay.com/illustrations/onam-flowers-floral-arrangement-5532194/)

<https://pixabay.com/illustrations/onam-flowers-floral-arrangement-5532194/>

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Main Script	Houses	Types of Houses, Decoratio Types of Houses, Decoratio

5. SA_Floral Rangoli

Aim: To learn to decorate the house during festivals with Rangoli.

Materials Required: Chalk Piece to draw the design, flowers of different colours and leaves.



Procedure:

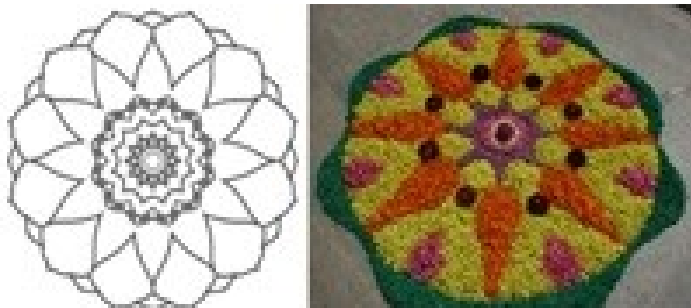
Separate the petals of all flowers and leaves from the stem.

Keep them in different plastic covers or cups.

Use a chalk piece to draw the outline on the floor.

Start arranging petals starting from the centre.

Fill in the petals and leaves creatively and create a beautiful Floral Rangoli.



Notes to teachers: The teacher can start the class by asking the students whether they have seen or made Rangoli during the festival seasons.

Rangoli is an Indian traditional art. Materials like coloured sand, coloured rice or rock salt, dry flour or flower petals are used to make Rangoli.

The teacher can divide the class into groups according to the strength of the class.

The teacher can discuss with the children and decide on the Rangoli design based on the availability of flowers and leaves.

Precaution: NA

Troubleshooting: If flowers are not available, the children can also use coloured sand, coloured rice or rock salt, dry flour.

Image source:
<https://pixabay.com/illustrations/coloring-page-flower-drawing-2413325>
SSSVV Gallery

Time to teach	Asset Type	Theme	SubTheme
15 Minutes	Suggested Activity	Houses	Decoration, Decoration

6. DD_Animals at home

There are many animals staying along with us in our homes.

Some may be pet animals which we keep with us and take care of them.

They become our friends and companions. We enjoy their friendship.

A few examples of pet animals are dogs, cats, parrots, love birds, doves, fish in aquariums, rabbits etc.

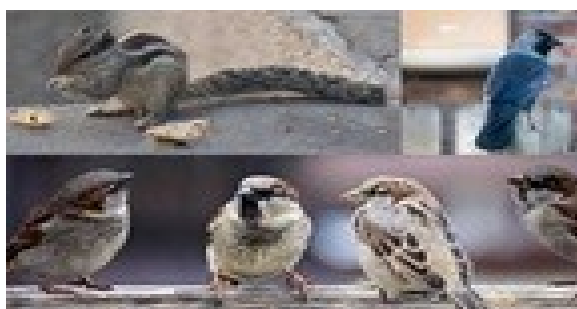


Some animals are uninvited in our house. They live on the walls, in the bathrooms, under the sink, between the crack of the walls, drainage pipes, inside the cupboards etc. We try to get rid of them as soon as possible.

A few examples of uninvited animals are lizards, houseflies, cockroaches, mosquitoes, spiders, ants, rats, etc.



There are a few uninvited animals such as crows, sparrows, pigeons, squirrels etc. who visit our balcony often.



Sometimes birds like sparrows, pigeons stay inside our house during the nesting season and go away on their own after a short time.



Notes to teachers: The teacher can ask the class about the animals found inside our houses and teach them the difference between pet animals and uninvited animals.

Image Source:
<https://pixabay.com/photos/kid-girl-child-happy-cute-female-3392360/>
<https://pixabay.com/photos/puppy-kitten-look-pet-tenderness-2500894/>
<https://pixabay.com/photos/ring-necked-parakeet-eating-4831159/>
<https://pixabay.com/photos/cockroach-animal-closeup-dessert-4404733/>
<https://www.publicdomainpictures.net/en/viewimage.php?image=293624&picture=gecko-on-a-wall>
House Fly: SSSVV Gallery

Time to teach	Asset Type	Theme	SubTheme
5 Minutes	Day-to-day Relevance	Houses	

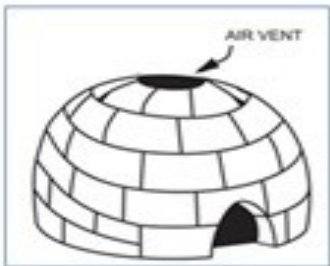
7. IA_Unique Houses

Igloos or snow houses or snow huts are dome shaped houses built by Inuits or Eskimos.



They are used as a temporary shelter to protect them from cold during fishing or hunting. The igloos are built in very cold places using blocks of ice or snow where building materials like brick or cement are not available.

The dome shaped igloo has a tunnel entrance and a small hole at the top for ventilation.



The walls block the chilly winds from entering the igloo.

The body heat of a person along with a small candle or oil lamp burning can keep the Eskimo warm inside the igloo.

Image Source:

<https://pixabay.com/photos/igloo-snow-fort-frozen-winter-168784>

Vent: Picture attributed to srividya.sssvv@gmail.com

Time to teach	Asset Type	Theme	SubTheme
3 Minutes	Interesting Asides	Houses	Unique Houses, Unique Hou

8. VC_A Complete Home

A Complete Home

A house is just four walls and a roof, but a home is made up of everything else inside.

A house protects us from heat, cold, rain, wind, and thieves. We live with our family in a house. We feel comfortable and safe in a house. People build different types of houses depending on climate, money available, location etc.



We use potted plants, pictures, paintings, and handicrafts to decorate our house.

Every member in the family must help in keeping the house neat and clean.

1. We should sweep, dust, and mop the house every day.
2. Toilets and bathrooms should be kept clean.
3. Windows should have wire netting to prevent flies and mosquitoes from entering.
4. Garbage should be covered in bins and disposed from time to time.



Image Source:

<https://pixabay.com/illustrations/modern-house-flat-home-background-4423814/>

<https://pixabay.com/vectors/litter-trash-recycling-sign-symbol-294044/>

<https://www.pexels.com/photo/photo-of-hut-and-tent-on-grass-field-840668/>

Time to teach	Value Type	Value Sub Type	Value Attribute
3 Minutes	Right Action		Group Activities

9. QA_ Chotu's House A Recap

I) Circle the odd one:

1. a. Bucket b. Tub c. Soap d. Shampoo e. Bed
2. a. Stove b. Shower c. Gas cylinder d. Utensils e. Coffee
3. a. Sofa b. Television c. Table d. Sink e. Chair
4. a. Bed b. Curtains c. Bucket d. Dressing table e. Cupboard
5. a. soap b. wash basin c. bucket d. knife e. mirror

Answers:

1. e) bed 2. b) shower 3. d) sink 4. c) bucket 5. d) knife

II) Fill in the blanks:

1. The room we use for cooking and dining is called _____.
2. In a _____ room we entertain our guests.
3. In a _____ room idols or pictures of Gods are kept.
4. A clean home is a _____.
5. A rangoli can be decorated with _____ and _____.
6. An ant is an _____ guest.

Answers:

1. kitchen
2. living
3. prayer or pooja
4. happy home
5. flowers and petals
6. uninvited

III) Match the following:

Column A	Column B
Kitchen	Parts of House
Drawing room	Sleeping room
Bedroom	Protects from bad weather
Flowers and garlands	Traditional art
House	We watch television here
Rangoli	Cooking area
Rooms	Decoration during festivals

Answers:

Column A Rooms	Column B
Kitchen	Cooking area
Drawing room	We watch television here
Bedroom	Sleeping room
Flowers and garlands	Decoration during festivals
House	Protects from bad weather
Rangoli	Traditional art
Rooms	Parts of house

IV) Give Reasons for the following:

- People come from villages to cities.
- People who come to the cities stay in pipes or under the bridges.
- We need to keep our house clean.
- We must keep our surroundings also clean.

Answers:

- People come from village to cities in search of jobs.
- People stay in pipes because they do not have a house to stay. They also need to protect themselves from the bad weather. So, they stay in pipes or under flyovers.
- Our house will look nice if it is neat and clean. A clean home is a happy home. If we do not keep our houses clean, then pests like cockroaches and flies will spread germs and make us fall sick.
- We must keep our surroundings clean as dirty surroundings will give rise to many health problems. Insects like mosquitoes will grow in the dirt and spread diseases.

V) Give two examples for the following:

- Pet animals in your house
- Uninvited insects
- Uninvited Birds
- Furniture in the bedroom
- Materials for rangoli
- Materials for decoration during festivals
- Places where the people who do not have homes stay
- Ways to keep our homes clean

Answers:

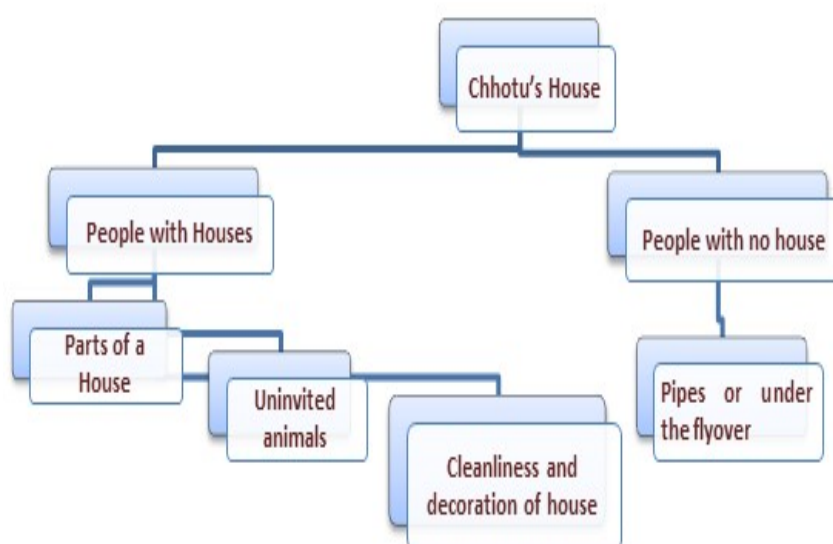
- Dog, cat
- cockroach, house fly

- c. crow, pigeon
- d. bed, cupboards
- e. flowers, leaves
- f. lamps, garlands
- g. pipes, under the flyovers
- h. sweeping and mopping

Time to teach	Asset Type	Theme	SubTheme
10 Minutes	Assessments	Houses	Types of Houses, Types of H

10. MS_Summary_ Chhotu's House

In this lesson we discussed:



Time to teach	Asset Type	Theme	SubTheme
2 Minutes	Main Script	Houses	Types of Houses, Home, De Cleanliness, Types of House Decoration, Cleanliness

Master Lesson Plan

Seven Asset Methodology for MLP

What is the purpose of this Master lesson Plan?	This Master Lesson Plan (MLP) prepared by Sri Sathya Sai Vidya Vahini (SSSVV), covers the entire chapter for the given board. The MLP for the chapter given in the textbook is broken down into smaller modules known as assets. Any chapter can be taught using the 7 asset types in SSSVV methodology. Several different assets together complete the entire chapter. Depending on the requirement, each asset is supported by teaching aids such as animated presentation, audio, video, and learning aids such as worksheets. The MLP is for the teacher's preparation and the teaching aids are for use in the classroom.
How to use it?	You can prepare for your class with this MLP by following 3 simple steps: 1. Read your textbook; 2. Go through the information given in the assets (document & multimedia); 3. Prepare your teaching notes. Great! Now you are ready to transact the chapter.
Duration	Kindly note the duration given for each asset. Due care has been taken in planning the assets, to ensure the chapter is completed within the time specified by the Board. Note: Preparation time is not included in the asset duration. The teaching time depends on the duration of the teaching aids and is not impacted by the length of the MLP.
What is a 'Main Script' (MS) Asset?	The Main Script asset is there for explaining the main concepts of the chapter clearly. The information given in the textbook is simplified, organised and structured to give more clarity. Additionally, you may find a video or mnemonics or a graphic organiser to deepen the understanding of the concept.
How to teach using the MS asset?	Please use the blackboard, slides and interaction to develop the concept.
What is an 'Inquisitive Questions' (IQ) asset?	The Inquisitive Questions asset uses questions to promote higher order thinking like the n^{th} why, what-if, new perspectives, cause-effect, and others, creating curiosity.
How to teach using the IQ asset?	You may use the questions to connect with the students, encourage exploration to engage them in the learning process. You may allow multiple responses and instead of rejecting any of the responses, ask why, before revealing the suggested answer or hints.
What is a 'Day to day Relevance' (DD) Asset?	The Day to Day Relevance asset helps students understand the practical relevance of every topic, making them eager participants in the classroom. If students connect the concepts to their environment, they would learn meaningfully without dislike or simply memorizing for exams.

How to teach using the DD asset?	You may use the asset by asking questions about their experience and use it to establish why they are learning the topic. If necessary you may substitute with a recent or local example.
What is an 'Interesting Aside' (IA) asset?	The Interesting Aside asset uses attention grabbing titbits or anecdotes to bring joy and satisfy the child's hunger to know more. This is a quick/short asset intended to bring attention back to the main concept being taught.
How to teach using the IA asset?	You may use this asset to give a piece of interesting information relevant to the topic, without prolonged explanation/discussion. You may suggest appropriate books for further reading.
What is a 'Suggested Activity' (SA) Asset?	The Suggested Activity asset provides a detailed step by step procedure for the teacher to conduct a hands-on activity. This promotes Activity Based Learning.
How to teach using the SA asset?	You may use this asset to energise your students to learn by doing simple, fun-filled activities based on the topic. The asset includes - preparation, activity, and follow-up. You may engage the students in the preparation and follow-up stages to develop collaboration and responsibility. You could try it once, yourself, before the actual delivery to be more comfortable with it. Note: The duration mentioned in the asset is usually for the activity part only.
What is a 'Value Content' (VC) Asset?	The Value Content asset integrates Universal Human Values (such as empathy, inclusivity, respect for nature that translates into responsible behaviour) seamlessly into the curriculum, as the "End of education is character".
How to teach using the VC asset?	You may use this asset to engage with the students to bring out their innate values and connect with the intrinsic values in the topic/concept. The asset includes pointers on the specific pedagogical technique followed.
What is a 'Questions to Assess' (QA) asset?	The Questions to Assess asset uses an interactive approach to check learning of different types of learners, and provides feedback to the teacher for appropriate action. The questions cater to all the levels of Bloom's Taxonomy. Questions from 'Apply' level and above enable students to reflect on their learning.
How to teach using the QA asset?	You may go through the slides to understand its flow and know when to click for the answer (slides include suggested answers). While presenting in the class, you may display the question and encourage multiple responses, before revealing the answer. In some cases, this asset may include extra questions/worksheet that can be given as homework.